

## ***Criteria for Regular Review of all Instructional and Educational Materials***

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Criteria for regular review of all instructional and educational materials for simplistic and demeaning generalizations lacking intellectual merit on the basis of race, color, sex, age, religion, national origin, sexual orientation, and disability.

- ◆ Responsibility for coordinating yearly review of instructional materials is delegated to the Director of Curriculum and Instruction.
- ◆ Responsibility for the regular review of instructional materials is delegated to the professional personnel employed by the school system.
- ◆ Instructional and educational materials will be reviewed on the basis of educational quality to ensure that simplistic and demeaning generalizations lacking intellectual merit on the basis of race, color, sex, age, religion, national origin, sexual orientation, and disability are eliminated.
- ◆ Materials will be considered to have intellectual merit on the basis of instructional validity and appropriateness as well as upon the intrinsic value of the information itself.
- ◆ Instructional and educational materials will be reviewed to ensure that they are consistent with local curriculum objectives, state frameworks and nationally accredited and recognized organizations
- ◆ Review of instructional and educational materials will take into consideration the viewpoints of the community at large.

{Adoption Date} 4.8.2004 by the Edgartown School Committee

Revised:

LEGAL REFS:

CONTRACT REFS:

CROSS REFS:

1 <sup>st</sup> Reading	-	2.17.2004
2 <sup>nd</sup> Reading	-	3.12.2004
3 <sup>rd</sup> Reading	-	4.08.2004