

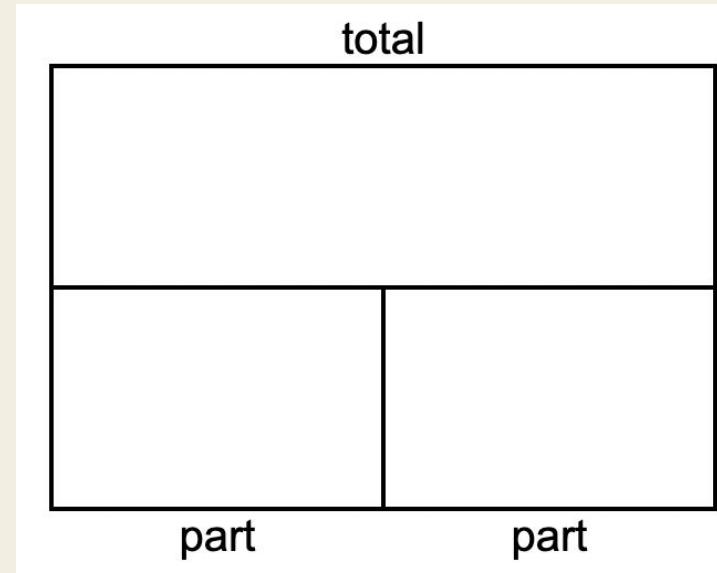
# Adding Word Problems

**Addition problems start with 2 parts.  
What are the 2 parts in this story?**

Alice has **2** bracelets.

Mirella gives Alice **3** more bracelets.

How many bracelets does Alice have now?



# Review

Where do the parts go?

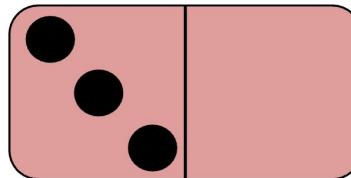
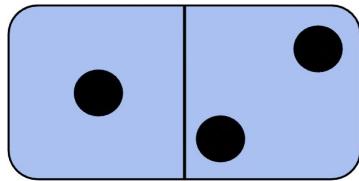
Where does the total go?

When we add, do we start with the parts or the total?



# Number Talks

What do you notice about these dominoes?



Possible Responses:

- The two dominoes are the same or equal
- The parts of the blue domino are 1 and 2. The total is 3.
- The parts of the red domino are 3 and 0.
- If you add the dominoes together the total is 6.

# Previous Weeks

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# Introduction to Word Problems

## Adding or Subtracting?

Listen to the story problem and think about it.

Is it an adding story or a subtracting story?

How do you know?

Ms. Kelly made ? cupcakes.

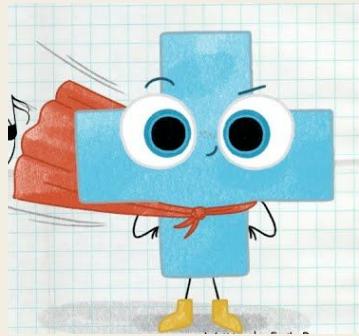
Ms. Kelly ate ? cupcakes.

How many cupcakes does Ms. Kelly have now?

Are we adding or subtracting?

