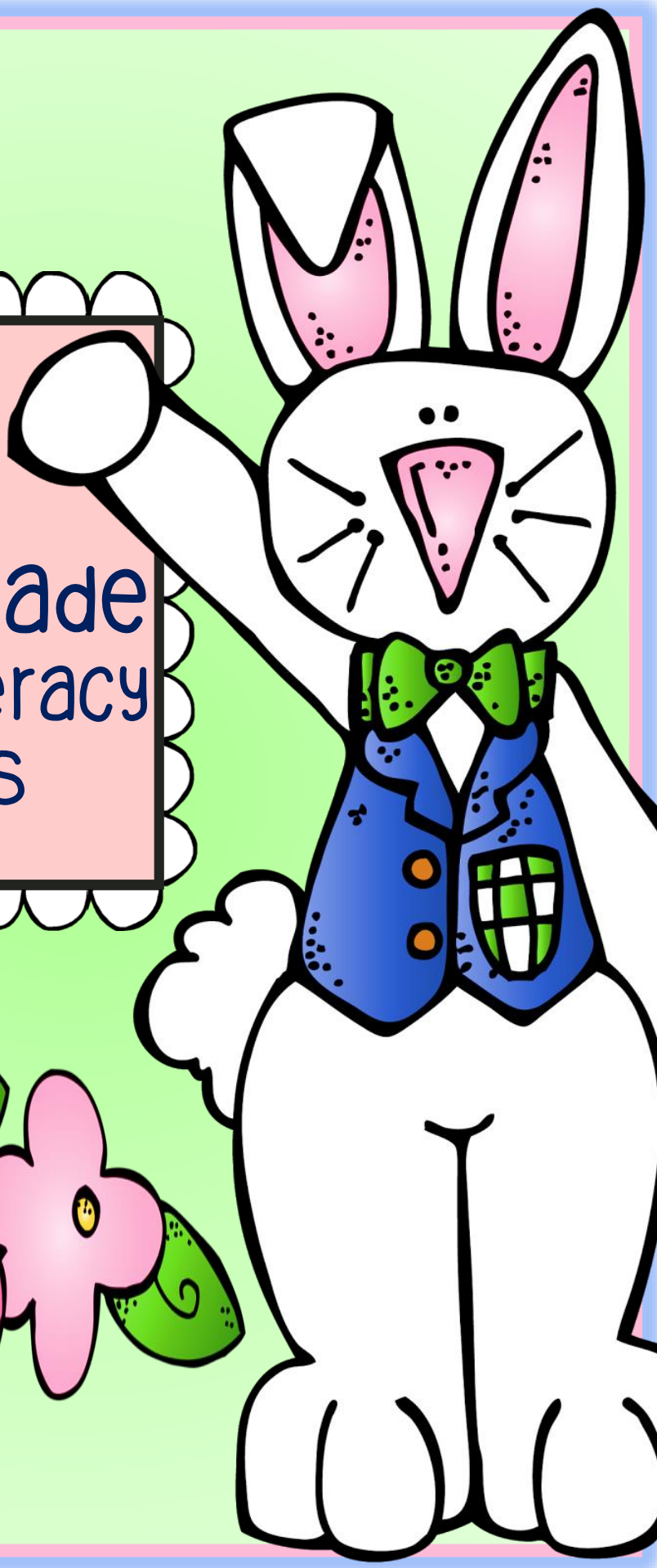


APRil

second Grade  
Math and Literacy  
Printables



Name \_\_\_\_\_

# I Can Find Parts of Speech in a Story

Directions: Read each story and fill in the blanks to list each part of speech you read. Then draw a picture of the story in the box.



1. Jessa is baking a big cake for Aunt Betty. It is pink and very sweet. I can't wait to eat the cake tonight!


2. Zack ran in the race. He won first prize and they gave him a gold medal. Way to go Zack!


Proper Nouns

Adjectives



Common Nouns

Verbs



3. We like to camp on cool nights. Dad, Mom, and Jen come too. It is fun to be together!


4. Can you draw a picture of yourself? I painted this picture of myself and hung it on the wall.


Adjectives

Proper Nouns



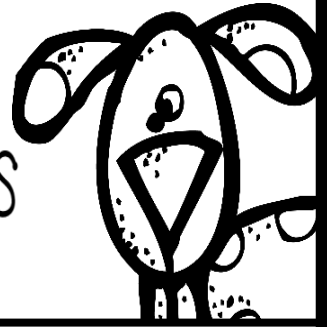
Verbs

Reflexive Nouns



Name \_\_\_\_\_

# I Can Use Reflexive Pronouns



Directions: Use the words in the word bank to complete the story. Write each word in the correct blank.

ourselves

myself

herself

yourself

himself

themselves

Chase thought to \_\_\_\_\_ that today was going to be a great day. He and his sister were picking out a new pet today. His sister Jade jumped out of bed and got \_\_\_\_\_ dressed.

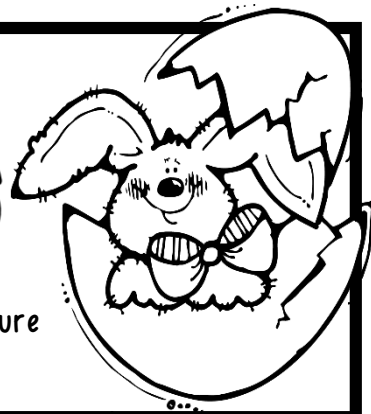
Jade and Chase headed toward the pet store, but stopped to get \_\_\_\_\_ some ice-cream on the way. Chase told Jade, "Please don't get \_\_\_\_\_ all sticky!"

Jade and Chase were so excited to choose a pet they could hardly stand it. They walked in and were greeted by the owner. He asked what kind of animal they wanted. Jade said, "We'd like to choose a dog for \_\_\_\_\_ please. Can you help us?"

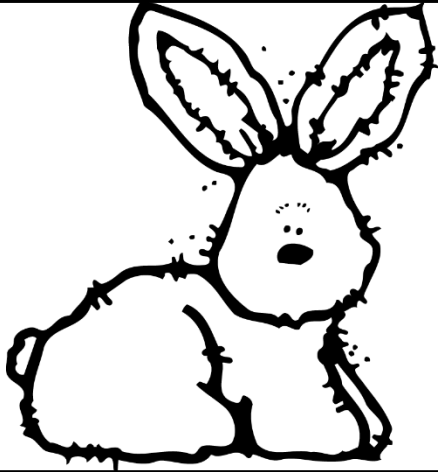
The pet store owner showed them the way to the dogs. They found the perfect one.. Chase and Jade were so excited! Jade said she wanted to name him Rover. Chase said, "I can't wait to walk him all by \_\_\_\_\_."

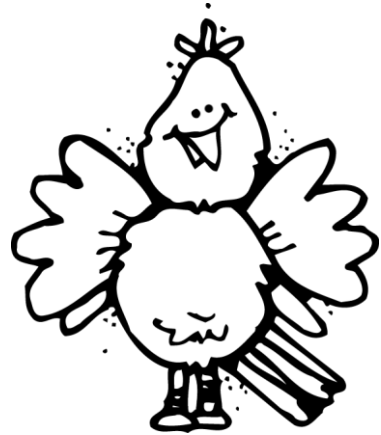
Name \_\_\_\_\_

# I Can Choose Adjectives



Directions: Leah went on a nature hike today and took some pictures. She wants to describe what she saw and she needs your help. Look at the picture and think about that object in real life. Write adjectives in the blanks to describe what the object is like in real life.





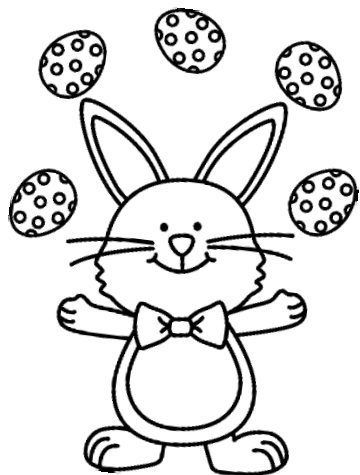




Name \_\_\_\_\_

# I Can Write Compound Sentences

Directions: Look at each picture carefully and think about what is happening. Then write a compound sentence to tell a story about the picture.



Four sets of primary writing lines (top solid, middle dashed, bottom solid) for writing a compound sentence.

Four sets of primary writing lines (top solid, middle dashed, bottom solid) for writing a compound sentence.



Four sets of primary writing lines (top solid, middle dashed, bottom solid) for writing a compound sentence.





Name \_\_\_\_\_


# I Can Use Punctuation




Directions: Read each sentence and decide what kind of punctuation you should use. Write the correct punctuation in the cloud at the end of each sentence.


1. We are so  
excited to go to  
the Zoo With you  
next week 


2. Can you  
Please come and  
Pick me up at  
Six o'clock 

3. Abby is going  
to bring the  
movie to my  
house 

4. Did you clean  
up your room  
and do the  
dishes yet 

5. He is having a  
bad day today so  
Please be kind to  
him 

6. Gabe, Will you  
be at school  
tomorrow or to  
the doctor 

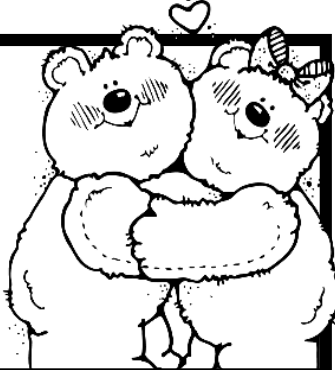
7. Grandpa just  
called and said  
we are going to  
Disney world 

8. I saw a very  
pretty rainbow  
when the rain  
stopped 

Name \_\_\_\_\_

# I Can Use Contractions

Directions: Complete the chart to show the contraction for each set of words. Then use the contractions to complete each sentence by writing the correct word in the blanks.



WOULD not = \_\_\_\_\_ We Will = \_\_\_\_\_

COULD not = \_\_\_\_\_ She Will = \_\_\_\_\_

Will not = \_\_\_\_\_ He Will = \_\_\_\_\_

1. My mom, dad, sister, and I are excited about this weekend.  
\_\_\_\_\_ be going to plant seeds for Earth Day.

2. I was sad when I heard we \_\_\_\_\_ go to the museum  
because it was closed today.

3. My sister will start kindergarten next fall. I think \_\_\_\_\_  
love it.

4. Mom said we \_\_\_\_\_ be planting any strawberries  
this year.

5. I'm so glad that spring is here and there won't be any more  
snow. I \_\_\_\_\_ want to miss any more school.

6. Jack promised to come to my birthday party this weekend. I  
know \_\_\_\_\_ be there because he is a great friend.

Name \_\_\_\_\_

# I Can Use a Dictionary



Directions: Use the dictionary page to help you define the underlined word. Hint: You will need to look up the root word. Then rewrite the sentence on the lines using different words to show you understand what the underlined word means.

Decisive: able to make  
choices quickly and  
confidently

Delight: to please  
someone

Devour: to eat hungrily or  
quickly

Dwindle: to become less  
until only a little is left

1. Jacob devoured the pizza at  
the picnic.

---

---

---

2. Derek was delighted to see his  
aunt at the family reunion.

---

---

---

3. Amy was being indecisive about what game to play outside.

---

---

4. Pam worked in the garden as the day dwindled on.

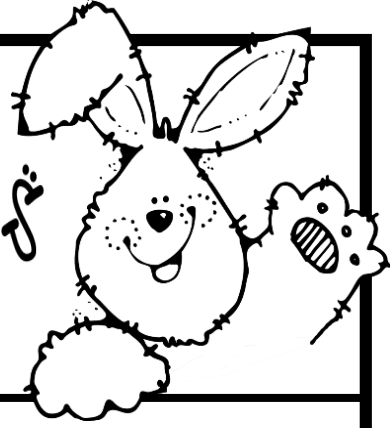
---

---

Name \_\_\_\_\_

# I Can Use Context Clues

Directions: Read each section and figure out what the underlined word means by using context clues. Write a word that means the same thing as the underlined word in the blank.



Nicky was feeling weary. Earlier today, she flew a kite with her dad, baked a cake with her mom, studied for two tests she has this week, and did her solar system project. She sure was \_\_\_\_\_.

Lauren was in excruciating pain. She fell off the monkey bars today at the park and the doctor said her arm was broken. She hates it when she gets \_\_\_\_\_.

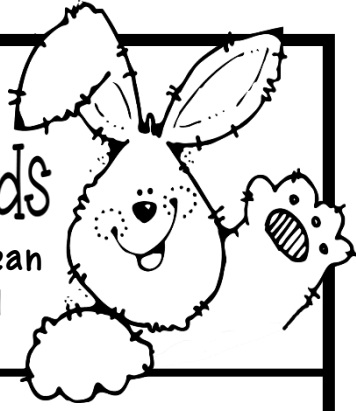


Cassie is bewildered. She thought she remembered putting her book in her bag but it wasn't there. She was sure she put it there last night. She was just so \_\_\_\_\_.

Name \_\_\_\_\_

# I Can Change the Suffix to Make New Words

Directions: For each word, write a suffix that makes the word mean something new. Then draw a picture to show what the new word means. The first suffix has been done for you as an example.



Teach \_\_\_\_\_

Walk \_\_\_\_\_

Read \_\_\_\_\_

Draw \_\_\_\_\_

Paint \_\_\_\_\_

Grow \_\_\_\_\_

See \_\_\_\_\_

Dress \_\_\_\_\_

Name \_\_\_\_\_

# I Can Use a Thesaurus



Directions: Use the thesaurus page below to find synonyms for the words under each blank. Choose your favorite synonym that correctly completes the sentence and write it in the blank.

1. The sun is very \_\_\_\_\_

\_\_\_\_\_ bright  
today isn't it?

2. The rabbit has  
\_\_\_\_\_ fur.

soft

3. It is \_\_\_\_\_  
outside.

breezy

4. Wear your boots, it is \_\_\_\_\_ out.

wet

5. What a \_\_\_\_\_  
dress you have on!

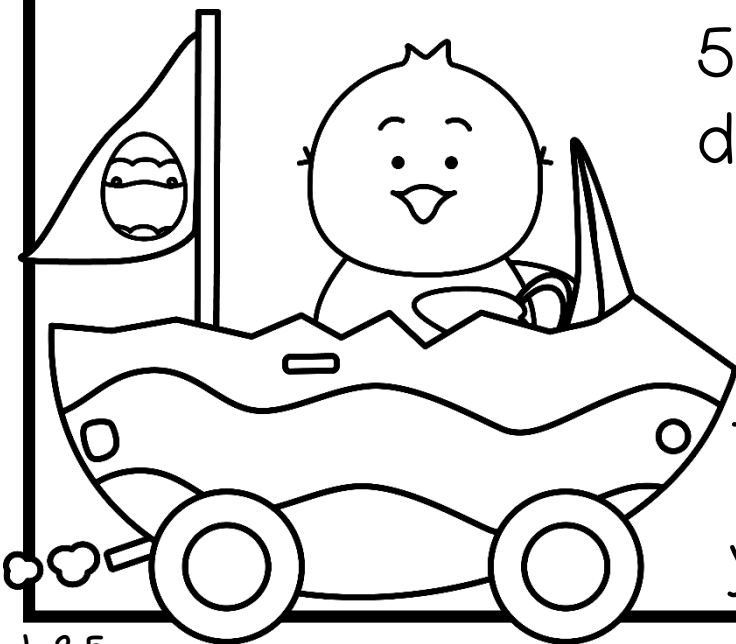
pretty

6. I'm glad the  
weather is \_\_\_\_\_!

warm

7. We are \_\_\_\_\_  
you came to visit.

happy



Name \_\_\_\_\_

# I Can Make Real-Life Connections to Words



Lance found a Place that is comfortable. Draw the Place Lance found.

