

Kindergarten Curriculum

The Kindergarten curriculum consists of...



Language Arts / Literacy

Kindergartners will participate in activities that help them :

- Enjoy literature and choosing books
- Have a clear understanding of the concepts of print
- Learn to use new vocabulary
- Identify and produce rhymes
- Learn to participate in class discussions
 - * ask questions
 - * make predictions
 - * retell
 - * summarize
- Retell stories
- Recite and act out nursery rhymes, songs, poems and chants
- Connect letter sounds to letter names
- Participate in the writing process, generate ideas, draw, write, revise, edit and publish
- Recognize, name and print letters of the alphabet (upper and lower case)
- Recognize and print
 - * first and last name
 - * familiar sight words

Our program and instruction includes:

- Houghton Mifflin Reading Program

- Alphabet instruction and practice
- Phonemic Awareness instruction and practice
- Reading
- Writing
- Author Studies
- Genre Studies (Nursery Rhymes & Fairy Tales)
- Handwriting (Zaner-Bloser)



Social Studies

The focus of Kindergarten social studies is to expose students to different cultures as well as build and awareness of their place in their community and world around them.

Some units may include

- Friendship
- Community workers/our island
- Historical figures
- Map skills
- Cultural and world events
- Holidays
- American symbols



Mathematics

Mathematics is divided into 5 major categories

Counting and Cardinality

Operations and Algebraic Thinking

Number and Operations in Base Ten

Measurement and Data

Geometry

Kindergartners will participate in activities to help them:

- Know number names and the count sequence
- Count to tell the number of objects
- Compare numbers
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.
- Work with numbers 11 – 19 to gain foundations for place value
- Describe and compare measurable attributes
- Classify objects and count the number of objects in each category
- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres)
- Analyze, compare, create, and compose shapes

In Kindergarten, we are using both the Houghton Mifflin (Expressions) program and Kathy Richardson curriculum. We want children to know that math is a part of their life everyday and that we are all problem solvers and mathematical thinkers. Children learn through hands on lessons and activities as well as literature prompts and cross curriculum lessons.

Science

Students will learn about the world around them through exploration and observation. The scientific process is used as children form questions, analyze data and draw conclusions.

Kindergartners will participate in activities to help them use their natural inquiry capabilities as they observe objects and sort, group and compare as well as communicate their thoughts on the scientific process.

Some units may include:

- The five senses
- Living and non living
- Pushes and pulls
- Magnets
- Seasonal changes
- Weather
- Animal habitats
- Life cycles
- States of matter

