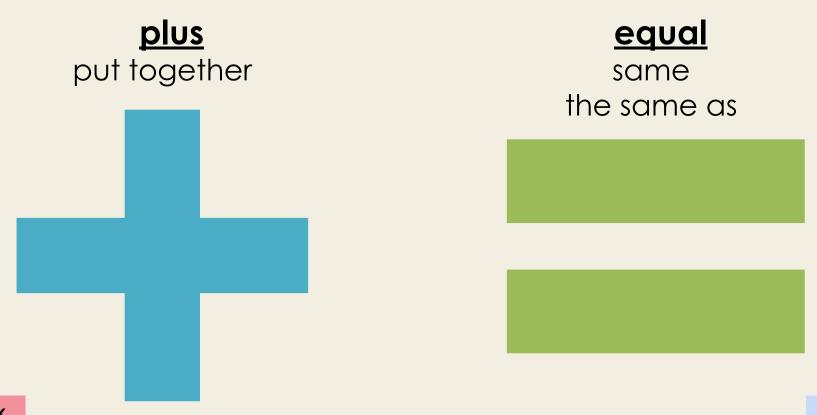
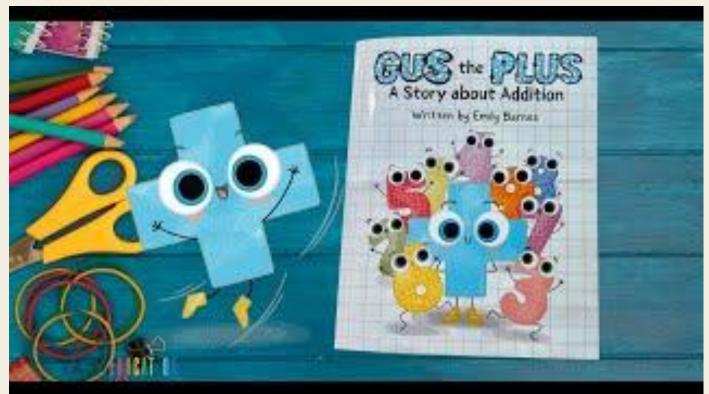
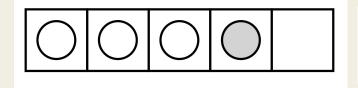
## Introducing Symbols



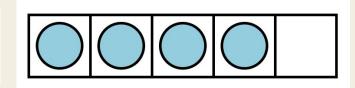
# Gus the Plus Story



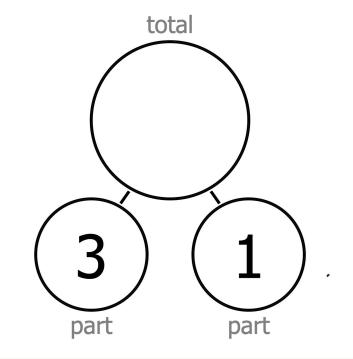
# Introducing Equations





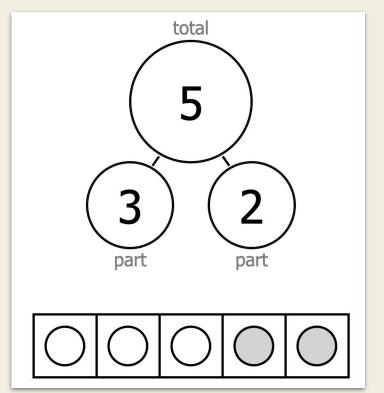


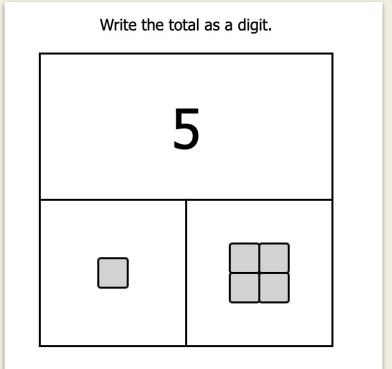
# Connecting Part Part Total to Equations



#### **Previous Weeks**

#### Number Bonds and Combining Groups





# **Identifying Part-Part-Total**





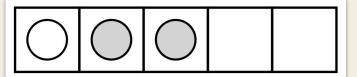






How many **%?** 

How many '\*?



part:

part:

total:

# Subitizing to 5 w/ 2 parts

Students practice recognizing the set in 2 seconds, 1 second, and ½ a second

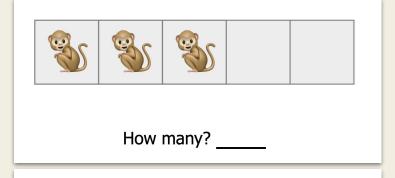
Get ready to subitize!

How many? \_\_\_\_\_

Get ready to subitize!

How many? \_\_\_

How many more make 5? \_\_\_\_\_



|--|--|

How many?