"This thing is so noisy," said John. Draw a Picture to Show What John has.

Cory said, "That is so pretty!" Draw a Picture to Show What Cory is looking at.

"This one is all wet!" said Kate. Draw a Picture to Show What Kate is holding.

Ben found something that tastes sweet. Draw a Picture to Show What Ben is tasting.

Chelsea has something sparkly in her hand. Draw a Picture to Show What Chelsea has.



Name \_\_\_\_\_

# I Can Write With Fancy Words

Directions: Read each sentence and look at the underlined words. Rewrite the sentence using "fancy" words to replace the underlined words.



1. It is wet outside today.

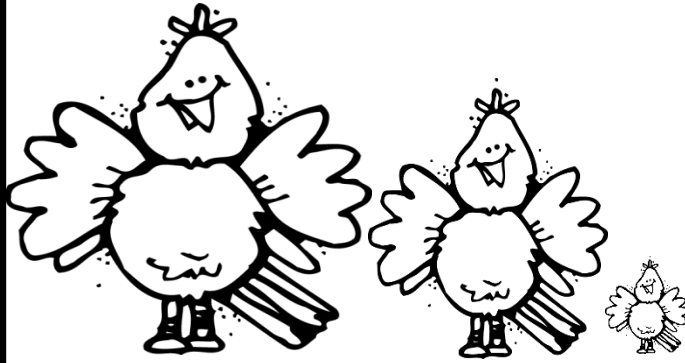
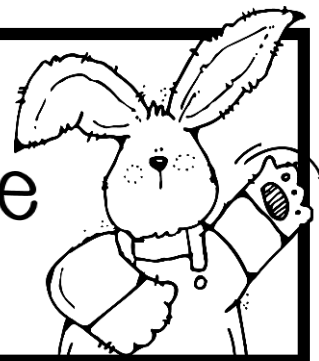
2. Jillian looks tall next to Micah.

3. Leo's cat is tired.

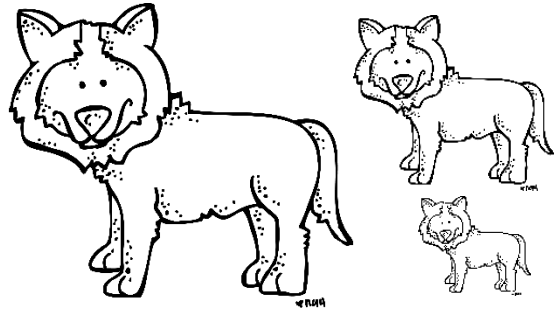
4. Daniel, your shoes are dirty.

Name \_\_\_\_\_

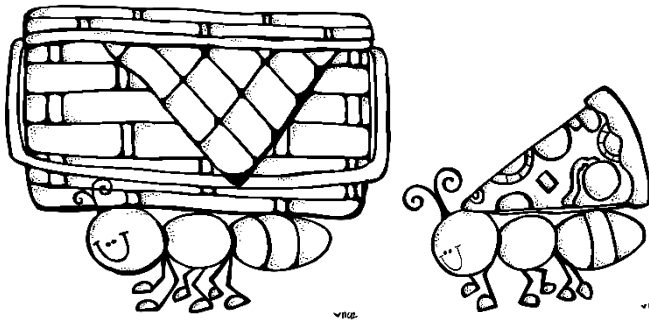
# I Can Tell The Difference Between Similar Words



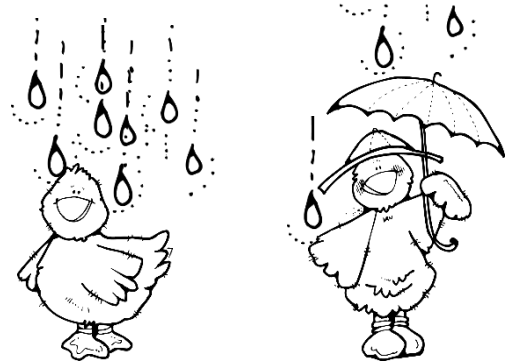
Bob the bird is large. Tina the bird is enormous. Color Bob blue and color Tina pink.



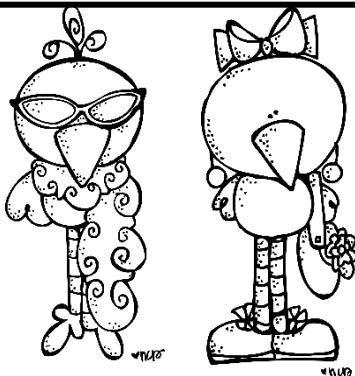
Father Wolf is big. Mel the wolf is small. Cody the wolf is tiny. Color Mel purple and color Cody red.



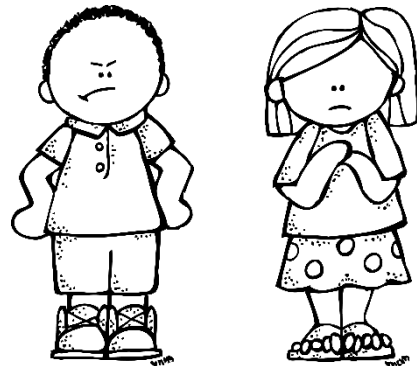
Blake the ant is hungry. Dylan the ant is starving. Color Blake blue and color Dylan green.



Faith the duck is getting drenched. Luke the duck is damp. Color Faith yellow and color Luke orange.



Jenny Flamingo is pretty. Heather Flamingo is gorgeous. Color Jenny orange and color Heather yellow.

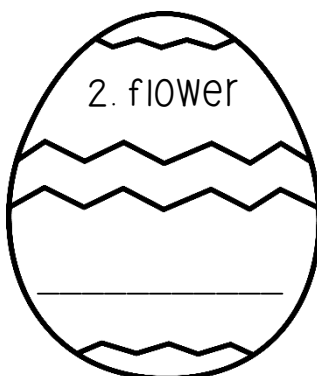
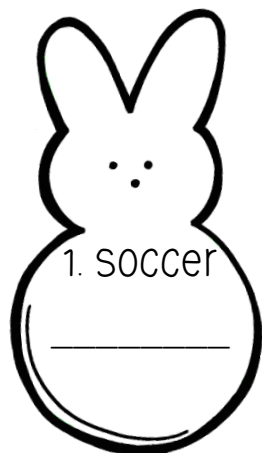
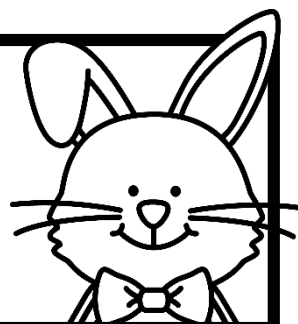


Ker is upset. Tay is angry. Color Ker blue and color Tay orange.

Name \_\_\_\_\_

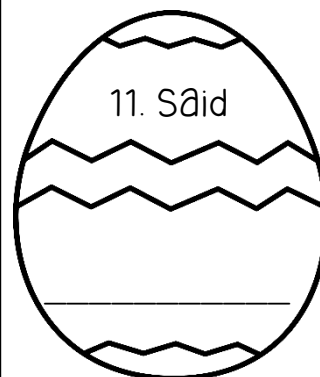
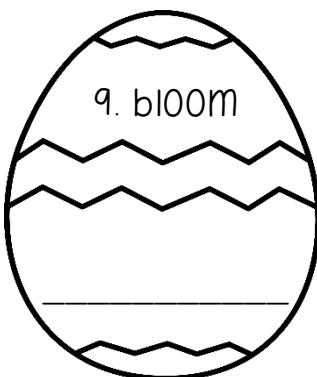
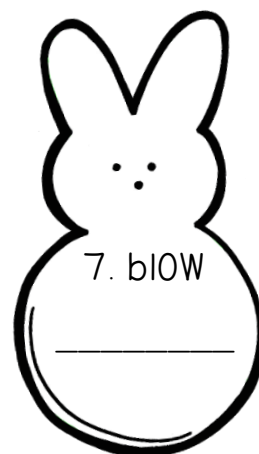
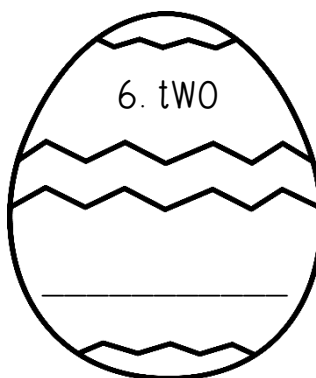
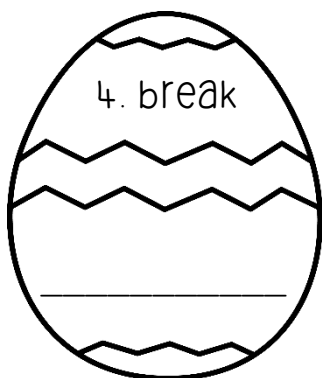
# I Can Read and Rhyme Words

Directions: Read each word and sound out words you don't know. Find the word from the word bank that rhymes and write it neatly in the blank.



## Word Bank

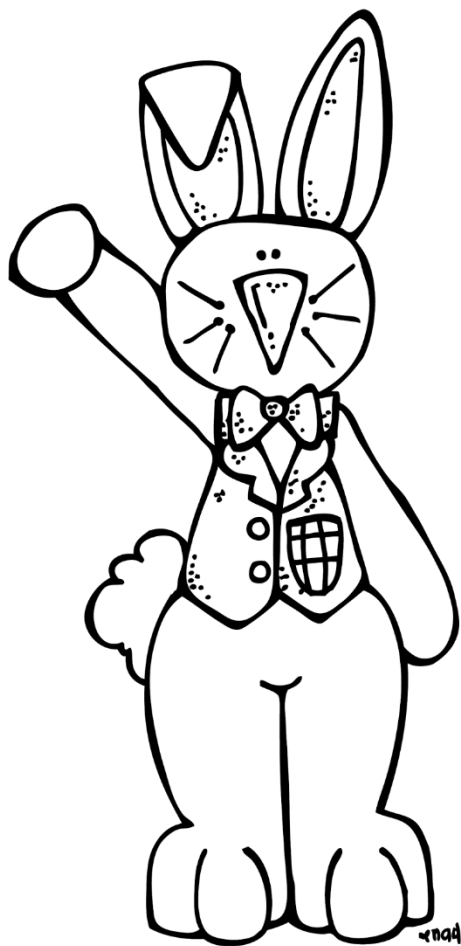
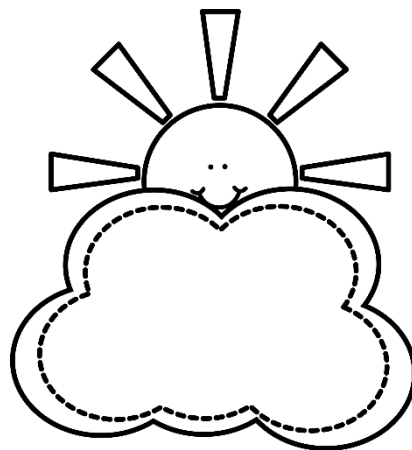
bed  
wise  
keys  
take    sour  
locker    Chew  
toe    Kite  
reef  
resume



Name \_\_\_\_\_

# I Can Read and Follow Directions

1. The rabbit is PURPLE With a Pink nose and a White tail.
2. The rabbit is holding three Pink balloons.
3. The sun is orange and the cloud is gray.
4. There are two raindrops falling from the cloud.
5. There is a rainbow behind the sun.
6. The rabbit has red clothes on.
7. There is green grass under the rabbit's feet.
8. Look at the sentences above. COLOR all adjectives yellow.
9. Look at the sentences above. COLOR all COMPOUND WORDS Pink.



Name \_\_\_\_\_



# Homesick

Paige was very excited about the weekend. She was going to see her cousin Tammy. They were going to have a sleepover at Tammy's house. Paige had been planning for weeks. This would be her first big sleepover away from home.

When Aunt Suzy and Tammy picked Paige up at her house, she thought she was all ready to go. But then she began to feel a little sad about leaving her home and her parents. She told herself that she would be fine and that she was going to have fun, and she felt better.

"What are we having for dinner Aunt Suzy?" Paige asked. Aunt Suzy said that they were having spaghetti, and Paige felt the excitement come back. She loved spaghetti!

When Aunt Suzy put a plate in front of Paige, she saw that the sauce was green. "This is NOT spaghetti. I thought we were having spaghetti," said Paige. She was beginning to feel that sad feeling again.

"This is pesto spaghetti. It's delicious. Give it a try!" said Aunt Suzy. Paige was feeling very sad

and really missing her mom's homemade food. She began to cry and ran to Tammy's room.

Paige didn't understand. Yesterday she had been so excited about this sleepover, but today she just wanted to be with her mom and dad. She wondered why she was feeling this way.

Aunt Suzy came in the room to talk to Paige. "Sometimes when we are away from home for the first time, we feel homesick Paige. It's okay to miss your parents and your home, but you can still have a fun time here with us too. We love you and we want you to have fun. Why don't you come down and try the pesto spaghetti and after dinner we can all play your favorite game?"

Paige thought about that for a minute. "I guess I could try that. I really love to play paper airplane races! My dad and I play it all the time at home. Do you think we could play that?"

Aunt Suzy thought that was a great idea, so they went back down to the kitchen together. Paige tried the spaghetti and loved it! After dinner, she showed Aunt Suzy and Tammy how to play paper airplane races. They all had a great time. Paige learned that it's okay to miss your family when you are away, but it's a good idea to try something new too!

Name \_\_\_\_\_

# I Can Answer Questions About What I Read

Directions: Read the story "Homesick" and answer the questions below.



1. Where was Paige going in the story?
2. What did Aunt Sue make for dinner that made Paige cry?
3. What did Aunt Suzy say to Paige to make her feel better?
4. Have you ever felt homesick like Paige? Explain your answer.
5. How do you think Tammy felt when Paige cried? Explain.

