

EDGARTOWN SCHOOL IMPROVEMENT PLAN

2011 – 2012



Council Members

John Stevens, Co-Chair,
Bridget Mello, Co-Chair
Deirdre Morris, Secretary
Denise Searle
Kathleen Pogue
Tom Wallace
Michael Joyce
Karen Bressler
Becky Hegarty
Trivia Emery

Edgartown School Improvement Plan

June 1, 2011

Target Area: RTI

- *RTI is the practice of providing high quality instruction/intervention matched to students' needs and using learning over time and level of performance to make important educational decisions. (National Association of State Directors of Special Education, Inc. Response to Intervention: Policy Considerations and Implementation. 2006.p.5)*

Target Area Goals:

1. To continue to develop and refine a Response to Intervention (RTI) Plan to be implemented school-wide.
2. School Staff will continue to develop and refine a procedure to implement specific high-quality, researched-based instruction and early interventions to match our student needs.
3. Staff will use frequent progress monitoring to determine the effectiveness of the intervention and instruction.

Target Area Strategies:

To further develop and implement Response to Intervention plan.

Including, but not limited to the following:

- Steering committee will continue to meet to guide the implementation.
- Grade-level/ school-wide schedules built around the recommendations of RTI Committee.
- Refine K-3, RTI procedures for identification of students with difficulties.
- Refine K-3, RTI procedures for assessment of these students.
- Continue to develop and modify formal procedures for incorporating a multi-tiered system of intervention in order to meet the needs of these students.
- Create opportunities for teachers to become better skilled in identifying students who require special intervention services.
- Continue to train teachers/assistants in classroom RTI interventions.
- Implement the Read Naturally Fluency Program as a means of intervention.

Timeline: 1-5 years

Estimated Costs: Absorbed within FY 12 Budget (i.e. Professional Development Conferences, Workshops and Training).

Persons Responsible: Principal/Implementation and RTI Steering Committee

Target Area- Technology

Target Area Goals -

1. Continue to increase student access and exposure to technology via increased hardware, software, computers, etc.
2. Train teachers to use technology to enhance learning

Target Area Strategies-

- Further train teachers on how to use SmartBoards/technology to enhance their curriculum
- Continue to train and support increased use of LCD projectors and PowerPoint, and other methods of using technology for improving instruction.
- Provide in-house technology training and collaboration with Technology Specialist to improve instruction.
- Seek ways to regionalize teacher training for cost effectiveness and to build in a supportive teacher network.
- Utilizing the Technology Vision train teachers in technology that will enrich their instruction.
- Create an in building Professional Learning Community (PLC) centered on teachers' use of technology in the classroom.
- Prioritize funding.
- Utilize our current technology vision or path to continue to improve technology within the school.

Person(s) Responsible

Principal, Technology Committee, Technology Specialist, Technology Teacher, Faculty

Timeline: 1 year

Estimated costs-

Technology Budget FY12 and other technology funds that might become available to the school (Grants, Donations, Town Meeting by Petition Articles, etc.)

Target Area: Improving Student Performance in Math

Target Area Goal 1:

1. Continue to improve student performance in mathematics as seen through formal and informal assessments.

Target Area Strategies:

- Investigate and discuss ways of developing a *Responsive To Intervention* model for Math.
- Explore and/or develop a system of formal assessments for identifying students with math difficulties in the early grades.
- K-5-continue with implementation of Houghton-Mifflin Math Program
- Share and discuss effective strategies for answering Math MCAS Open Response Questions across the grade levels.
- Staff will analyze and present the results of the previous years' school assessment data (MCAS, G-MADE).
- Staff will identify trends and areas of concerns and make recommendations for adjustment of the curriculum when necessary.

Timeline: Ongoing

Estimated Costs: To addressed within FY12 Budget

Person(s) Responsible: Principal, Math Specialists, Faculty, Assistant Superintendent of Curriculum

Target Area: School Environment and Character Development

Target Area Goal 1:

1. Support and Implement School Bullying Plan

Target Area Strategies:

- Train teachers, students, and parents on our anti- bullying program.
- Discuss and support links between Responsive Classroom/Developmental Design and the prevention of bullying.
- Provide age appropriate instruction on bullying prevention.
- Provide anti-bullying professional development to staff.
- Review school bullying plan to ensure alignment with the state regulations.

Target Area Goal 2:

2. Continued training and implementation of Responsive Classroom (K-4) and Developmental Design (5-8).

Target Area Strategies:

- Schedule weekly K-4 Responsive Classroom Community Meeting.
- Discuss and develop a School Wide (K-8) Community Meetings for 2 or more times a year.
- Continue to implement periodical Responsive Classroom/Developmental Design Support Meetings to be facilitated by a local trainer.
- Continue to train and support teachers, assistants, school personnel in the implementation of Responsive Classroom/Developmental Design on both Level 1 and Level 2.
- Teachers will deepen their knowledge of the Responsive Classroom by attending Level 2 trainings.

Timeline: 1-2 years

Estimated Costs: To be addressed by FY12 Superintendent's Budget

Persons Responsible:

Principal, Responsive Classroom Trainers, Developmental Design Trainers, Faculty

Target Area: Differentiated Instruction

Target Area Goals:

1. Continue to support teachers in their professional development in regards to best teaching practices and differentiated instruction to meet the needs of all learners.

Target Area Strategies:

- Allow teachers time and funding to attend workshops of various techniques and strategies to enhance and improve differentiated instruction in math, language arts, science, and social studies.
- Investigate ways to use technology in the differentiation of instruction.
- Allocate time for teachers to share new techniques and information acquired at workshops and conferences.
- Encourage teachers to collaborate and facilitate discussions on how they differentiate instruction in their classroom.

Timeline: 1 year

Estimated Costs: Addressed in FY12 Budget

Person(s) Responsible:

Principal
Faculty

Target Area: Community Relations

Target Area Goals:

1. Continue to explore new ways to strengthen the home-school connection.

Target Area Strategies:

- Teachers will continue to develop and use their webpage as a means of communication.
- Explore using email as a means of communication for Newsletter in an effort to save paper.
- Continue to strive to “Go Green” and provide all information via the school website to parents/students who have access to computers.

Timeline: One-year

Estimated Costs: Addressed in FY 12

Person(s) Responsible:

Principal, Teachers, Faculty

Target Area- Enrichment Program

Target Area Goal:

1. To clearly define the Edgartown School Enrichment Program and its components.

Target Area Strategies:

- The Education Committee will revisit and discuss the Edgartown School enrichment program/philosophy.
- The Education Committee will work towards clarifying what the enrichment program at the Edgartown School currently involves and discuss possible improvements.

Target Area- Writing

Target Area Goal: Improve student performance in writing K-8.

Target Area Strategies:

- Discuss and begin to develop a K-8 writing curriculum aligned with the Massachusetts Common Core Standards that will match the needs of our students.
- Implement an English Language Arts vertical planning team. These meetings will be used to discuss and review current writing curriculum, areas of improvement, and expectations for students.

Persons Responsible: Principal, Assistant Principal, Reading Specialists, K-8 Faculty

Estimated Cost: Addressed by FY12 Budget

Timeline: 2-4 years