BACK

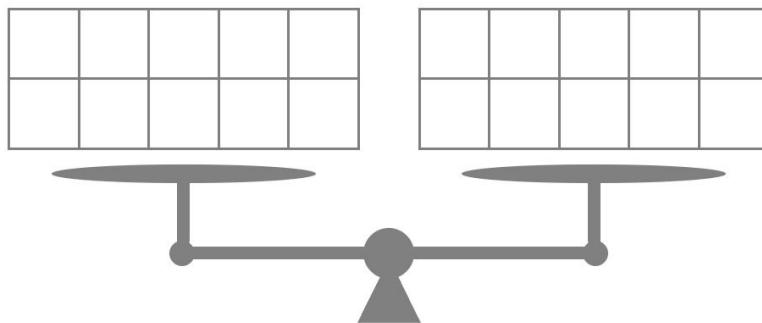
HOME



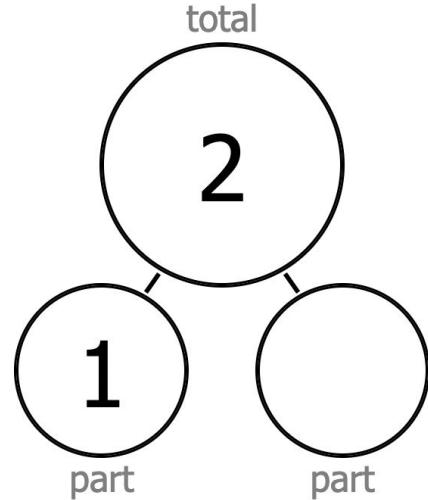
# Balancing Subtraction Equations

True or False

$$2 - 1 = 3$$



# Subtracting With Number Bonds and Five Frames



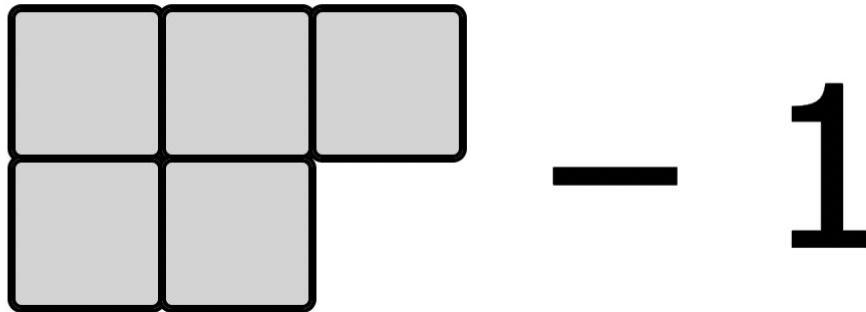
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# Counting Backwards