Name \_\_\_\_\_

# I Can Summarize and Illustrate



Directions: Read the story about Tammy and Paige again. Then summarize each part in one or two sentences and draw three pictures to show the different parts of the story.

My Beginning Summary:

My Beginning Illustration:

My Middle Summary:

My Middle Illustration:

My Ending Summary:

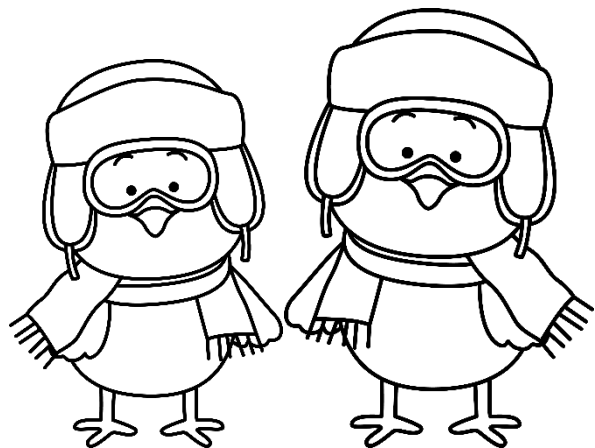
My Ending Illustration:



Name \_\_\_\_\_

# I Can Make Inferences

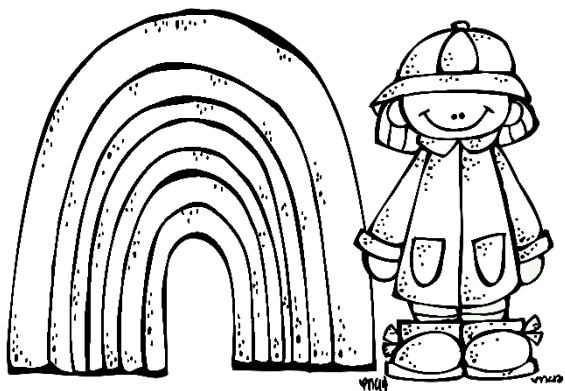
Directions: Read the story and look at the picture in each box and think about what is happening. Then answer the questions to show you can make inferences about what you see.



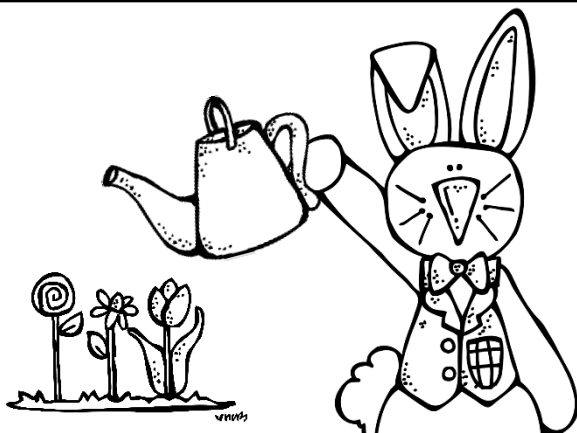
I can see that Jake and his sister are wearing flying masks and hats. Here is what I think is going to happen next:



I can see that Bill and Lucy have baskets full of eggs. Here is what I think they are doing today:



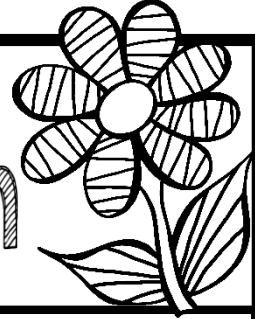
I can see that Jeannie is wearing a raincoat and there is a rainbow. Here is what I think is going on:



I can see that the bunny has a watering can and flowers. Here is what I think is happening:

Name \_\_\_\_\_

# I Can Sort Fact and Opinion



Directions: For each item, write one fact and one opinion.

Turtles

Fact

Opinion

Trees

Fact

Opinion

Trolls

Fact

Opinion

Tennis

Fact

Opinion

Telephones

Fact

Opinion

Tornadoes

Fact

Opinion

Name \_\_\_\_\_

# I Can Write About My Life

What is  
the BEST  
thing you  
have  
learned  
this year?  
Explain.

Draw a picture of the BEST  
place to hide an Easter egg.

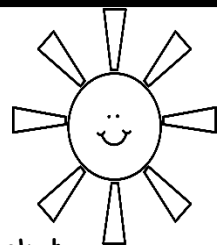
What is the BEST book you read this year?  
What was the BEST part?

Where is the BEST place in  
the world to visit for  
Spring Break?

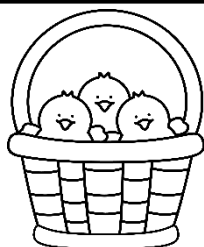
Draw a  
picture to  
show the  
BEST thing  
to do when  
you're having  
a bad day.

Name \_\_\_\_\_

# I Can Add Money



Directions: Add up how much money is in each box and write the amount on the line.  
Then color the boxes with less than \$5.00 to help Ethen find his basket. Color his basket.



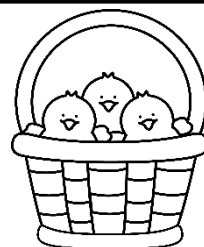
Three dollars  
Two quarters  
One dime

\_\_\_\_\_



Six quarters  
Five dimes  
Four nickels

\_\_\_\_\_



One dollar  
Seven dimes  
Fourteen pennies

\_\_\_\_\_

Four quarters  
Thirty dimes  
Thirty nickels

\_\_\_\_\_

Seven quarters  
Fifteen nickels  
Thirty-six pennies

\_\_\_\_\_

Eight quarters  
Ten dimes  
Twenty nickels

\_\_\_\_\_

Fifty-one dimes  
Eighteen nickels  
Sixty-two pennies

\_\_\_\_\_

Thirty quarters  
Eight nickels  
Nine pennies

\_\_\_\_\_

Sixteen quarters  
Five nickels  
Nine pennies

\_\_\_\_\_

Seven quarters  
Nine nickels  
Ninety pennies

\_\_\_\_\_

Eight dimes  
Eight nickels  
Nine pennies

\_\_\_\_\_

Nine dimes  
Fourteen nickels  
Fifty-one pennies

\_\_\_\_\_

Sixteen quarters  
Twenty-two dimes  
Fifteen nickels

\_\_\_\_\_

Eighteen quarters  
Nineteen dimes  
Fifty-one pennies

\_\_\_\_\_

Forty dimes  
Fifty nickels  
One penny

\_\_\_\_\_

Nine quarters  
Twenty-five dimes  
Thirty-two pennies

\_\_\_\_\_

Seventeen dimes  
Four nickels  
Eighty-one pennies

\_\_\_\_\_

Thirty-one dimes  
Eighteen nickels  
Forty-five pennies

\_\_\_\_\_

Seven quarters  
Two dimes  
Six nickels

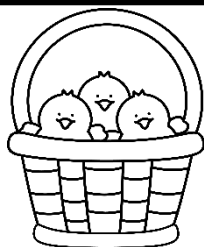
\_\_\_\_\_

Twenty dimes  
Twenty-one nickels  
Eighteen pennies

\_\_\_\_\_

Twenty quarters  
Nineteen dimes  
Fifty-one pennies

\_\_\_\_\_



Fifteen quarters  
Five nickels  
Four pennies

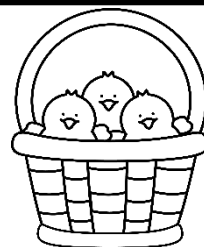
\_\_\_\_\_

Twelve quarters  
Five dimes  
Nineteen pennies

\_\_\_\_\_

Four quarters  
Fourteen dimes  
Eighty-one pennies

\_\_\_\_\_




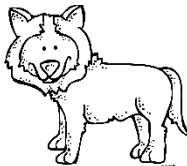


Name \_\_\_\_\_

# I Can Graph Information:



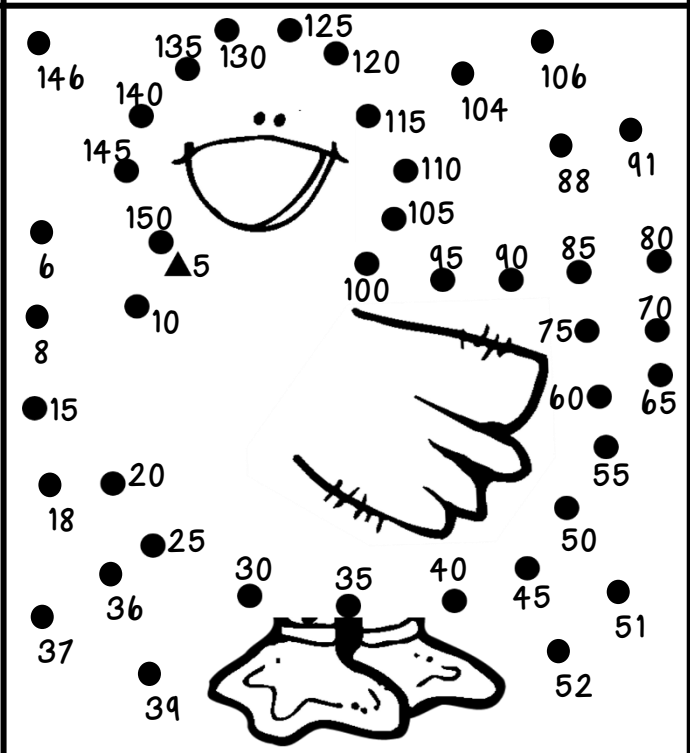
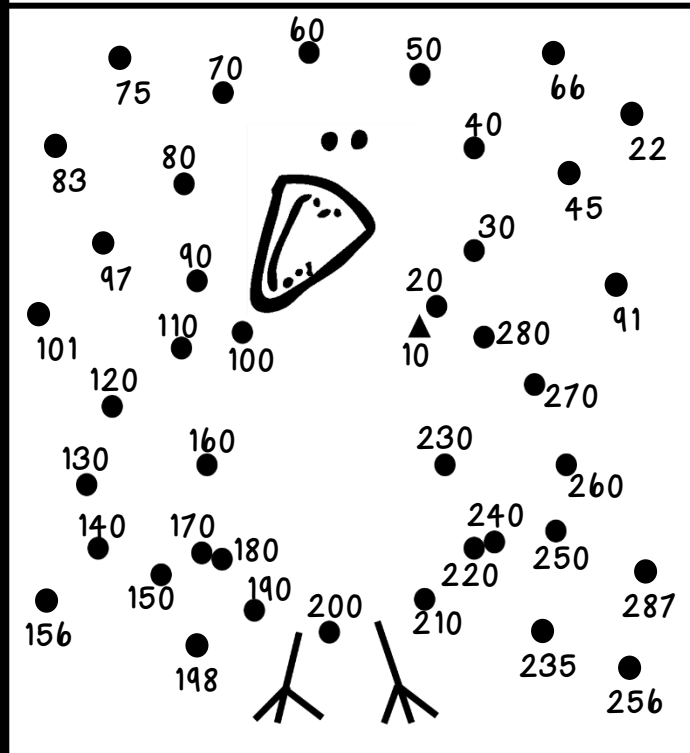
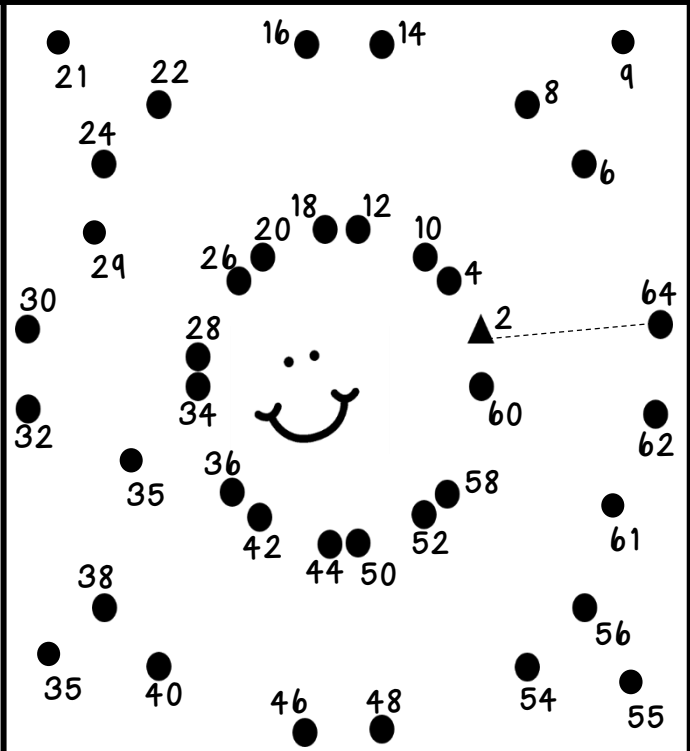
Directions: Teresa went to the zoo and took pictures of the animals she saw. Help her make a graph by filling in one rectangle for each type of animal she saw.



1. Teresa took seven pictures of birds at the zoo.
2. Teresa took three pictures of lions at the zoo.
3. Teresa took six pictures of rabbits at the zoo.
4. Teresa took four pictures of wolves at the zoo.
5. Teresa just found two more pictures of lions.

