



Letter Dd Activities

The special letter-sound association we are studying this week is "Dd" as in "Dudley Duck." Here are some suggested activities you can do with your child at home to reinforce the concepts and experiences presented in school.

1. Letter Recognition:

Compare the letters "b and d." How are they the same? (Both have a line and a small circle at the bottom.) How are they different? (In the letter b, the circle is to the right of the line. In the letter d, the circle is to the left of the line.) We talk about this in class but continued reinforcement would be helpful at home as these two letters usually confuse young children. One trick to remembering in what direction the circle in the letter "d" goes is for them to think of the sign for "d"looks like the letter d. ☺

2. Listening: Listen to each sentence. Which words start like "Dudley Duck?"

- a. David did not like to dance.
- b. I took a dip in the pool.
- c. The dog ran after the duck.
- d. The doctor said I could not eat dinner.
- e. Does Diane have a new doll?

3. Listening-Thinking: All the words you will guess should begin with the sound of "Dd."

- a. The opposite of up is _____. (down)
- b. What animal goes "quack-quack?" _____ (duck)
- c. When we are sick we must go to see the _____ (doctor)

- d. A puddle is shallow, the ocean is _____. (deep)
- e. What animal wags its tail and barks? _____ (dog)

4. Directions: Kindergartners should be able to carry out a three step direction.

Try these and then add more three step directions of your own.

- a. Go to the door, open it, then close it.
- b. Stand up, touch your toes, then touch your ears.
- c. Stand on one foot, hop three times, then turn around.
- d. Point to the window, pick up a book then put it on a chair.
- e. Clap your hands behind you, then in front, then over your head.

5. Look through magazines to find pictures of things beginning like "Dudley Duck." Glue them to a piece of paper and have your child label the pictures using "invented spelling." Your child should say the word a few times so he/she can listen to the sounds at the beginning, middle and end of the word. Your child should guess how the word is spelled and write his/her letter guesses under each picture. If your child is interested in the correct spelling you can tell him/her after he/she guesses the sounds.

6. Play dominoes

7. Talk about Dads. Your child should draw and color a picture of his/her dad (or another important male figure in their lives). Have them tell you something special about their dads to write down on the pictures.

In class this week, we will be making a word list of "Dd Things That Move." Your child may make a list of things at home to add to our class list. This is a great way for your child to practice "invented spelling" at home. Please write the translation next to each word.

If invented spelling frustrates your child try these other ways to make a list at home:

- 1. Your child names a word, you write it down then your child copies the list.
- 2. Your child names a word, he/she writes the letters as you spell it.