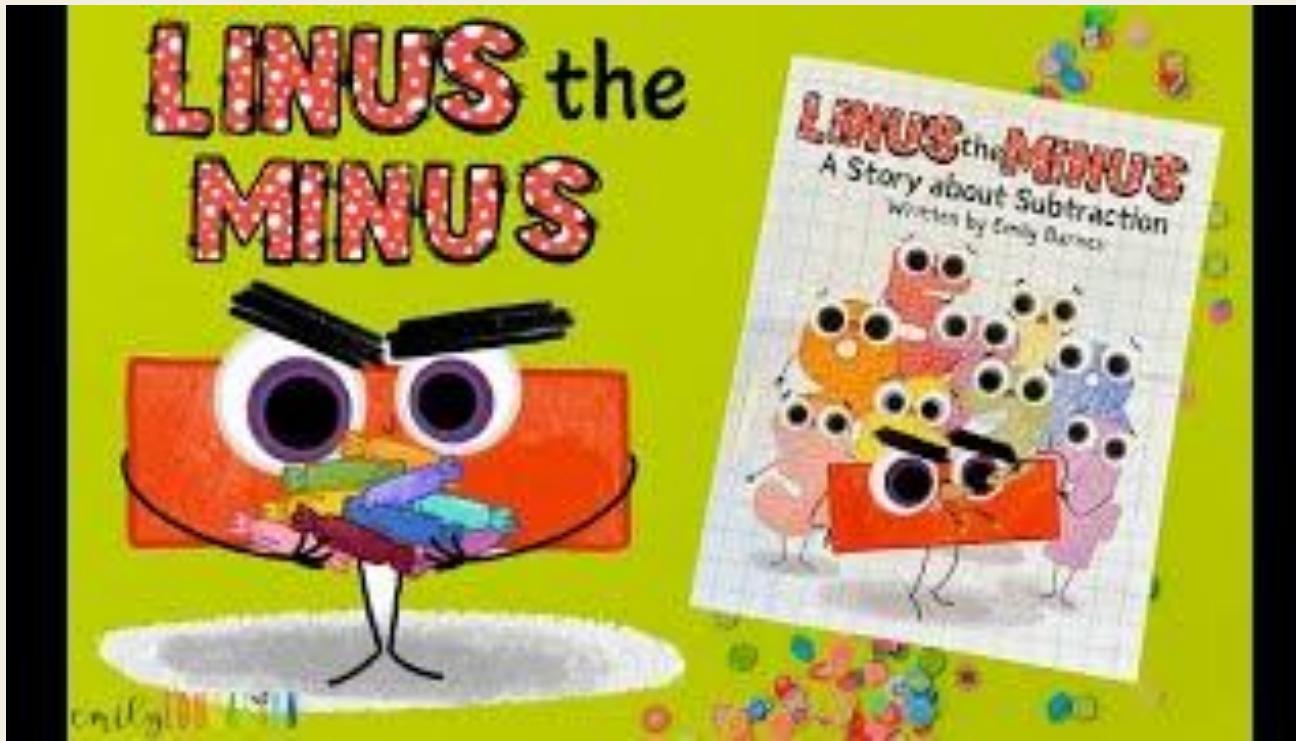


# Introducing the Minus Sign



Difference: \_\_\_\_\_

# Linus the Minus Story

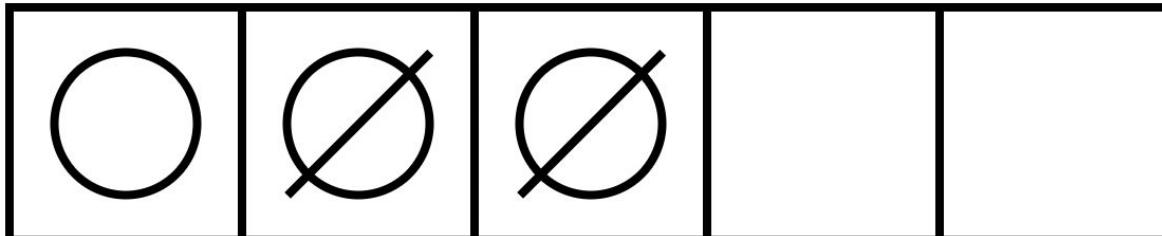


BACK

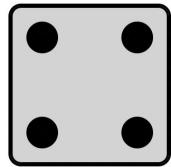
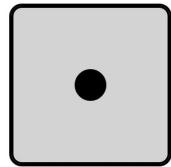
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# Introducing Subtraction Equations

$3 - 2 =$  



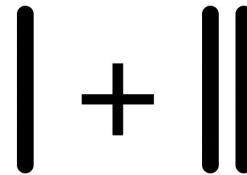
# Adding with Different Representations

 $+$ 

Total: \_\_\_\_\_

 $+$ 

Total: \_\_\_\_\_



Total: \_\_\_\_\_

# Equal or Not Equal?



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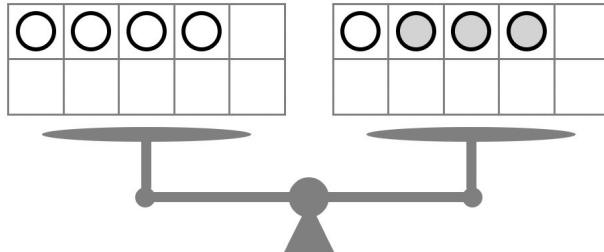
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# Balancing Equations