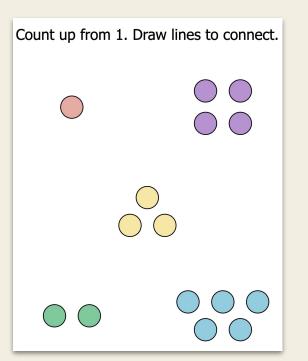
How many more make 5? \_\_\_\_\_

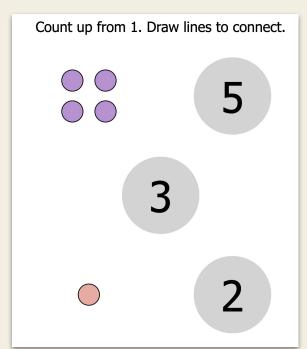
# Subitizing to 5

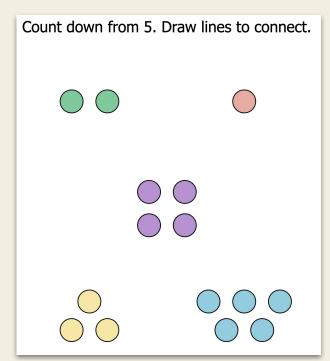




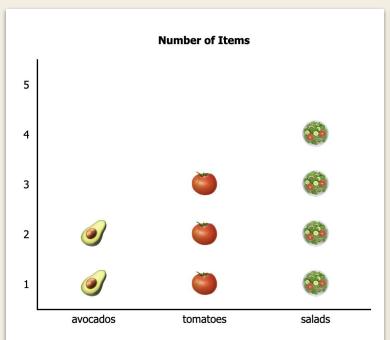
### Counting Up and Down 1-5

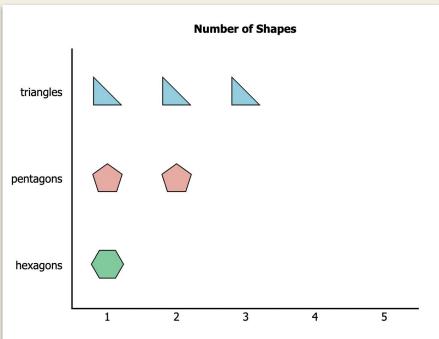




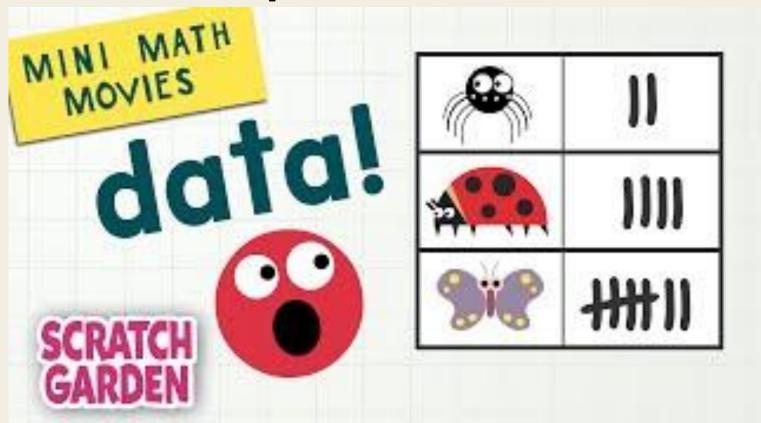


# **Graphs and Data**





## **Graphs and Data**



#### Number Formation 1 - 9

NUMBER FORMATION POEMS		A straight line down and then you're done, that is how you make	Down and around then you stop, finish the five with a line on topl	Down through a loop, six rolls a hoop!	Across the sky and down from heaven, that is how you make a seven!
Around and back, down the railroad trac, two twol	Around the tree, around the tree, that is how you make a three!	Down and over and down once more, that is how you make a four!	Make an S, then don't wait, that is you make an eight!	A circle and a line, that makes ninel	Seven!

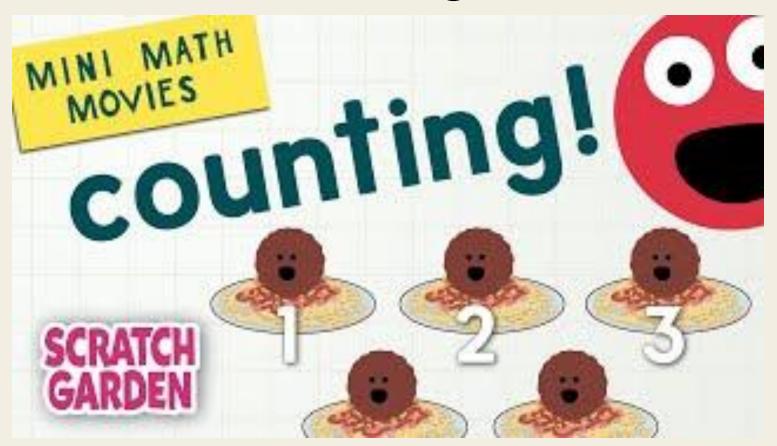
## **Matching Numbers and Quantities**

Draw lines to connect each match.

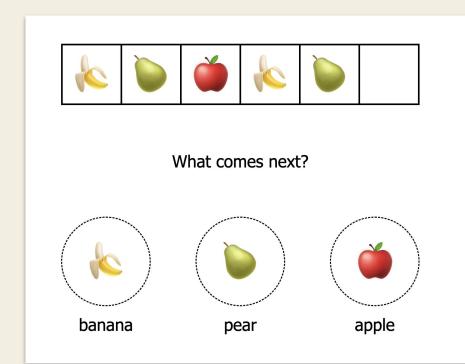
Draw lines to connect each match.

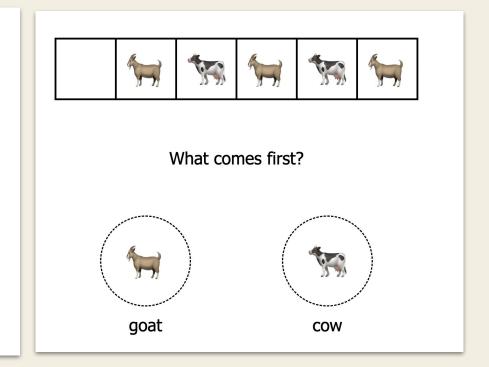
Draw lines to connect each match.

#### Counting



#### **Patterns**





#### **Patterns**

