

Edgartown School Improvement Plan
2010-2011
Approved May 2010

Target Area: RTI

RTI is the practice of providing high quality instruction/intervention matched to students' needs and using learning over time and level of performance to make important educational decisions. (National Association of State Directors of Special Education, Inc. Response to Intervention: Policy Considerations and Implementation. 2006.p.5)

Target Area Goals:

1. To continue to develop and refine a Response to Intervention (RTI) Plan to be implemented school-wide.
2. School Staff will continue to develop and refine a procedure to implement specific high-quality, researched-based instruction and early interventions to match our students' needs.
3. Staff will use frequent progress monitoring to determine the effectiveness of the intervention and instruction.

Target Area Strategies:

To further develop and implement Response to Intervention plan.

Including, but not limited to the following:

- Steering committee will continue to meet to guide the implementation.
- **Grade-level/ school-wide schedules built around the recommendations of RTI Committee.**
- **Refine K-3, RTI procedures for identification of students with difficulties.**
- **Refine K-3, RTI procedures for assessment of these students.**
- Continue to develop and modify formal procedures for incorporating a multiple tiered system of intervention in order to meet the needs of these students.
- Create opportunities for teachers to become better skilled in identifying students who require special intervention services.
- Continue to train teachers in classroom RTI interventions.
- Continue to train assistants in classroom RTI interventions.

Timeline: 1-5 years

Estimated Costs: Absorbed within **FY 11 Budget** (i.e. Professional Development Conferences, Workshops and Training).

Persons Responsible: Principal/Implementation and Steering Committees

Target Area- Technology

Target Area Goal 1-

1. Continue to increase student access and exposure to technology via increased hardware, software, computers, etc.

Target Area Strategies-

- Prioritize funding
- Create a vision or path to improve technology

Target Area Goal 2-

2. Train teachers to use technology to enhance learning

Target Area Strategies-

- Further train teachers on how to use SmartBoards to enhance their curriculum
- Continue to train and support increased use of LCD projectors and PowerPoint, and other methods of using technology for teaching.
- Provide in-house technology training and collaboration with Technology Specialist to improve instruction.
- Seek ways to regionalize teacher training for cost effectiveness and to build in a supportive teacher network.
- Encourage and provide time for teachers to meet and share ways they use the SmartBoard to enhance instruction and student learning.
- Develop a common place for teachers to share Smartboard/Powerpoint lessons.
- Utilizing the Technology Vision train teacher in technology that will enrich their instruction.

Person(s) Responsible

Principal
Technology Committee
Technology Specialist
Technology Teacher
Faculty

Timeline: 1year

Estimated costs-

Technology Budget FY11 and other technology funds that might become available to the school (Grants, Donations, Town Meeting by Petition Articles, etc.)

Target Area: Improving Student Performance in Math

Target Area Goals:

1. Continue to improve student performance in mathematics as seen through formal and informal assessments.

Target Area Strategies:

- K-5-continue with implementation of Houghton-Mifflin Math Program
- Additional training/support of K-5 teachers in Houghton Mifflin Math Program (1 session or more).
- Share and discuss effective strategies for answering Math MCAS Open Response Questions across the grade levels.
- Staff will analyze and present the results of the previous years' school assessment data (MCAS,G-MADE) Staff will identify trends and areas of concerns and make recommendations for adjustment of the curriculum when necessary.
- K-5 teachers to learn how to effectively use the Destinations Program to enhance instruction.
- Purchase supplemental math supplies as needed

Timeline: Ongoing

Estimated Costs: To addressed within FY11 Budget

Person(s) Responsible:

Assistant Superintendent of Curriculum

Principal

Faculty

Target Area: School Environment and Character Development

Target Area Goal 1:

1. Educate parents and increase their involvement in both the Responsive Classroom and in Developmental Design.

Target Area Strategies:

-Develop and share information regarding the philosophy of both the Responsive Classroom and Developmental Design for parents during [Open House and Curriculum Nights](#).

Target Area Goal 2:

1.Continued training and implementation of Responsive Classroom (K-4)

Target Area Strategies:

-Schedule and continue monthly K-4 Responsive Classroom Community Meeting.
-Review and adjust weekly schedules in alignment with Responsive Classroom Philosophy and Time on Learning.
-Teachers will deepen their knowledge of the Responsive Classroom by attending Level 2 trainings.
-Explore and discuss ways to integrate methods of recognition with the Responsive Classroom Philosophy.
-Establish and implement periodical Responsive Classroom Support Meetings to be facilitated by a local trainer.

Target Area Goal 3:

2.Continued training and implementation of Developmental Design (5-8)

Target Area Strategies:

- Continue to train and support 5-8 teachers and assistants in the implementation of Developmental Design on both Level 1 and Level 2.
- Establish and implement periodical Developmental Design Support Meetings to be facilitated by a local trainer.
- Explore and discuss ways to integrate methods of recognition with the Developmental Design Philosophy
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Timeline: 1 year

Estimated Costs: To be addressed by [FY11 Superintendent's Budget](#)

Persons Responsible:

Principal
Responsive Classroom Trainers
Developmental Design Trainers
Faculty

Target Area: Differentiated Instruction

Target Area Goals:

1. Continue to support teachers in their professional development in regards to best teaching practices and differentiated instruction to meet the needs of all learners.

Target Area Strategies:

- Allow teachers time and funding to attend workshops of various techniques and strategies to enhance and improve differentiated instruction in math, language arts, science, and social studies.
- Investigate ways to use technology in the differentiation of instruction.
- Allocate time for teachers to share new techniques and information acquired at workshops and conferences.
- Encourage teachers to collaborate and facilitate discussions on how they differentiate instruction in their classroom.

Timeline: 1 year

Estimated Costs: Addressed in FY11 Budget

Person(s) Responsible:

Principal

Faculty

Target Area: Community Relations

Target Area Goals:

1. Continue to explore new ways to strengthen the home-school connection.

Target Area Strategies:

- Teachers will continue to develop and use their webpage as a means of communication.
- Explore using email as a means of communication for Newsletter in an effort to save paper.
- Discuss and continue to improve Curriculum Night and Open House format to meet the needs of both teachers and parents/guardians.
- Pilot classrooms to “Go Green” and provide all information via the school website to parents/students who have access to computers.

Timeline: One-year

Estimated Costs:

Person(s) Responsible:

Teachers

Faculty

Target Area- Enrichment Program

Target Area Goal:

1. Continue to ensure that our Enrichment Program meets the needs of students.
2. Begin to discuss and develop an enrichment program that meets the need of K-4 students.

Target Area Strategies-

- Offer a menu of enrichment activities that are appropriate for all students.
- Discuss/develop mentor program.
- Discuss/develop more multi-week mini-courses for grades 6-8.

Persons Responsible: Principal and Enrichment Coordinator

Estimated Cost: Addressed by FY11 Budget

Timeline: 1 year