True or False

$$4 = 1+3$$

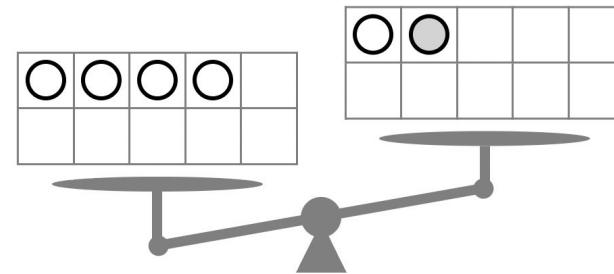
          
4



True or False

$$4 = 1+1$$

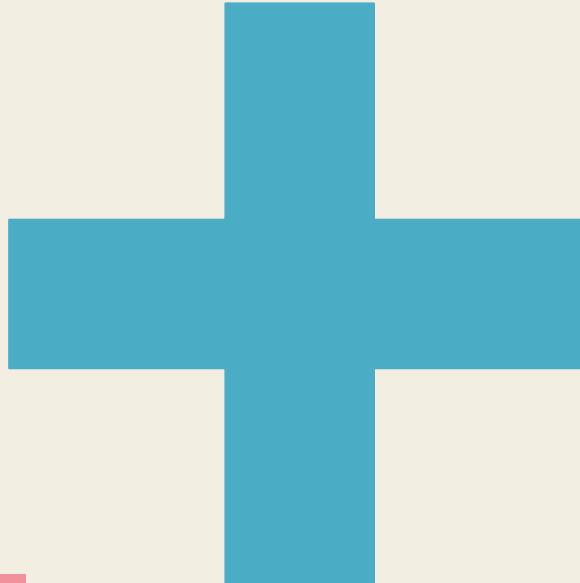
          
2



# Introducing Symbols

plus

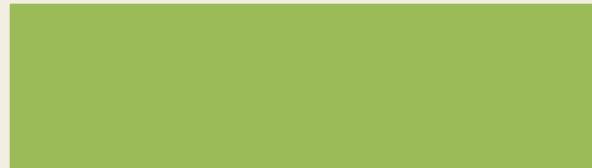
put together



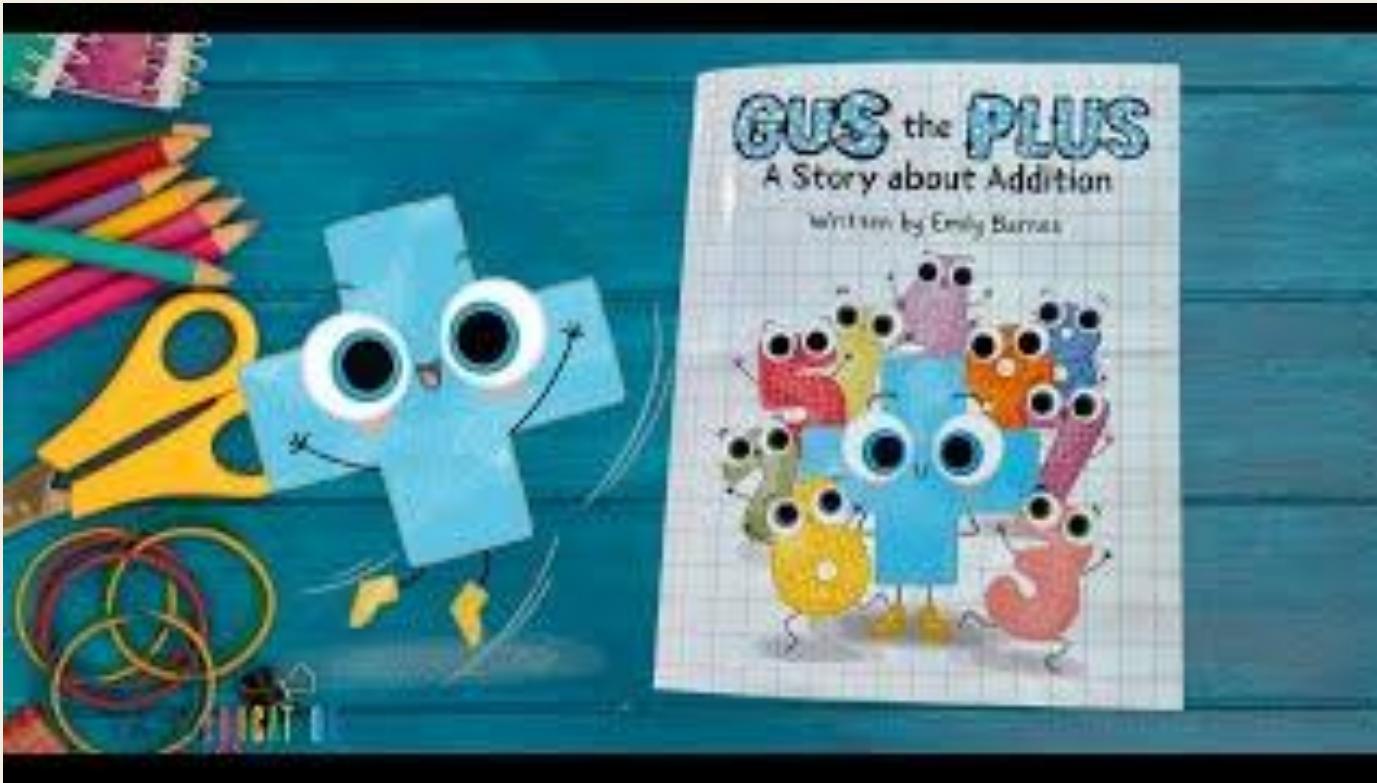
equal

same

the same as



# Gus the Plus Story



BACK

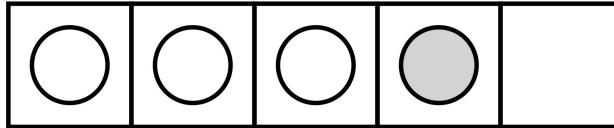
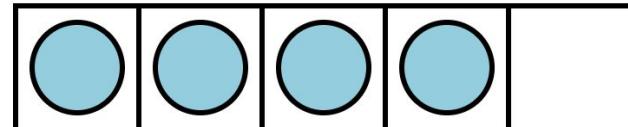
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# Introducing Equations