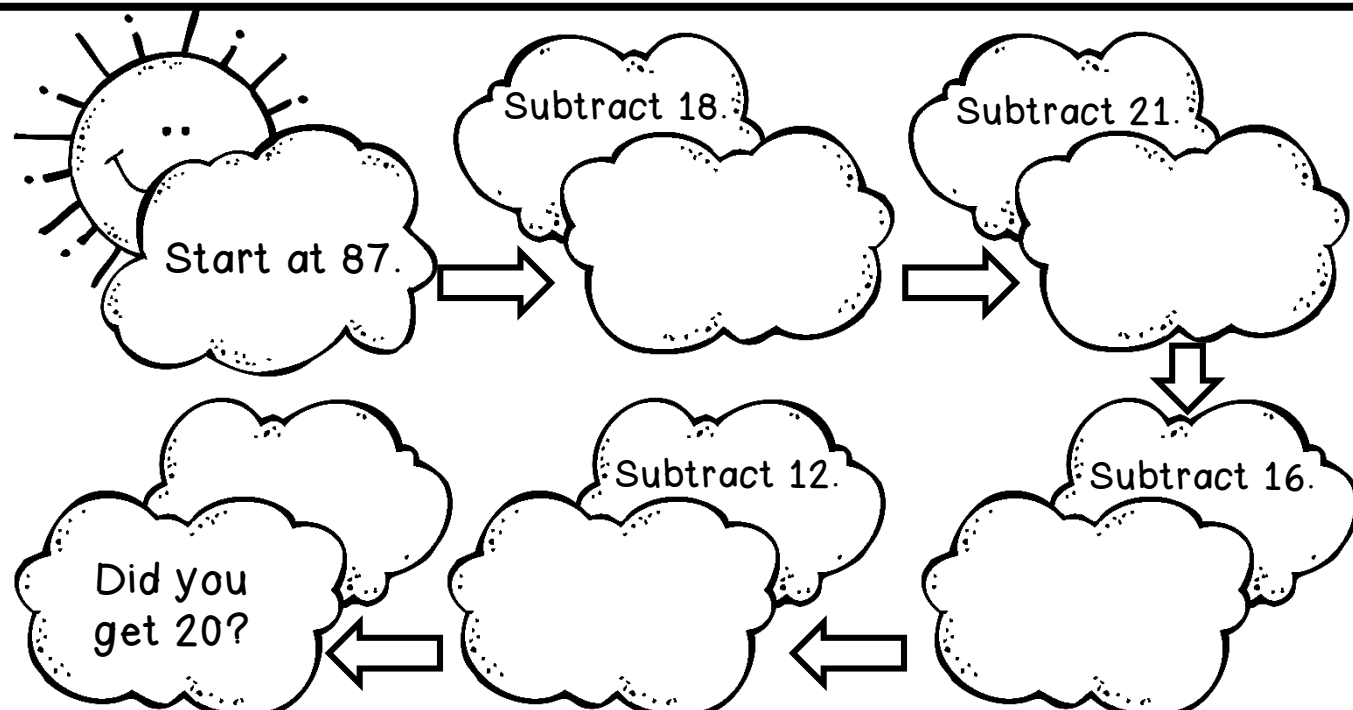
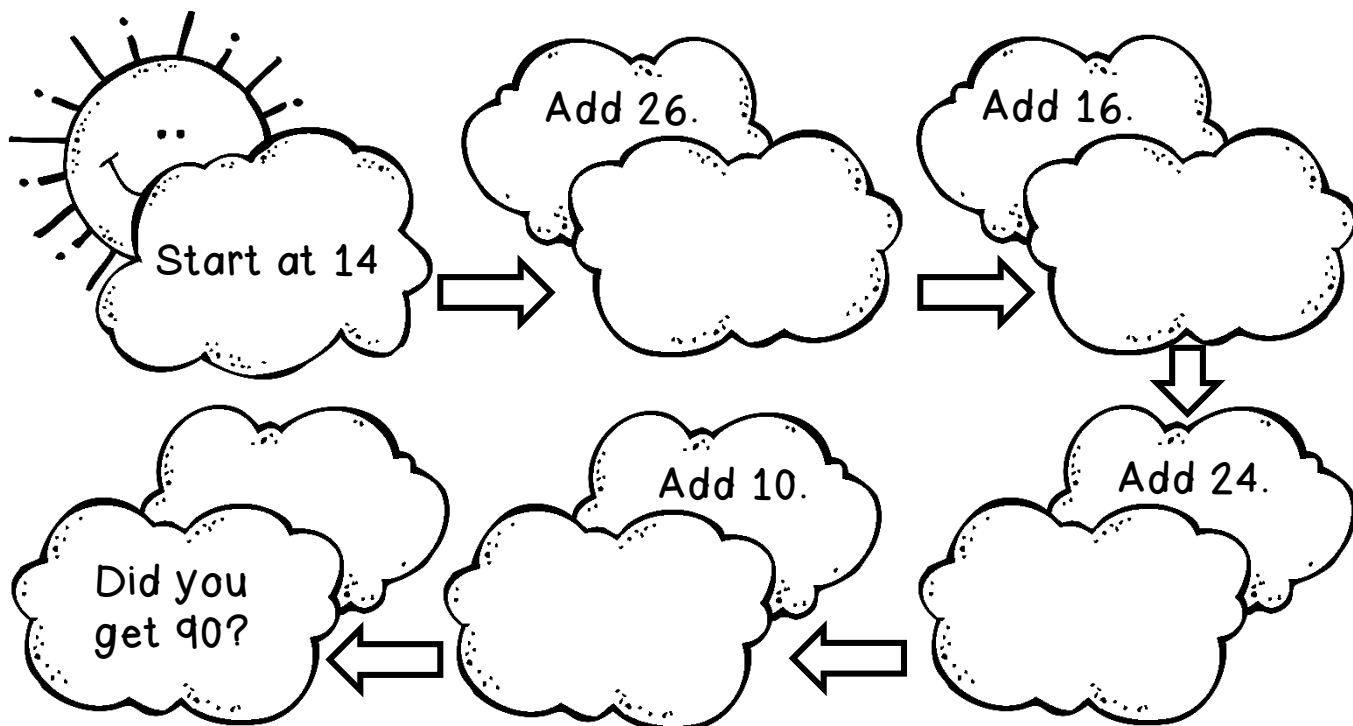
A black and white line drawing of a young girl with a large, round head. She has a wide, happy smile showing her teeth. Her hair is styled in two large pigtails, each tied with a bow that has a polka-dot pattern. She is wearing a simple dress or top with a bow tie at the neck, also featuring a polka-dot pattern. The drawing is framed by a thick black border. In the bottom left corner, outside the frame, is the text 'ct'.



Name \_\_\_\_\_

# I Can Add and Subtract Within 100

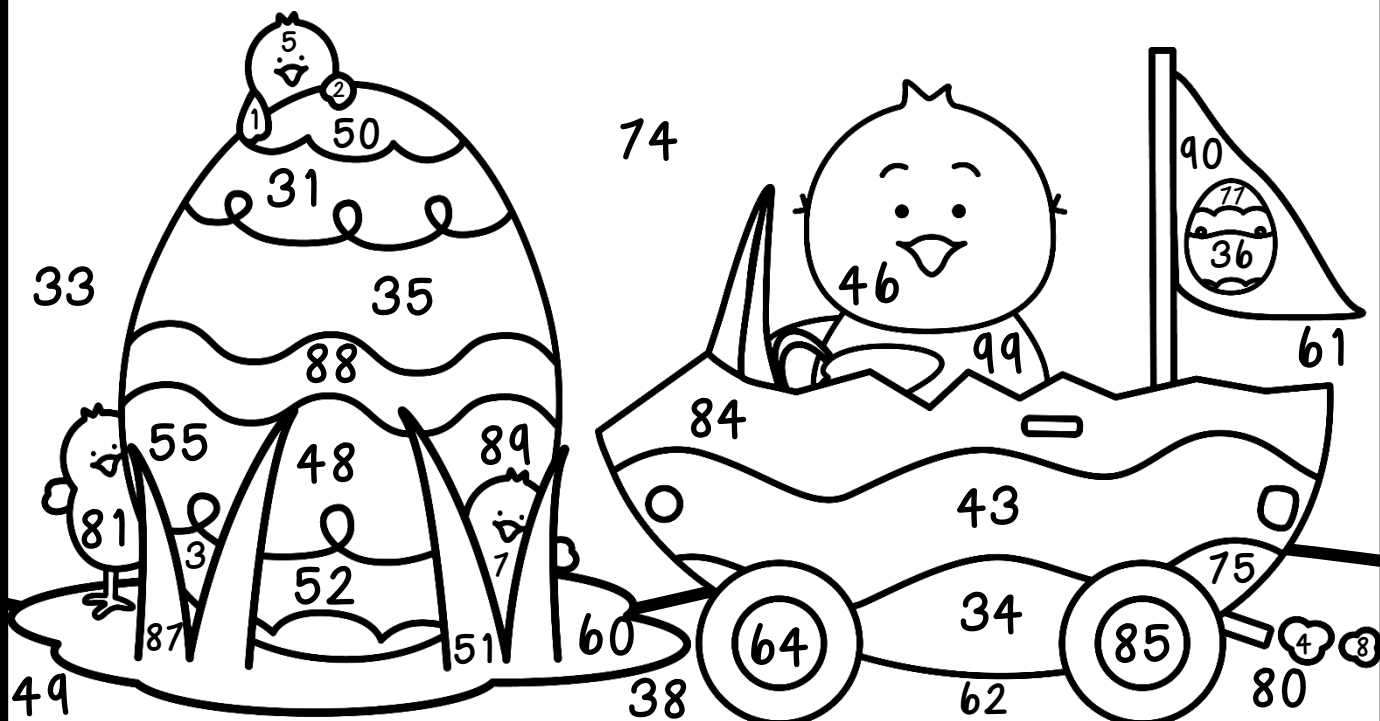
Directions: Start at the first cloud. Move from cloud to cloud, following directions and writing your answers. Check your answer with the last cloud in each section. Color even clouds pink. Color odd clouds yellow.



Name \_\_\_\_\_

# I Can Add and Subtract BIG Numbers

Directions: Solve each equation. Then find the solution on the picture and color it using the color from the equation table.



Blue
$11 + 22 =$
$75 + 14 =$
$25 + 50 =$
$71 - 10 =$
$54 - 20 =$
$24 + 50 =$
$24 + 24 =$
$50 + 5 =$

Purple
$40 + 11 =$
$96 - 92 =$
$30 + 30 =$
$11 + 20 =$
$39 - 31 =$
$15 + 72 =$
$14 + 71 =$
$31 + 33 =$

Green
$30 + 19 =$
$32 + 30 =$
$49 - 11 =$
$99 - 19 =$
$45 + 45 =$

Pink
$69 - 66 =$
$52 + 32 =$
$25 + 25 =$
$64 - 12 =$
$24 + 12 =$
$98 - 10 =$

Yellow
$21 + 22 =$
$66 + 33 =$
$59 - 13 =$
$98 - 18 =$
$13 + 22 =$
$29 - 22 =$
$25 - 20 =$
$99 - 98 =$
$78 - 76 =$



Name \_\_\_\_\_

# I Can Add Four Big Numbers

Directions: Solve each equation using the work space on the next page and write your answers in the blanks of the puzzle.



## Down

1. $88+75$ $+63+96$	2. $56+65$ $+85+92$
3. $96+30$ $+20+30$	4. $47+76$ $+99+90$
5. $21+85$ $+84+86$	6. $75+99$ $+95+85$
11. $83+83$ $+71+95$	12. $33+52$ $+19+60$
13. $41+65$ $+91+96$	14. $31+56$ $+39+85$
15. $99+85$ $+75+87$	16. $62+55$ $+81+50$

## Across

Use these answers to check your "down" answers.

1. $66+98$ $+88+69$	4. $29+99$ $+99+96$
7. $99+99$ $+65+34$	8. $88+20$ $+35+32$
9. $24+88$ $+86+88$	10. $31+66$ $+91+76$
11. $84+79$ $+84+65$	14. $41+85$ $+56+50$
17. $92+92$ $+93+92$	18. $58+15$ $+30+41$
19. $31+85$ $+59+68$	20. $69+52$ $+17+30$



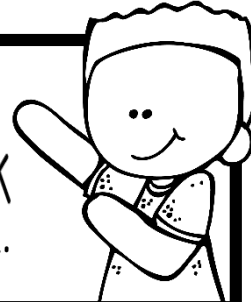
1	2	3	4	5	6
7			8		
9			10		
11	12	13	14	15	16
17			18		
19			20		

Name \_\_\_\_\_

# I Can Subtract By Regrouping and Check My Work

Directions: Solve each equation and work backwards to check your work.

The first one is done for you as an example.



$$\begin{array}{r} 885 \\ - 793 \\ \hline \end{array}$$

92

Check your work:

$$92 + 793 = 885$$

1.

$$\begin{array}{r} 658 \\ - 379 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.

$$\begin{array}{r} 842 \\ - 258 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.

$$\begin{array}{r} 837 \\ - 388 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.

$$\begin{array}{r} 412 \\ - 228 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.

$$\begin{array}{r} 840 \\ - 194 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.

$$\begin{array}{r} 700 \\ - 359 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.

$$\begin{array}{r} 282 \\ - 138 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8.

$$\begin{array}{r} 939 \\ - 388 \\ \hline \end{array}$$

Check your work:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name \_\_\_\_\_

# I Can Add Within 1,000

If the answer is...	Color it...
100	Red
250	Orange
400	Yellow
550	Green
700	Blue
850	Your Choice

