



The Edgartown School

Edgartown School Improvement Plan

2020-2022

Final – June 2, 2020

School Advisory Council

Shelley Einbinder, Co-chair

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EDGARTOWN SCHOOL IMPROVEMENT PLAN 2020-2022

School Philosophy

The child is the center of the educational process at the Edgartown School and we are committed to providing a quality education in all areas, including academics, technology, life skills and the arts. The school endeavors to provide a nurturing environment that challenges each student to meet his/her own potential. Through the use of standardized and individualized assessment, we constantly evaluate and adapt the curriculum to provide a comprehensive educational experience.

We offer each child the opportunity to learn, to explore, to create, to exchange ideas, to question, to mature and to think both critically and creatively. Valuing all learning styles and cultures, we foster and develop positive self- image, mutual respect and personal responsibility in our students using developmentally appropriate programs. We encourage each student to become a productive member of society. Education is a never-ending process for students, parents and faculty. We promote a partnership between school, home and community allowing each student a rich, diverse educational experience.

We are committed to fostering a lifelong love of learning while we prepare our students for an ever-changing and challenging world. The child is the center of our educational process, and we use this basic premise as a measuring stick in all that we do. Our building and district goals focus on preparing our students for an ever changing world, a world that uses and integrates technology in all basic learning applications. We stress life skills in our curriculum that reflect their culture, heritage and region of this country. We provide an environment that nurtures everyone's potential, one that is safe and allows students to take risks. We are committed at school and district level to provide a new facility that will prepare our students for the next century. We stress the value of assessing student performance to improve curriculum at our school.

Our community service programs carry our message of commitment to our community and support the partnership that our school and community cherish. Our school goals, developed by our School Advisory Council with community input, are valued for their consensus building. Our efforts to communicate are evident in numerous newsletters by staff and administration, the principal's Town Report and use of our website. Our school staff and school committee share the common goal of fostering a life-long love of learning as we continually grow through numerous professional development avenues. Our school committee and community generously support the goal in our budget year after year.

Edgartown School Vision

The Edgartown School will exemplify an effective learning environment by building a Respectful, Stimulating and Nurturing school community for all students, staff and parents. All students will be inspired and motivated to reach their academic, creative, critical thinking and leadership potential based on consistent "best practices" instruction. Students will possess a deep sense of personal responsibility and pride toward academic endeavors as well as service to others.

The improvement of the school is a collaborative effort between all invested stakeholders; faculty, staff, families, community members, and students. Our school improvement plan is aligned with the district objective to strengthen a system of teaching and learning that reflects research-based, effective, and collaborative practices. The School Advisory Council (SAC) invites those responsible for target area actions to provide updates on goals throughout the school year.

Response to Pandemic and Impact on the School - Statement from SAC

Due to these unique circumstances we are recommending that the following actions take place:

- Convene a group of island-wide IT staff to reflect on the needs and make recommendations to administration.
- Convene a group of guidance counselors, health teachers and nurses, island-wide, to consider needs and make recommendations to administration
- Create a survey to gain input from the teachers in regards to the programs they used and support they may need with technology and SEL. (Edgartown - June 2020)
- Create grade level surveys for families to gain feedback
- Gain feedback from students on this experience

TARGET AREA: RE-ENTRY POST SCHOOL CLOSURE/COVID-19

Target Area Goal: Assess and promote health, safety, wellness and academic success for all.

ACTIONS	PERSONS RESPONSIBLE	TIMELINE
1. Provide social and emotional support to students, families and staff a.) Implement Responsive Classroom and Developmental Design b.) Professional Development with James Levine/expert in the field	Superintendent, Principal, Assistant Principal, Guidance, Nurse, Faculty and Staff	September 2020 – June 2021
2. Coordinate resources to support health and safety for students, families and staff.	Guidance, Health Teacher and Nurse	September 2020 – June 2021
3. Assess student’s academic achievement levels upon re-entry to design necessary instruction.	Classroom Teachers, SPED, Remedial Teachers, ELL, Paraprofessionals, Specialist	September/October 2020

TARGET AREA: REMOTE LEARNING

Target Area Goal: Develop a remote learning plan to align practices and expectations school-wide according to recommendations from committees/task forces.

ACTIONS	PERSONS RESPONSIBLE	TIMELINE
1. Provide equitable access and training for all faculty and staff.	Based on the findings from our opening statement/committee work	Summer 2020 – June 2021
2. Identify appropriate and recommended remote learning platforms for grades K, 1, 2, 3, 4, 5-8.	Based on the findings from our opening statement/committee work	Summer 2020 – June 2021
3. Support families as they build schedules and connect to local resources.	Based on the findings from our opening statement/committee work	September 2020 – June 2021

TARGET AREA: PROFESSIONAL COLLABORATION

Target Area Goal: Promote collaborative teams to address academic needs for all types of learners with a focus on differentiated instruction.

Actions	Persons Responsible	Timeline
1. Committees will draft recommendations to administration regarding improvement in the areas listed below: <ul style="list-style-type: none"> ● 5 Year Strategic Planning Committee ● Advisory / Communication ● New Initiatives ● Scheduling ● Equity for All ● Professional Development (PD) Planning – Social Emotional Learning ● PD ELL and Special Education ● PD Writing 	Principal, Assistant Principal, 5-8 Science Teachers, K-4 Teachers	January 2021- June 2022
2. Literacy: Strengthen and coordinate best practices for all students K-3 and 4-8 through participation in grade level and vertical meetings. Eg. Lucy Calkins Reading/Writing Workshop	Principal, Assistant Principal, Literacy Support Staff and All Classroom and Remedial Teachers	Summer 2020 – June 2022
3. Math: Strengthen and coordinate best practices for all students K-1 and 2-8 through participation in grade level/vertical meetings. Eg. Go Math and Kathy Richardson	Principal, Assistant Principal, Math Specialists and All Classroom and Remedial Teachers	September 2020 – June 2022

4. Science: K-4 meet to discuss current practices and needs 5-8 continue to implement new standards.	Principal, Assistant Principal, Teachers of Science, Remedial Specialists	September 2020 – June 2022
5. Social Studies: K-4 meet to discuss current practices and needs 5-8 continue to implement and modify new standards.	Principal, Assistant Principal, Teachers of Social Studies, Remedial Specialists	September 2020- June 2022
6. Specials: <ul style="list-style-type: none"> Collaborate with classroom teachers to integrate the arts into the core standards Reaffirm the importance of the Arts in our school philosophy. 	Specials, Classroom Teachers, Paraprofessionals, Principal, Assistant Principal	September 2020- June 2022

TARGET AREA: EQUITY FOR ALL STUDENTS

Target Area Goal: Identify and provide systematic support for students.

Actions	Persons Responsible	Timeline
1. Teachers will promote equity in the school and classrooms to ensure each student has the same opportunities <ul style="list-style-type: none"> Ensuring equal access to technology Evaluating our physical/learning environment to ensure all cultures are represented Recognize, respect and celebrate the diversity within our school 	Faculty, Staff and Administration	Summer 2020- June 2022
2. Incorporate recommendations from ELL evaluation	Administration, Teachers, Specialists	January 2021- June 2022
3. Incorporate recommendations from SPED evaluation	Administration, Teachers, Specialists	January 2021- June 2022
4. Promote opportunities for enrichment (K-8)	Administration, Teachers, Specialists	September 2020- June 2022