$3 + 1$

 $=$ 

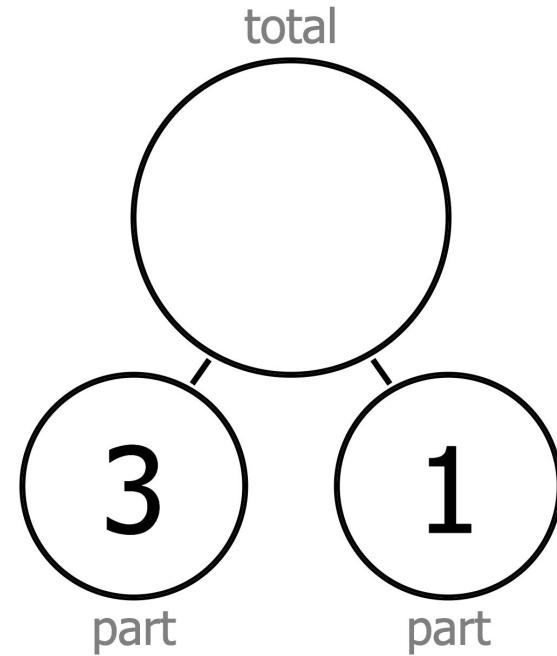
$4$

 $=$ 

# Connecting Part Part Total to Equations

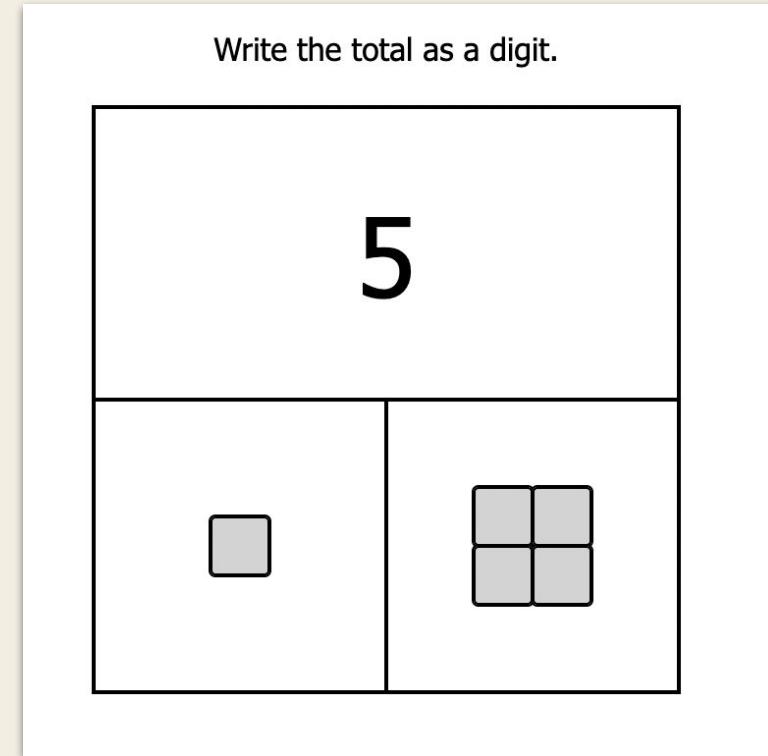
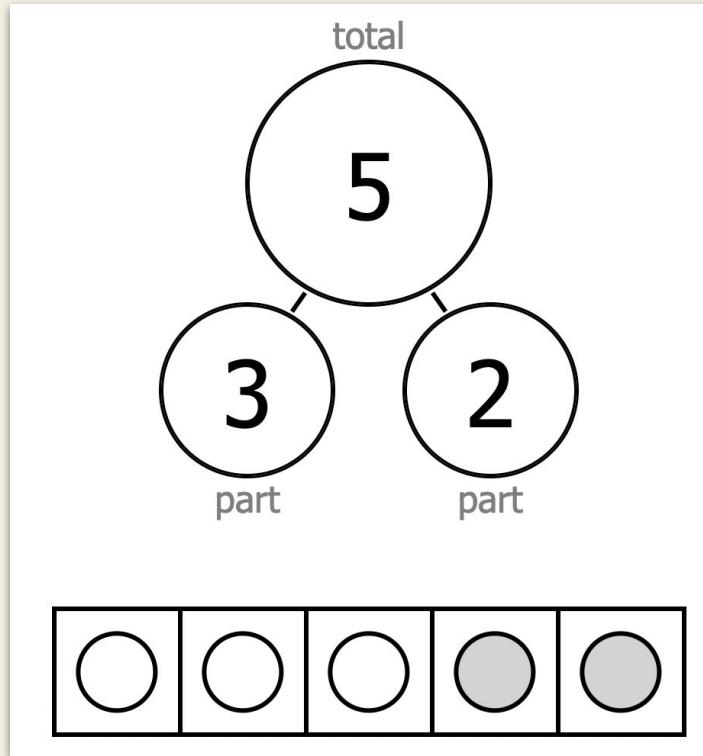
BACK