$$130 + 570$$

$$150 + 100$$

$$410 + 440$$

$$850$$

$$100 + 600$$

$$100$$

$$250$$

$$30$$

$$+70$$

$$125 + 125$$

$$150 + 550$$

$$700 + 150$$

$$75 + 25$$

$$620 + 230$$

$$200 + 500$$

$$125 + 125$$

$$650 + 50$$

$$150 + 250$$

$$400$$

$$200 + 200$$

$$400$$

$$200 + 50$$

$$250$$

$$250$$

$$250$$

$$250$$

$$250$$

$$250$$

$$250$$

$$250$$

$$250$$

$$250$$

$$100 + 150$$

$$300 + 400$$

$$325 + 225$$

$$350 + 350$$

$$260 + 440$$

$$450 + 100$$

$$500 + 200$$

$$700$$

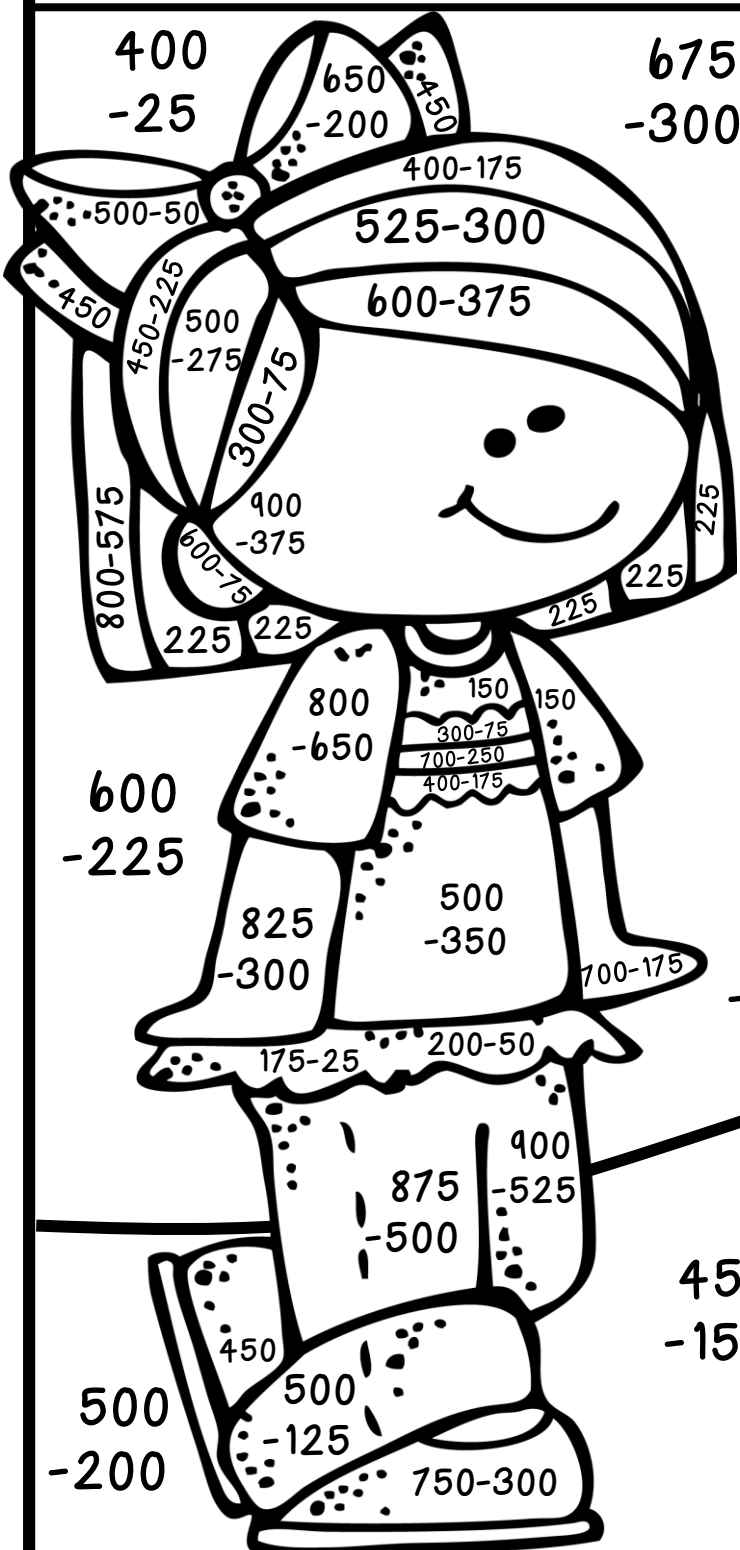
$$80 + 20$$

$$150 + 400$$

$$250 + 300$$

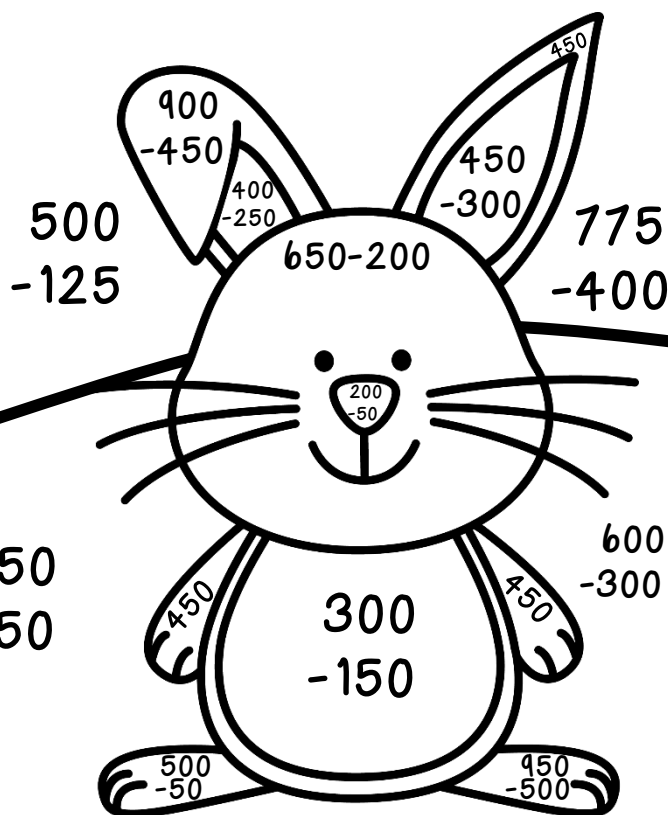
Name \_\_\_\_\_

# I Can Subtract Within 1,000



$675 - 300$

If the answer is...	Color it...
150	Pink
225	Yellow
300	Green
375	Blue
450	Orange
525	Your Choice



$500 - 125$

$450 - 150$









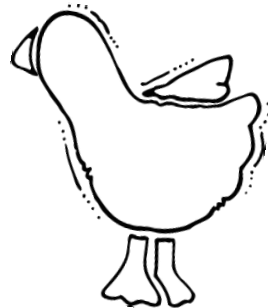
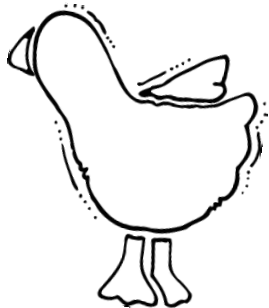
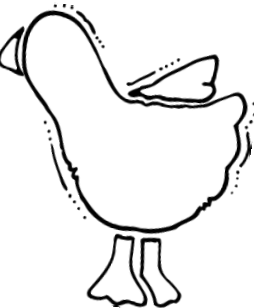
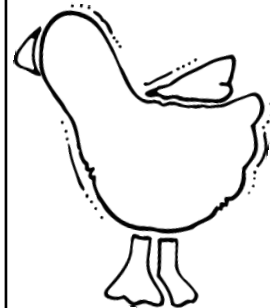




Name \_\_\_\_\_

# I Can Add Using Place Value

Directions: Look at each equation. Follow the directions in each section to add the hundreds, tens, and ones. Then write the final answer in the last box. The first one has been done for you.

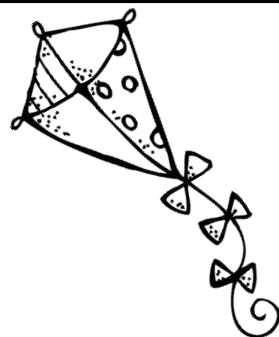


Equation	Add the Hundreds	Add the Tens	Add the Ones	My Answer
$\begin{array}{r} 339 \\ + 360 \\ \hline \end{array}$				
$\begin{array}{r} 230 \\ + 720 \\ \hline \end{array}$				
$\begin{array}{r} 150 \\ + 440 \\ \hline \end{array}$				

Equation	Add the Hundreds	Add the Tens	Add the Ones	My Answer
$\begin{array}{r} 689 \\ + 221 \\ \hline \end{array}$				
$\begin{array}{r} 498 \\ + 380 \\ \hline \end{array}$				
$\begin{array}{r} 642 \\ + 268 \\ \hline \end{array}$				
$\begin{array}{r} 191 \\ + 808 \\ \hline \end{array}$				

Name \_\_\_\_\_

# I Can Choose How to Measure



Directions: Look at each section and picture the items in your mind. Decide which tool you would use to measure the length of that item. Use the word bank for your measurement tools. Write your answer in the space.

Meter  
Stick

Ruler

Measuring  
Tape

Yard  
Stick

Which tool would you use to measure...

1. How many inches  
long a carrot is:

2. How many feet long  
a room is:

3. How many yards long  
a table is:

4. How many centimeters  
tall a window is:

5. How tall a flower is:

6. How many meters  
long a racetrack is:

7. How many yards long  
a kite string is:

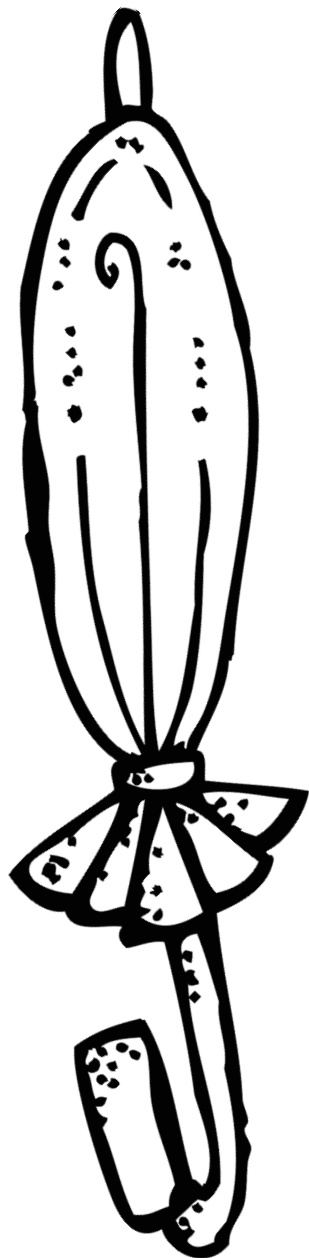
8. Measure the height  
of a person:

Name \_\_\_\_\_

# I Can Measure in Centimeters



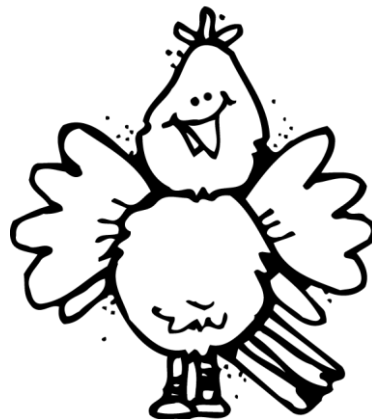
Directions: Measure each object with a ruler in centimeters to the nearest centimeter. Record your measurements. Then fill in the graph on the next page.



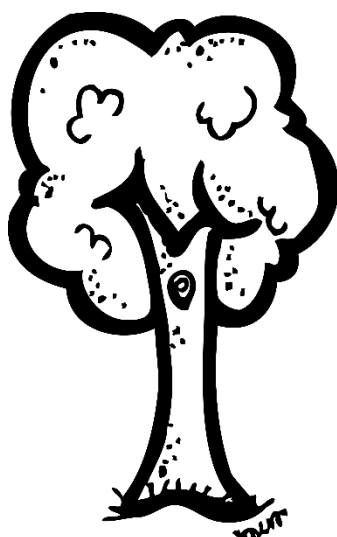
This umbrella is  
about  
\_\_\_\_\_ centimeters long.



This house is about  
\_\_\_\_\_ centimeters high.



This bird is about  
\_\_\_\_\_ centimeters tall.



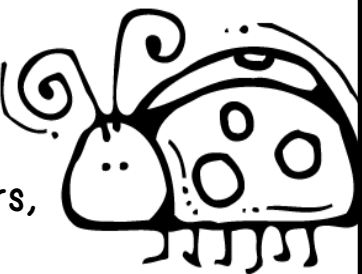
This tree is about  
\_\_\_\_\_ centimeters high.



This sign is about  
\_\_\_\_\_ centimeters high.



# I Can Graph Measurements

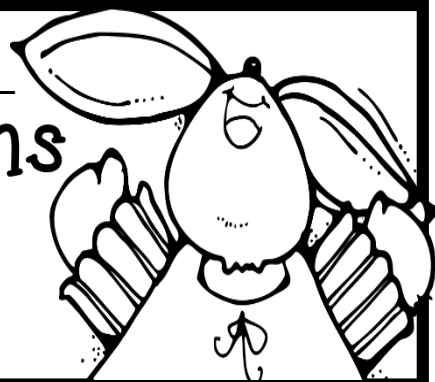


Umbrella	House	Bird	Tree	Sign

Name \_\_\_\_\_

# I Can Answer Questions About a Graph

Directions: Look carefully at the graph you made. Answer the questions below by reading your graph.



1. Which two objects were about the same size?

\_\_\_\_\_ and \_\_\_\_\_

2. Which object was the longest?

\_\_\_\_\_

3. Which object was the shortest?

\_\_\_\_\_

4. Which object was about 9 centimeters? \_\_\_\_\_

5. About how much bigger was the umbrella than the house?

\_\_\_\_\_

6. About how much bigger was the house than the bird?

\_\_\_\_\_

7. About how much bigger was the sign than the tree?

\_\_\_\_\_

Name \_\_\_\_\_

# I Can Create Arrays



1. Cut each box into four rows and two columns. How many are there?  
\_\_\_\_\_



2. Cut each box into three rows and three columns. How many are there?  
\_\_\_\_\_



3. Cut each box into four rows and three columns. How many are there?  
\_\_\_\_\_



4. Cut each box into five columns and two rows. How many are there?  
\_\_\_\_\_



5. Cut each box into five columns and four rows. How many are there?  
\_\_\_\_\_



6. Cut each box into six columns and three rows. How many are there?  
\_\_\_\_\_



7. Cut each box into two rows and six columns. How many are there?  
\_\_\_\_\_



8. Cut each box into three columns and five rows. How many are there?  
\_\_\_\_\_

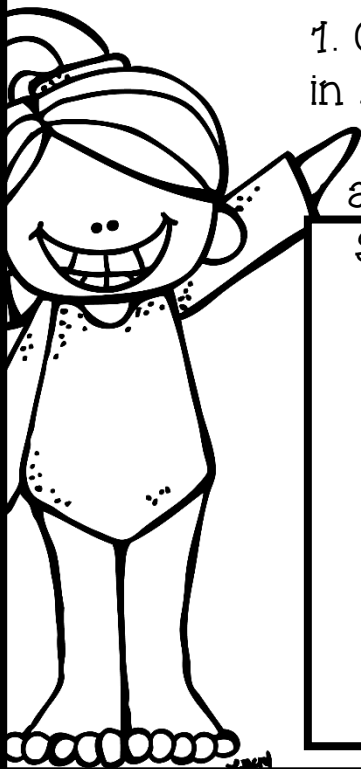


9. Cut each box into five columns and five rows. How many are there?  
\_\_\_\_\_

Name \_\_\_\_\_

# I Can Solve Addition Word Problems

Directions: Read each word problem carefully and solve. Use the space in each box to show your thinking for each problem.

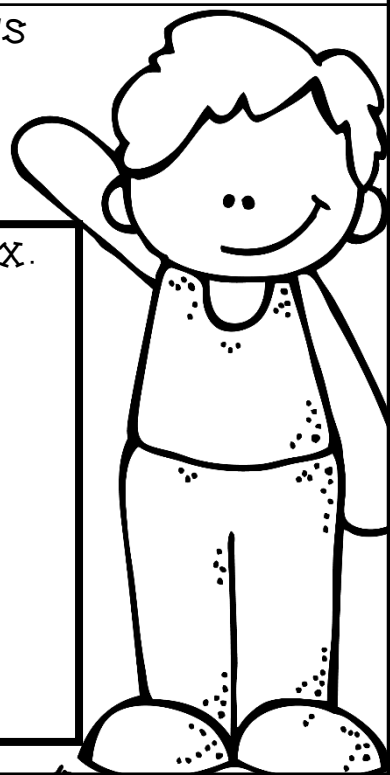


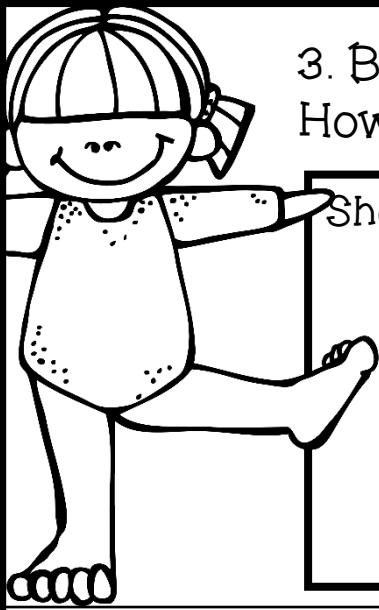
1. Carly practiced on balance beam for fifteen days in February, thirty days in March, and fourteen days in April. How many days did she practice all together?