$3 + 1 = \boxed{\phantom{00}}$



HOME

# Number Bonds and Combining Groups



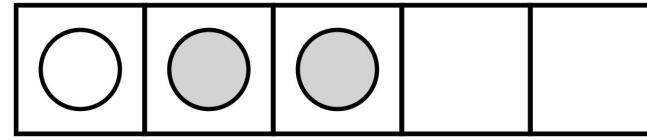
# Identifying Part-Part-Total



How many ? \_\_\_\_\_

How many ? \_\_\_\_\_

How many + ? \_\_\_\_\_



part: \_\_\_\_\_

part: \_\_\_\_\_

total: \_\_\_\_\_

# Subitizing to 5 w/ 2 parts

Students practice recognizing the set in 2 seconds, 1 second, and  $\frac{1}{2}$  a second

Get ready to subitize!

How many? \_\_\_\_\_

Get ready to subitize!

How many? \_\_\_\_\_

How many more make 5? \_\_\_\_\_



How many? \_\_\_\_\_



How many? \_\_\_\_\_

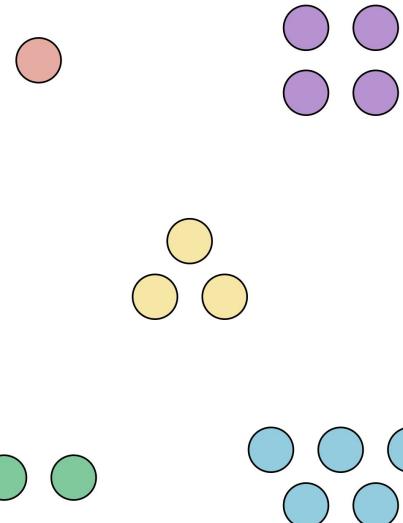
How many more make 5? \_\_\_\_\_

# Subitizing to 5

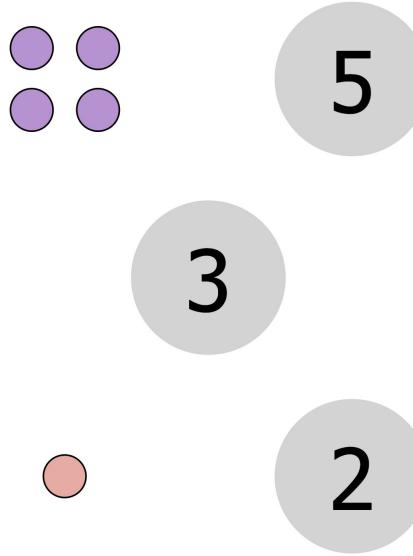


# Counting Up and Down 1-5

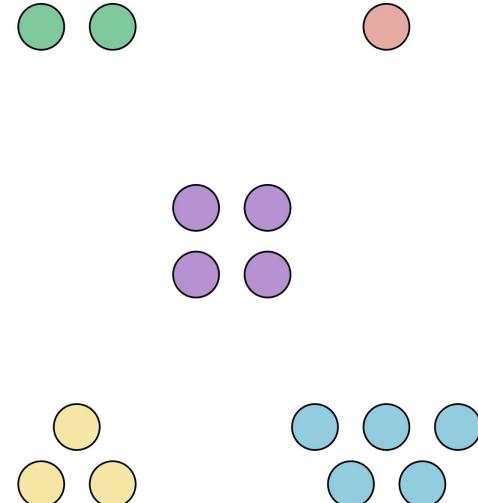
Count up from 1. Draw lines to connect.



Count up from 1. Draw lines to connect.

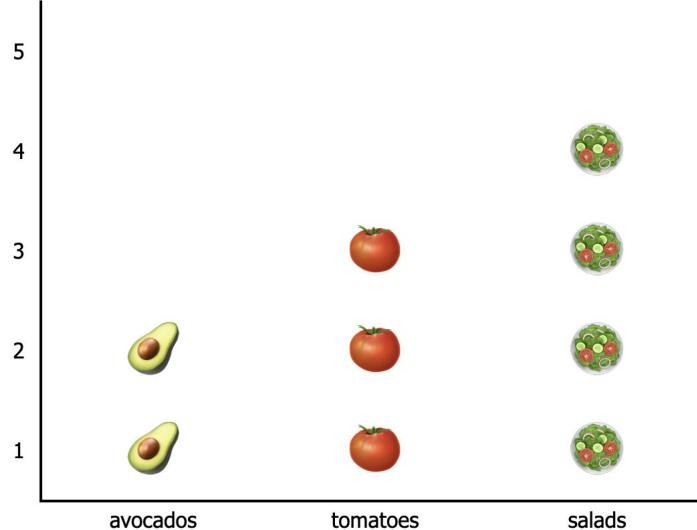


Count down from 5. Draw lines to connect.

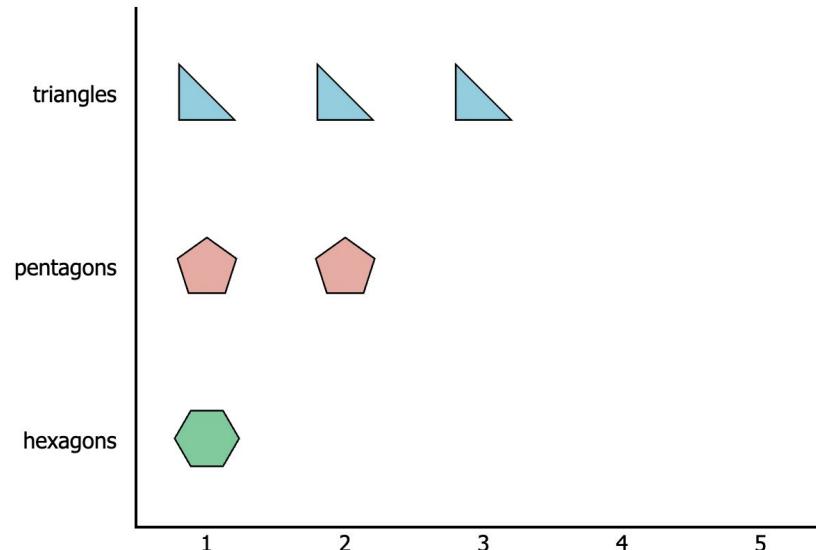


# Graphs and Data

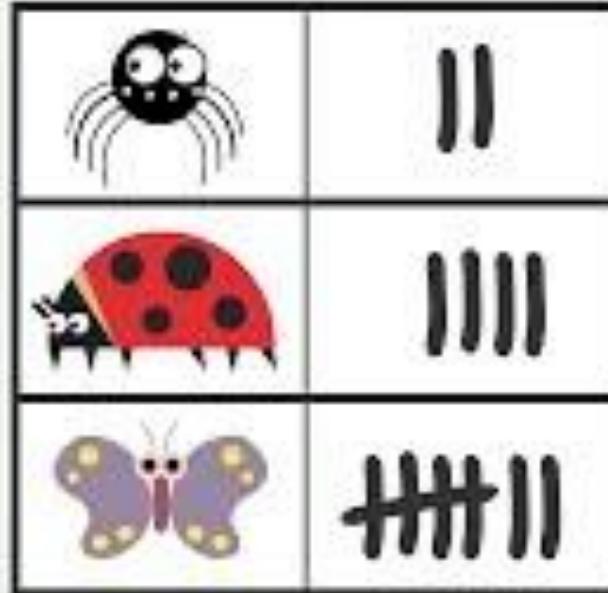
Number of Items



Number of Shapes



# Graphs and Data



# Number Formation 1 - 9

<p>NUMBER FORMATION POEMS</p> 	 A straight line down and then you're done, that is how you make a one!	 Down and around then you stop, finish the five with a line on top!	 Down through a loop, six rolls a hoop!	 Across the sky and down from heaven, that is how you make a seven!	
 Around and back, down the railroad track, two two!	 Around the tree, around the tree, that is how you make a three!	 Down and over and down once more, that is how you make a four!	 Make an S, then don't wait, that is how you make an eight!	 A circle and a line, that makes nine!	 

# Matching Numbers and Quantities

Draw lines to connect each match.



3



2



5

Draw lines to connect each match.



5

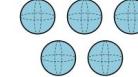


3

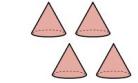


4

Draw lines to connect each match.



5



2

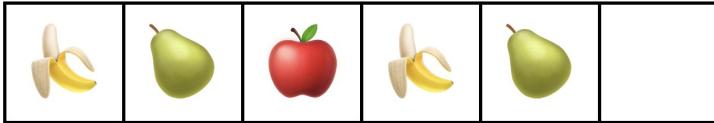


4

# Counting



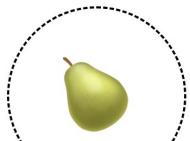
# Patterns



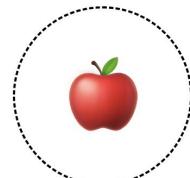
What comes next?