Show your thinking for number one in this box.

2. Rob practiced on bars for fifty-one hours last week and twenty-seven hours this week. How many hours did he practice all together?

Show your thinking for number two in this box.



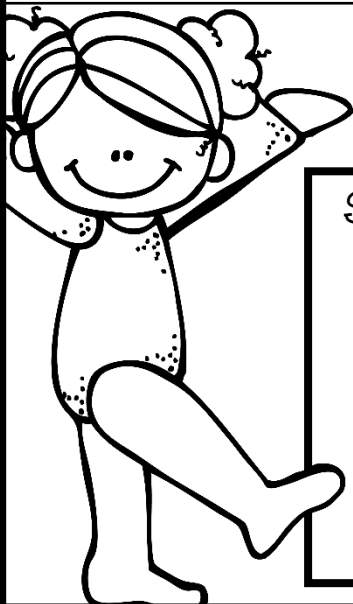
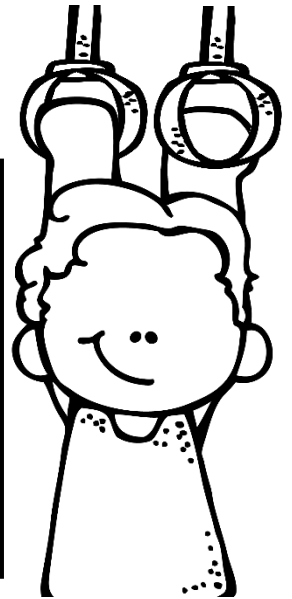


3. Bella's team got scores of 9, 9, 10, 7, and 6. How many points did they score all together?

Show your thinking for number three in this box.

4. Danny can hang from the rings for sixty-one minutes. Jess can do it for thirty-four minutes. How many minutes can they hang all together?

Show your thinking for number four in this box.



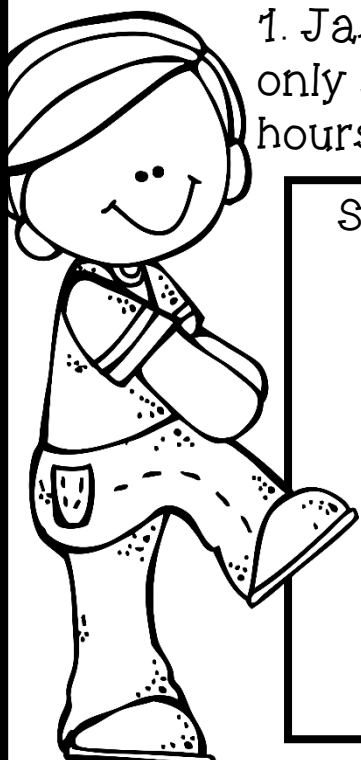
5. Zella has a ten minute routine. Jackie and Lilly each have a seven minute routine. How many minutes will there routines be all together?

Show your thinking for number five in this box.

Name \_\_\_\_\_

# I Can Solve Subtraction Word Problems

Directions: Read each word problem carefully and solve. Use the space in each box to show your thinking for each problem.

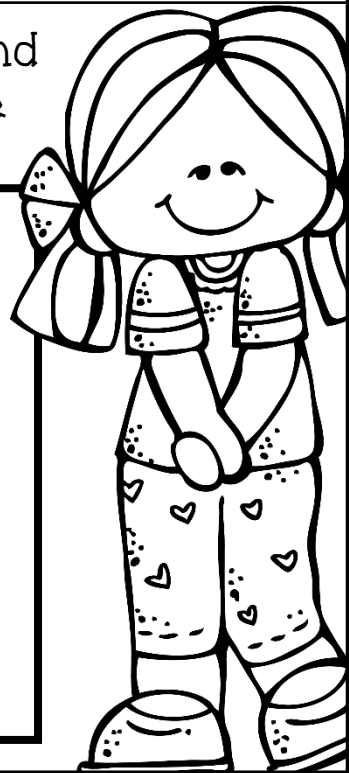


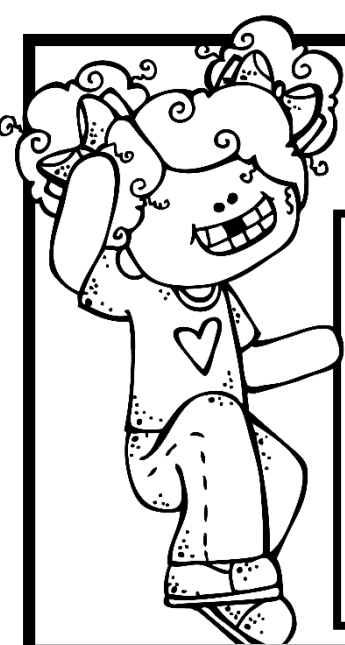
1. Jason danced for fifty-six hours last month and only sixteen hours this month. How many more hours did he dance last month than this month?

Show your thinking for number one in this box.

2. Lillian read for forty-five hours in March and twenty-seven hours in April. How many more hours did she read in March than in April?

Show your thinking for number two in this box.



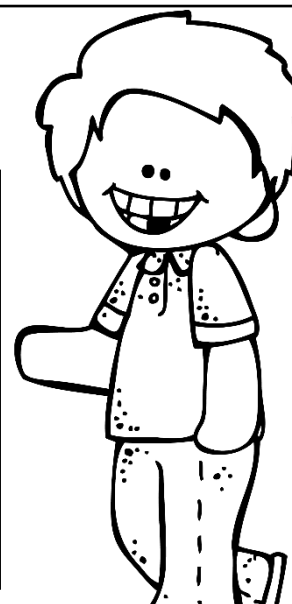


3. Gandy has eighty-one stickers in her book. Teresa has ninety-five. How many more stickers does Teresa have than Gandy?

Show your thinking for number three in this box.

4. Wayne is on page thirty-nine of his book. There are eighty-seven pages all together. How many more pages does he have to read?

Show your thinking for number four in this box.



5. Heather bought sixty-one ounces of birdseed. She used twenty-six ounces. How many ounces of birdseed are left?

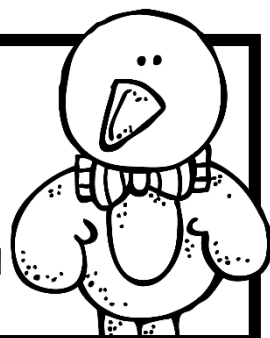
Show your thinking for number five in this box.



Name \_\_\_\_\_

# I Can Solve Two-Step Word Problems

Directions: Read each word problem and solve. Use the space provided to show your thinking for each problem.



1. Glenn brought twenty-seven eggs to the party. Sarah brought twelve eggs. They gave out nineteen eggs to their friends. How many eggs did they have left over?

Show your thinking for number one here:

How many eggs did they have left over?

2. Heather bought forty-five bottles of paint. Daniel bought thirty-one bottles of paint. Daniel gave seven away to his sister. How many bottles did Daniel and Heather have left over?

Show your thinking for number two here:

How many bottles did Daniel and Heather have left over?

3. JC colored fourteen pictures. Jacob colored thirty-seven pictures. Ben colored twenty pictures. How many pictures did they color all together?

Show your thinking for number three here:

How many pictures did they color all together?



Name \_\_\_\_\_

# I Can Solve Two-Step Word Problems

Directions: Read each word problem and solve. Use the space provided to show your thinking for each problem.



1. Betty has sixty chicks. Her mom gave her nineteen more.

Betty gave thirty chicks to her brother. How many chicks does she have left?

Show your thinking for number one here:

How many chicks does she have left?

2. Ryan colored forty eggs. Nana colored fifty-one eggs. Seventeen eggs were pink. How many colored eggs were not pink?

Show your thinking for number two here:

How many colored eggs were not pink?

3. Farmer Wade has fifty-one sheep. He has thirty-nine cows. He sold ten cows. How many animals does he have left?

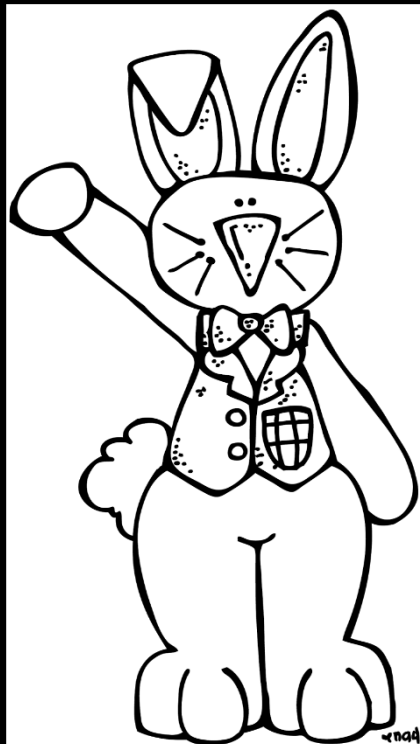
Show your thinking for number three here:

How many animals does he have left?

Name \_\_\_\_\_

# I Can Do Quick Math Up to Twenty

Directions: Starting at the top of the page, solve each math problem as quickly as possible. See how quickly you can get the bunny home to his egg house. Color even answers purple and odd answers pink.



$$8 + 12 =$$

$$10 - 5 =$$

$$4 + 8 =$$

$$18 - 9 =$$

$$16 - 7 =$$

$$13 + 2 =$$

$$10 - 3 =$$

$$4 + 5 =$$

$$20 - 3 =$$

$$13 + 5 =$$

$$11 - 7 =$$

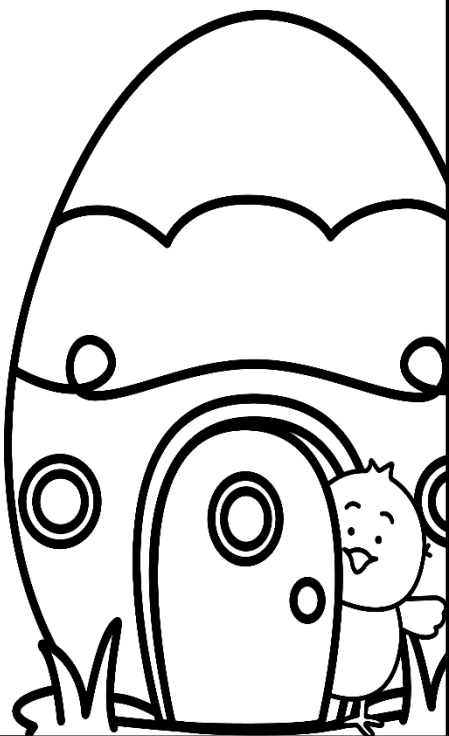
$$15 - 12 =$$

$$9 + 7 =$$

$$7 + 7 =$$

$$7 - 6 =$$

$$15 + 3 =$$



KEY

# I Can Find Parts of Speech in a Story

Directions: Read each story and fill in the blanks to list each part of speech you read. Then draw a picture of the story in the box.



1. Jessa is baking a big cake for Aunt Betty. It is pink and very sweet. I can't wait to eat the cake tonight!

Proper Nouns	Adjectives
Jessa	big
Aunt Betty	pink
	sweet

2. Zack ran in the race. He won first prize and he got a gold medal. Way to go Zack!

Common Nouns	Verbs
race	ran
prize	won
he	got
medal	go

3. We like to camp on cool nights. Dad, Mom, and Jen come too. It is fun to be together!

Adjectives	Proper Nouns
cool	Dad
fun	Mom
	Jen

4. Can you draw a picture of yourself? I painted this picture of myself and hung it on the wall.

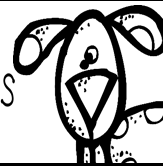
Verbs	Reflexive Nouns
draw	yourself
painted	myself
hung	

L.2.1, L.2.1a, L.2.1e

KEY

# I Can Use Reflexive Pronouns

Directions: Use the words in the word bank to complete the story. Write each word in the correct blank.



ourselves myself herself  
yourself himself themselves

Chase thought to himself that today was going to be a great day. He and his sister were picking out a new pet today. His sister Jade jumped out of bed and got herself dressed.

Jade and Chase headed toward the pet store, but stopped to get themselves some ice-cream on the way. Chase told Jade, "Please don't get yourself all sticky!"

Jade and Chase were so excited to choose a pet they could hardly stand it. They walked in and were greeted by the owner. He asked what kind of animal they wanted. Jade said, "We'd like to choose a dog for ourselves please. Can you help us?"

The pet store owner showed them the way to the dogs. They found the perfect one.. Chase and Jade were so excited! Jade said she wanted to name him Rover. Chase said, "I can't wait to walk him all by myself."

L.2.1e

KEY

# I Can Use Punctuation

Directions: Read each sentence and decide what kind of punctuation you should use. Write the correct punctuation in the cloud at the end of each sentence.



1. We are so excited to go to the Zoo with you next week !

2. Can you please come and pick me up at six o'clock ?

3. Abby is going to bring the movie to my house .

4. Did you clean up your room and do the dishes yet ?

5. He is having a bad day today so please be kind to him .

6. Gabe, will you be at school tomorrow or to the doctor ?

7. Grandpa just called and said we are going to Disney world !

8. I saw a very pretty rainbow when the rain stopped .

L.2.2

KEY

# I Can Use Contractions

Directions: Complete the chart to show the contraction for each set of words. Then use the contractions to complete each sentence by writing the correct word in the blanks.



Would not = wouldn't We Will = we'll  
Could not = couldn't She Will = she'll  
Will not = wouldn't He Will = he'll

1 My mom, dad, sister, and I are excited about this weekend .  
We'll be going to plant seeds for Earth Day.

2 I was sad when I heard we couldn't go to the museum because it was closed today .

3 My sister will start kindergarten next fall . I think she'll love it .

4 Mom said we won't be planting any strawberries this year .

5 I'm so glad that spring is here and there won't be any more snow. I wouldn't want to miss any more school .

6 Jack promised to come to my birthday party this weekend . I know he'll be there because he is a great friend .

L.2.2e

KEY

# I Can Use a Dictionary

Directions: Use the dictionary page to help you define the underlined word. Hint: You will need to look up the root word. Then rewrite the sentence on the lines using different words to show you understand what the underlined word means.

**Decisive:** able to make choices quickly and confidently

**Delight:** to please someone

**Devour:** to eat hungrily or quickly

**Dwindle:** to become less until only a little is left

1. Jacob devoured the pizza at the picnic.

Jacob ate the pizza at the picnic very quickly because he was hungry.

2. Derek was delighted to see his aunt at the family reunion.

Derek was pleased to see his aunt at the family reunion.

3. Amy was being indecisive about what game to play outside.

Amy was having trouble making a decision about what game to play outside.

4. Pam worked in the garden as the day dwindled on.

Pam worked in the garden as the day became less and only a little was left.

KEY

# I Can Use Context Clues

Directions: Read each section and figure out what the underlined word means by using context clues. Write a word that means the same thing as the underlined word in the blank.



Nicky was feeling weary. Earlier today, she flew a kite with her dad, baked a cake with her mom, studied for two tests she has this week, and did her solar system project. She sure was tired.

Lauren was in excruciating pain. She fell off the monkey bars today at the park and the doctor said her arm was broken. She hates it when she gets hurt.



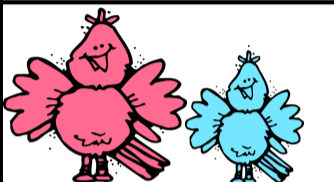
Cassie is bewildered. She thought she remembered putting her book in her bag but it wasn't there. She was sure she put it there last night. She was just so confused.

L.2.2e, L.2.4e, L.2.1f

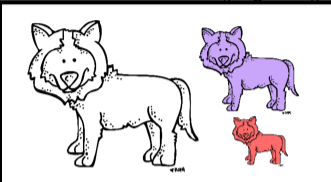
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KEY

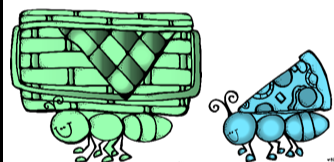
# I Can Tell The Difference Between Similar Words



Bob the bird is large. Tina the bird is enormous. Color Bob blue and color Tina pink.



Father Wolf is big. Mel the wolf is small. Cody the wolf is tiny. Color Mel purple and color Cody red.



Blake the ant is hungry. Dylan the ant is starving. Color Blake blue and color Dylan green.



Faith the duck is getting drenched. Luke the duck is damp. Color Faith yellow and color Luke orange.



Jenny Flamingo is pretty. Heather Flamingo is gorgeous. Color Jenny orange and color Heather yellow.



Ker is upset. Tay is angry. Color Ker blue and color Tay orange.

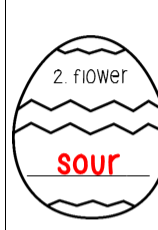
L.2.5b

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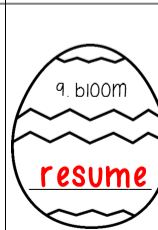
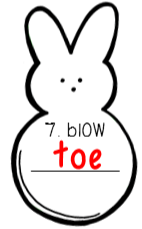
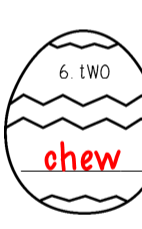
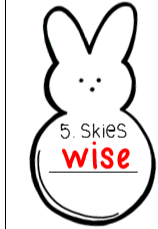
KEY

# I Can Read and Rhyme Words

Directions: Read each word and sound out words you don't know. Find the word from the word bank that rhymes and write it neatly in the blank.



**Word Bank**  
bed  
wise  
keys  
take  
sour  
locker  
Chew  
toe  
Kite  
reef  
resume

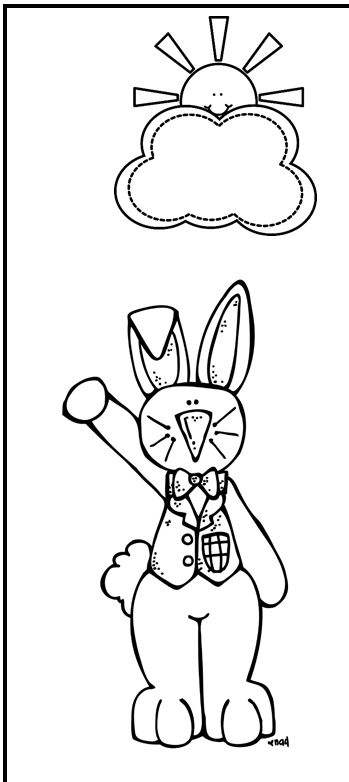


RF.2.3

KEY

# I Can Read and Follow Directions

1. The rabbit is **PURPLE** with a **Pink** nose and a **White** tail.
2. The rabbit is holding **three Pink** balloons.
3. The **SUN** is **orange** and the **CLOUD** is **gray**.
4. There are **two raindrops** falling from the cloud.
5. There is a **rainbow** behind the **SUN**.
6. The rabbit has **red** clothes on.
7. There is **green** grass under the rabbit's feet.
8. Look at the sentences above. **COLOR** all adjectives **yellow**.
9. Look at the sentences above. **COLOR** all **COMPOUND WORDS** **Pink**.



RF.2.4

KEY

# I Can Answer Questions

## About What I Read

Directions: Read the story "Homesick" and answer the questions below.



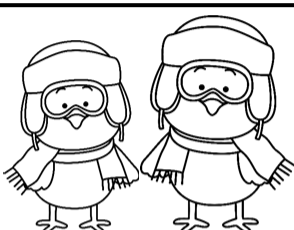
1. Where was Paige going in the story?  
**To see her cousin Tammy.**
2. What did Aunt Sue make for dinner that made Paige cry?  
**Pesto spaghetti**
3. What did Aunt Suzy say to Paige to make her feel better?  
**It's okay to miss your parents, but you can still have fun here too.**
4. Have you ever felt homesick like Paige? Explain your answer.
5. How do you think Tammy felt when Paige cried? Explain.

RF.2.4, RL.2.1, RL.2.3

KEY

# I Can Make Inferences

Directions: Read the story and look at the picture in each box and think about what is happening. Then answer the questions to show you can make inferences about what you see.



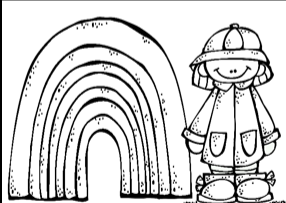
I can see that Jake and his sister are wearing flying masks and hats. Here is what I think is going to happen next:

**They are going to fly.**



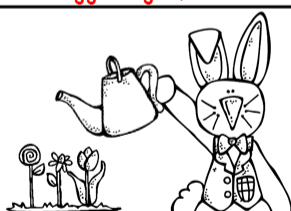
I can see that Bill and Lucy have baskets full of eggs. Here is what I think they are doing today:

**They are hunting Easter eggs together.**



I can see that Jeannie is wearing a raincoat and there is a rainbow. Here is what I think is going on:

**It just finished raining.**



I can see that the bunny has a watering can and flowers. Here is what I think is happening:

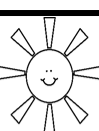
**He is going to water the flowers.**

RL.2.7

KEY

# I Can Add Money

Directions: Add up how much money is in each box and write the amount on the line. Then color the boxes with less than \$5.00 to help Ethan find his basket. Color his basket.



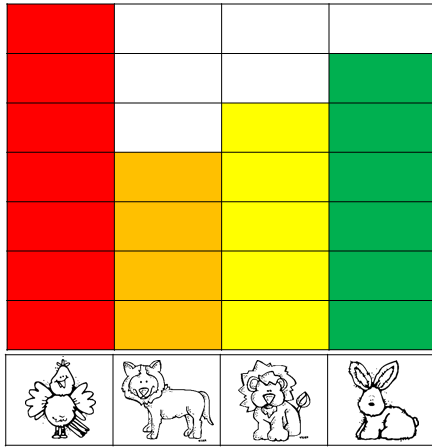
	Three dollars Two quarters One dime		Six quarters Five dimes Four nickels	
	<b>3.60</b>		<b>2.20</b>	
One dollar Seven dimes Fourteen pennies	Four quarters Thirty dimes Thirty nickels		Seven quarters Fifteen nickels Thirty-six pennies	Eight quarters Ten dimes Twenty nickels
<b>1.84</b>	<b>5.50</b>		<b>2.86</b>	<b>4.00</b>
Fifty-one dimes Eighteen nickels Sixty-two pennies	Thirty quarters Eight nickels Nine pennies	Sixteen quarters Five nickels Nine pennies	Seven quarters Nine nickels Ninety pennies	Eight dimes Eight nickels Nine pennies
<b>6.62</b>	<b>7.99</b>	<b>4.34</b>	<b>3.10</b>	<b>1.29</b>
Nine dimes Fourteen nickels Fifty-one pennies	Sixteen quarters Twenty-two dimes Fifteen nickels	Eighteen quarters Nineteen dimes Fifty-one pennies	Forty dimes Fifty nickels One penny	Nine quarters Twenty-five dimes Thirty-two pennies
<b>2.11</b>	<b>6.95</b>	<b>6.91</b>	<b>6.51</b>	<b>5.07</b>
Seventeen dimes Four nickels Eighty-one pennies	Thirty-one dimes Eighteen nickels Forty-five pennies	Seven quarters Two dimes Six nickels	Twenty dimes Twenty-one nickels Eighteen pennies	Twenty quarters Nineteen dimes Fifty-one pennies
<b>2.71</b>	<b>4.45</b>	<b>2.25</b>	<b>3.23</b>	<b>7.41</b>
	Fifteen quarters Five nickels Four pennies	Twelve quarters Five dimes Nineteen pennies	Four quarters Fourteen dimes Eighty-one pennies	
	<b>4.04</b>	<b>3.69</b>	<b>3.21</b>	

2.MD.C.8

KEY

# I Can Graph Information.

Directions: Teresa went to the zoo and took pictures of the animals she saw. Help her make a graph by filling in one rectangle for each type of animal she saw.

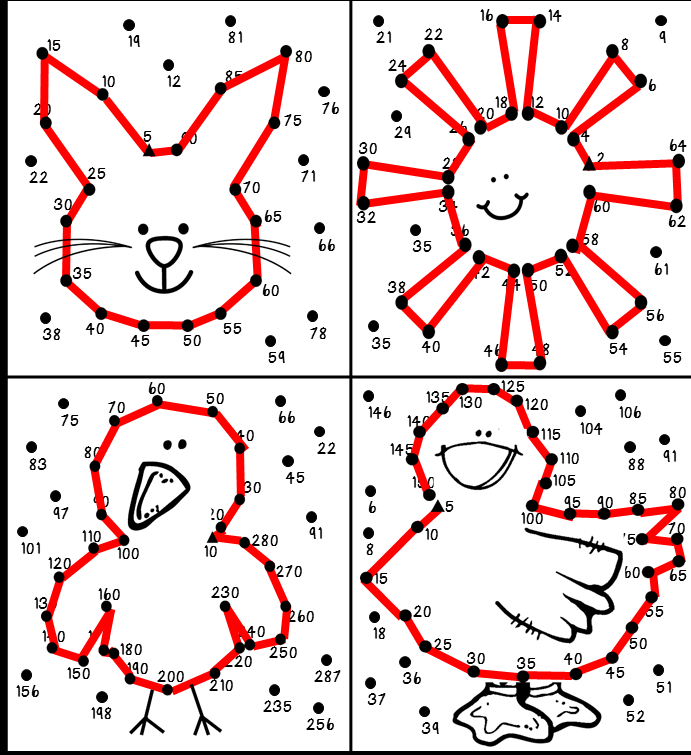
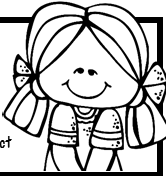


1. Teresa took seven pictures of birds at the zoo.
2. Teresa took three pictures of lions at the zoo.
3. Teresa took six pictures of rabbits at the zoo.
4. Teresa took four pictures of wolves at the zoo.
5. Teresa just found two more pictures of lions.

KEY

# I Can Skip Count

Directions: Starting at the triangle dot, skip count by that number and connect the dots to create each springtime picture. You won't use all of the dots!



2.MD.D.10

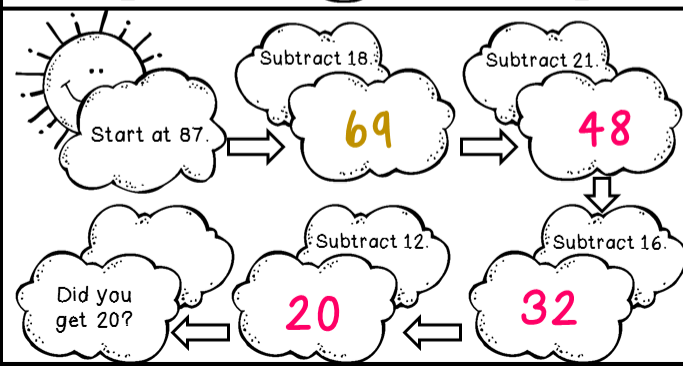
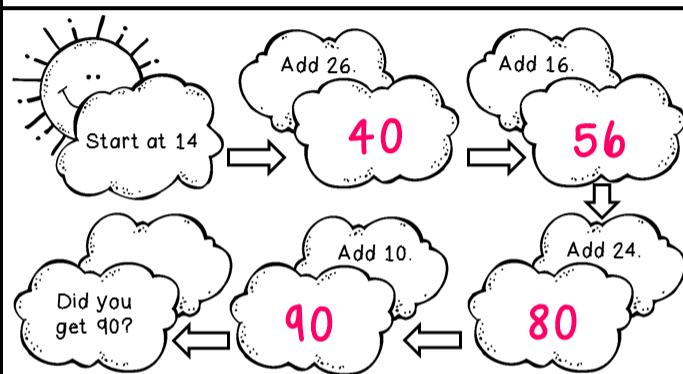
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2.NBT.A.2

KEY

# I Can Add and Subtract Within 100

Directions: Start at the first cloud. Move from cloud to cloud, following directions and writing your answers. Check your answer with the last cloud in each section. Color even clouds pink. Color odd clouds yellow.

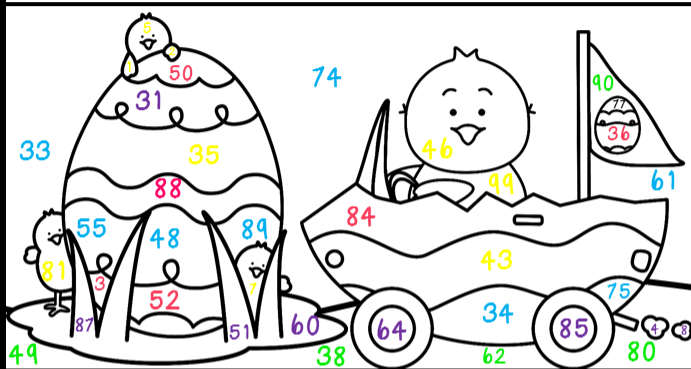


2.NBT.B.5

KEY

# I Can Add and Subtract BIG Numbers

Directions: Solve each equation. Then find the solution on the picture and color it using the color from the equation table.