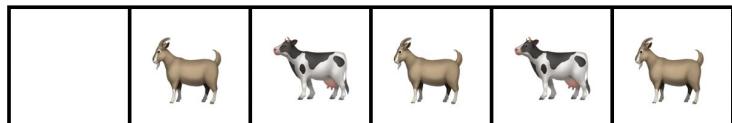
banana



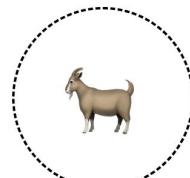
pear



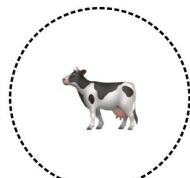
apple



What comes first?

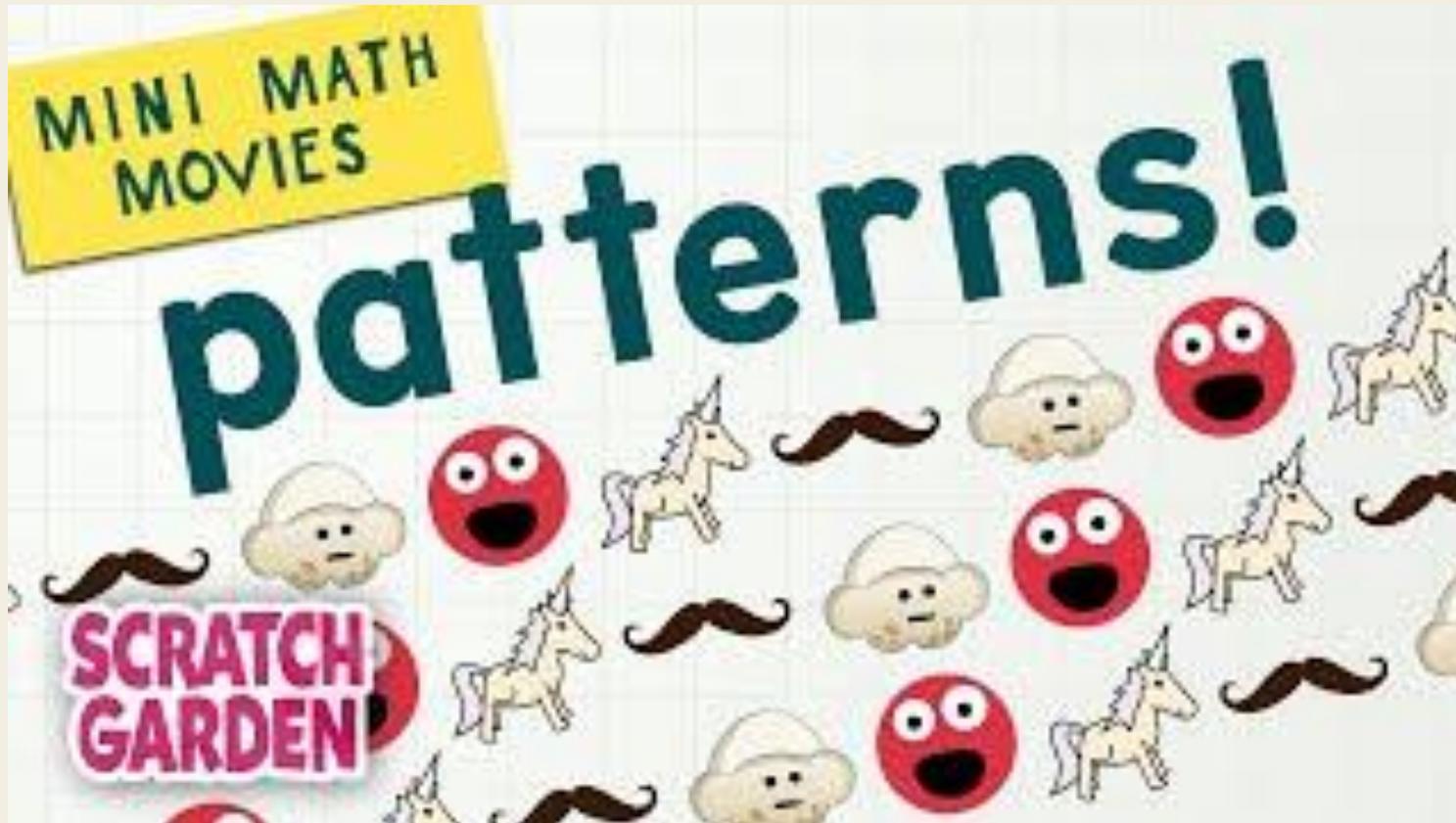


goat



cow

# Patterns



BACK

HOME