Blue	
11+22=	33
75+14=	89
25+50=	75
7+10=	61
54+20=	34
21+50=	74
21+21=	48
50+5=	55

Purple	
40+11=	51
96-92=	4
30+30=	60
11+20=	31
39-31=	8
15+72=	87
11+7=	85
31+33=	64

Green	
30+19=	49
32+30=	62
19-11=	38
99-19=	80
15+15=	40
Pink	
69-66=	3
52+32=	84
25+25=	50
61-12=	52
21+12=	36
98-10=	88

Yellow	
21+22=	43
66+33=	99
59-13=	46
98-18=	80
13+22=	45
29-22=	7
25-20=	5
99-98=	1
78-76=	2

2.NBT.B.5



Down	
1. $88+75$ $+63+96$	2. $56+65$ $+85+92$
3. $96+30$ $+20+30$	4. $47+76$ $+99+90$
5. $21+85$ $+84+86$	6. $75+99$ $+95+85$
11. $83+83$ $+71+95$	12. $33+52$ $+19+60$
13. $41+65$ $+91+96$	14. $31+56$ $+39+85$
15. $99+85$ $+75+87$	16. $62+55$ $+81+50$

Across	
1. $66+98$ $+88+69$	4. $29+99$ $+99+96$
7. $99+99$ $+65+34$	8. $88+20$ $+35+32$
9. $24+88$ $+86+88$	10. $31+66$ $+91+76$
11. $84+79$ $+84+65$	14. $41+85$ $+56+50$
17. $92+92$ $+93+92$	18. $58+15$ $+30+41$
19. $31+85$ $+59+68$	20. $69+52$ $+17+30$



1 3	2 2	3 1	4 3	5 2	6 3
7 2	8 9	9 7	10 1	11 7	12 5
13 2	14 8	15 6	16 2	17 6	18 4
19 3	20 1	21 2	22 2	23 3	24 2
25 3	26 6	27 9	28 1	29 4	30 4
31 2	32 4	33 3	34 1	35 6	36 8

$\begin{array}{r} 885 \\ - 793 \\ \hline 92 \end{array}$ <p>Check your work:</p> $92 + 793 = 885$	$\begin{array}{r} 658 \\ - 379 \\ \hline 279 \end{array}$ <p>Check your work:</p> $279 + 379 = 658$	$\begin{array}{r} 842 \\ - 258 \\ \hline 584 \end{array}$ <p>Check your work:</p> $584 + 258 = 842$
$\begin{array}{r} 837 \\ - 388 \\ \hline 449 \end{array}$ <p>Check your work:</p> $449 + 388 = 837$	$\begin{array}{r} 412 \\ - 228 \\ \hline 184 \end{array}$ <p>Check your work:</p> $184 + 228 = 412$	$\begin{array}{r} 840 \\ - 194 \\ \hline 646 \end{array}$ <p>Check your work:</p> $646 + 194 = 840$
$\begin{array}{r} 700 \\ - 359 \\ \hline 341 \end{array}$ <p>Check your work:</p> $341 + 359 = 700$	$\begin{array}{r} 282 \\ - 138 \\ \hline 144 \end{array}$ <p>Check your work:</p> $144 + 138 = 282$	$\begin{array}{r} 939 \\ - 388 \\ \hline 551 \end{array}$ <p>Check your work:</p> $551 + 388 = 939$

If the answer is...	Color it...
100	Red
250	Orange
400	Yellow
550	Green
700	Blue
850	Your Choice

A cartoon character with a large head and a wide smile, wearing a white shirt and pants. The character is holding a large glass of juice. Various math problems are written on different parts of the character's body and clothing. The problems are: 30+570 (top left), 150+100 (top right), 410+440 (forehead), 850 (ear), 100+600 (left chest), 300+400 (left arm), 700+150 (left hand), 250+250 (left wrist), 325+225 (left forearm), 500+200 (left leg), 80+20 (left foot), 300+70 (right chest), 125+125 (right arm), 620+230 (right hand), 450+100 (right forearm), 700 (right wrist), 260+440 (right leg), 550 (right foot), 75+25 (center chest), 350+350 (center arm), and 500 (center leg).

[illegible]
$$\begin{array}{r} 150 \\ +400 \\ \hline \end{array}$$













If the answer is...	Color it...
150	Pink
225	Yellow
300	Green
375	Blue
450	Orange
525	Your Choice

[illegible]A cartoon rabbit is shown with various math problems written on its ears, body, and feet. The problems are:   
 - Top left ear:  $500 - 125$    
 - Top middle ear:  $400 - 280$    
 - Top right ear:  $775 - 400$    
 - Forehead:  $650 - 200$    
 - Nose:  $200 - 50$    
 - Chest:  $300 - 150$    
 - Left foot:  $500 - 50$    
 - Right foot:  $450 - 200$    
 - Left side of the body:  $50$    
 - Right side of the body:  $600 - 300$    
 - Left arm:  $450$    
 - Right arm:  $450$ 

2.NBT.B.7









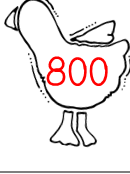
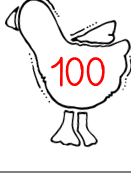

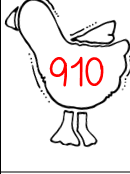




# I Can Add Using Place Value

Directions: Look at each equation. Follow the directions in each section to add the hundreds, tens, and ones. Then write the final answer in the last box. The first one has been done for you.

Equation	Add the Hundreds	Add the Tens	Add the Ones	My Answer
$\begin{array}{r} 339 \\ + 360 \\ \hline \end{array}$				
$\begin{array}{r} 230 \\ + 720 \\ \hline \end{array}$				
$\begin{array}{r} 150 \\ + 440 \\ \hline \end{array}$				

2.NBT.B.7

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Equation	Add the Hundreds	Add the Tens	Add the Ones	My Answer
$\begin{array}{r} 689 \\ + 221 \\ \hline \end{array}$				
$\begin{array}{r} 498 \\ + 380 \\ \hline \end{array}$				
$\begin{array}{r} 642 \\ + 268 \\ \hline \end{array}$				
$\begin{array}{r} 191 \\ + 808 \\ \hline \end{array}$				

2.NBT.B.7

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# I Can Choose How to Measure

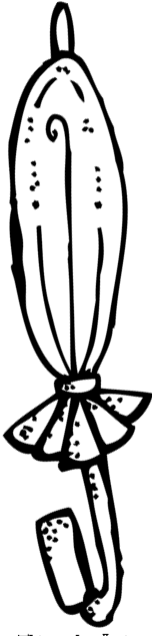




Directions: Look at each section and picture the items in your mind. Decide which tool you would use to measure the length of that item. Use the word bank for your measurement tools. Write your answer in the space.

Meter Stick	Ruler	Measuring Tape	Yard Stick
Which tool would you use to measure...			
1. How many inches long a carrot is:	2. How many feet long a room is:		
Ruler	Measuring tape		
3. How many yards long a table is:	4. How many centimeters tall a window is:		
Yard Stick	Meter Stick		
5. How tall a flower is:	6. How many meters long a racetrack is:		
Ruler	Meter Stick		
7. How many yards long a kite string is:	8. Measure the height of a person:		
Yard Stick	Measuring Tape		

2.MD.A.1

# I Can Measure in Centimeters

Directions: Measure each object with a ruler in centimeters to the nearest centimeter. Record your measurements. Then fill in the graph on the next page.

 <p>This umbrella is about <u>17</u> centimeters long.</p>	 <p>This house is about <u>7</u> centimeters high.</p>	 <p>This bird is about <u>6</u> centimeters tall.</p>
 <p>This tree is about <u>7</u> centimeters high.</p>	 <p>This sign is about <u>9</u> centimeters high.</p>	

2.MD.D.4

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[illegible]

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- Which two objects were about the same size?  
house and tree
- Which object was the longest?  
umbrella
- Which object was the shortest?  
bird
- Which object was about 9 centimeters?  
sign
- About how much bigger was the umbrella than the house?  
10 cm
- About how much bigger was the house than the bird?  
1 cm
- About how much bigger was the sign than the tree?  
2 cm

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9. Cut each box into five columns and five rows. How many are there?  
twenty-five

A cartoon girl with blonde hair in a ponytail, wearing a swimsuit, is pointing her right index finger towards the math problem.

1. Carly practiced on balance beam for fifteen days in February, thirty days in March, and fourteen days in April. How many days did she practice all together?

Show your thinking for number one in this box.

$$15+30+14=$$

$$59 \text{ days}$$

78 hours

A simple line drawing of a young boy with curly hair, wearing a tank top and pants, waving his right hand. He is standing next to a vertical line.

KEY

3. Bella's team got scores of 9, 9, 10, 7, and 6. How many points did they score all together?

Show your thinking for number three in this box.

$$9+9+10+7+6=$$

41 points

4. Danny can hang from the rings for sixty-one minutes. Jess can do it for thirty-four minutes. How many minutes can they hang all together?

Show your thinking for number four in this box.

$$61+34=$$

95 minutes

5. Zella has a ten minute routine. Jackie and Lilly each have a seven minute routine. How many minutes will there routines be all together?

Show your thinking for number five in this box.

$$10+7+7=$$

24 minutes

KEY

## I Can Solve Subtraction Word Problems

Directions: Read each word problem carefully and solve. Use the space in each box to show your thinking for each problem.

1. Jason danced for fifty-six hours last month and only sixteen hours this month. How many more hours did he dance last month than this month?

Show your thinking for number one in this box.

$$56-16=$$

40 hours

2. Lillian read for forty-five hours in March and twenty-seven hours in April. How many more hours did she read in March than in April?

Show your thinking for number two in this box.

$$45-27=$$

18 hours

2.OA.A.1

2.OA.A.1

KEY

3. Candy has eighty-one stickers in her book. Teresa has ninety-five. How many more stickers does Teresa have than Candy?

Show your thinking for number three in this box.

$$95-81=$$

14 stickers

4. Wayne is on page thirty-nine of his book. There are eighty-seven pages all together. How many more pages does he have to read?

Show your thinking for number four in this box.

$$87-39=$$

48 pages

5. Heather bought sixty-one ounces of birdseed. She used twenty-six ounces. How many ounces of birdseed are left?

Show your thinking for number five in this box.

$$61-26=$$

35 ounces

KEY

## I Can Solve Two-Step Word Problems

Directions: Read each word problem and solve. Use the space provided to show your thinking for each problem.

1. Glenn brought twenty-seven eggs to the party. Sarah brought twelve eggs. They gave out nineteen eggs to their friends. How many eggs did they have left over?

Show your thinking for number one here:

$$27+12=29$$

$$29-19=10$$

How many eggs did they have left over?

10

2. Heather bought forty-five bottles of paint. Daniel bought thirty-one bottles of paint. Daniel gave seven away to his sister. How many bottles did Daniel and Heather have left over?

Show your thinking for number two here:

$$45+31=76$$

$$76-7=69$$

How many bottles did Daniel and Heather have left over?

69

3. JC colored fourteen pictures. Jacob colored thirty-seven pictures. Ben colored twenty pictures. How many pictures did they color all together?

Show your thinking for number three here:

$$14+37=51$$

$$51+20=71$$

How many pictures did they color all together?

71

2.OA.A.1

2.OA.A.1

KEY

# I Can Solve Two-Step Word Problems

Directions: Read each word problem and solve. Use the space provided to show your thinking for each problem.



1. Betty has sixty chicks. Her mom gave her nineteen more. Betty gave thirty chicks to her brother. How many chicks does she have left?

Show your thinking for number one here:

$$60 + 19 = 79$$

$$79 - 30 = 49$$

How many chicks does she have left?

49

2. Ryan colored forty eggs. Nana colored fifty-one eggs. Seventeen eggs were pink. How many colored eggs were not pink?

Show your thinking for number two here:

$$40 + 51 = 91$$

$$91 - 17 = 74$$

How many colored eggs were not pink?

74

3. Farmer Wade has fifty-one sheep. He has thirty-nine cows. He sold ten cows. How many animals does he have left?

Show your thinking for number three here:

$$51 + 39 = 90$$

$$90 - 10 = 80$$

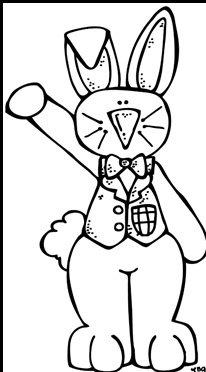
How many animals does he have left?

80

KEY

# I Can Do Quick Math Up to Twenty

Directions: Starting at the top of the page, solve each math problem as quickly as possible. See how quickly you can get the bunny home to his egg house. Color even answers purple and odd answers pink.



$$8 + 12 = 20$$

$$10 - 5 = 5$$

$$4 + 8 = 12$$

$$18 - 9 = 9$$

$$16 - 7 = 9$$

$$13 + 2 = 15$$

$$10 - 3 = 7$$

$$4 + 5 = 9$$

$$20 - 3 = 17$$

$$13 + 5 = 18$$

$$11 - 7 = 4$$

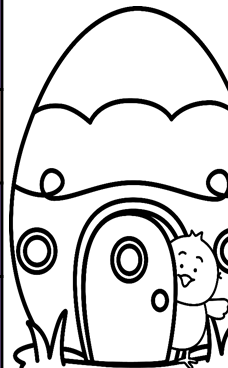
$$15 - 12 = 3$$

$$9 + 7 = 16$$

$$7 + 7 = 14$$

$$7 - 6 = 1$$

$$15 + 3 = 18$$



2.OA.A.1

2.OA.B.2

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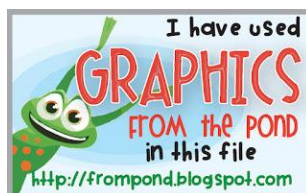
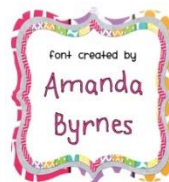
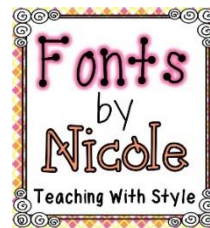
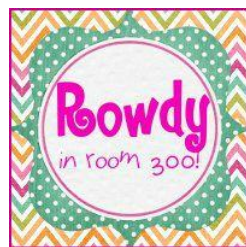
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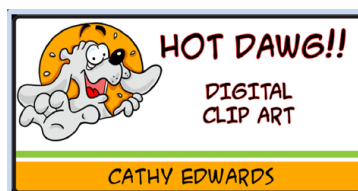
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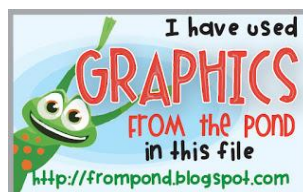




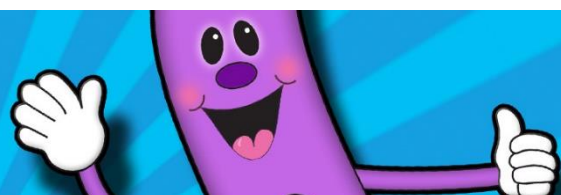
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