

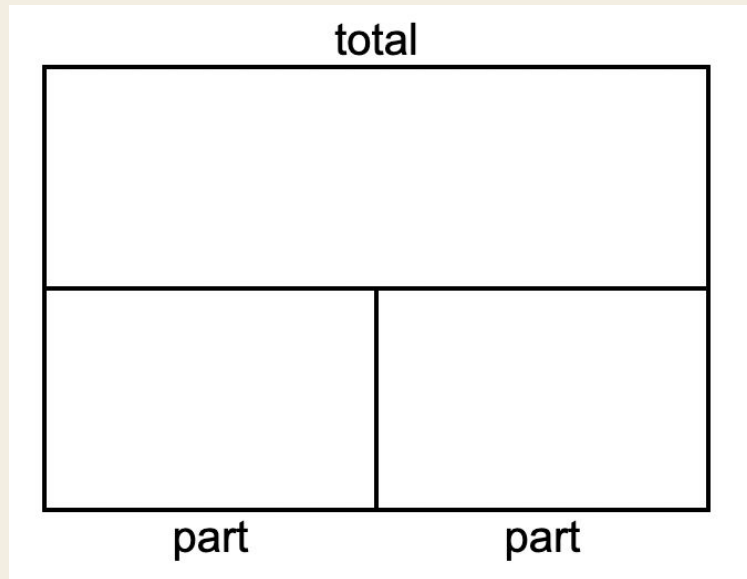
# Adding Word Problems

**Addition problems start with 2 parts.  
What are the 2 parts in this story?**

Alice has **2** bracelets.

Mirella gives Alice **3** more bracelets.

How many bracelets does Alice have now?



# Review

**Where do the parts go?**

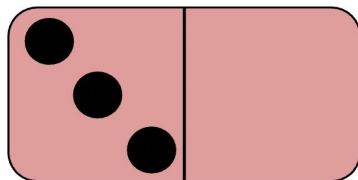
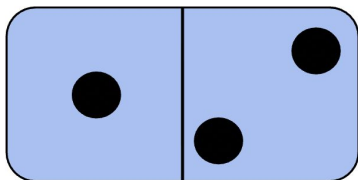
**Where does the total go?**

**When we add, do we start with the parts or the total?**



# Number Talks

What do you notice about these dominoes?



Possible Responses:

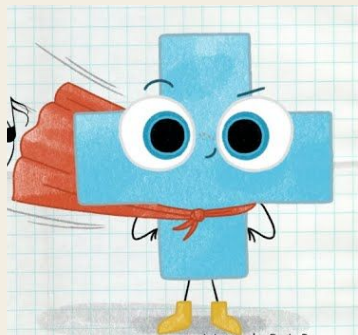
- The two dominoes are the same or equal
- The parts of the blue domino are 1 and 2. The total is 3.
- The parts of the red domino are 3 and 0.
- If you add the dominoes together the total is 6.

# Previous Weeks

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# Introduction to Word Problems



## Adding or Subtracting?

Listen to the story problem and think about it.

Is it an adding story or a subtracting story?

How do you know?

Ms. Kelly made ? cupcakes.

Ms. Kelly ate ? cupcakes.

How many cupcakes does Ms. Kelly have now?

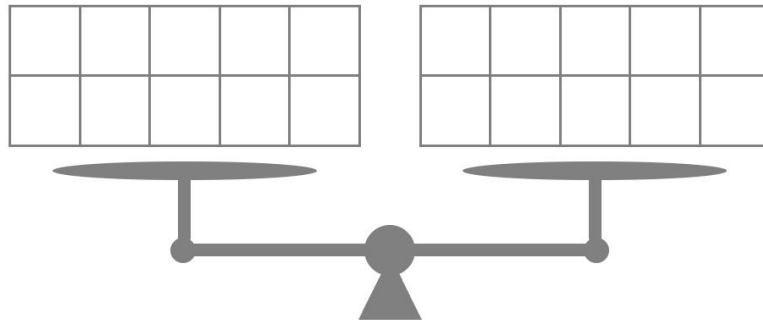
Are we adding or subtracting?



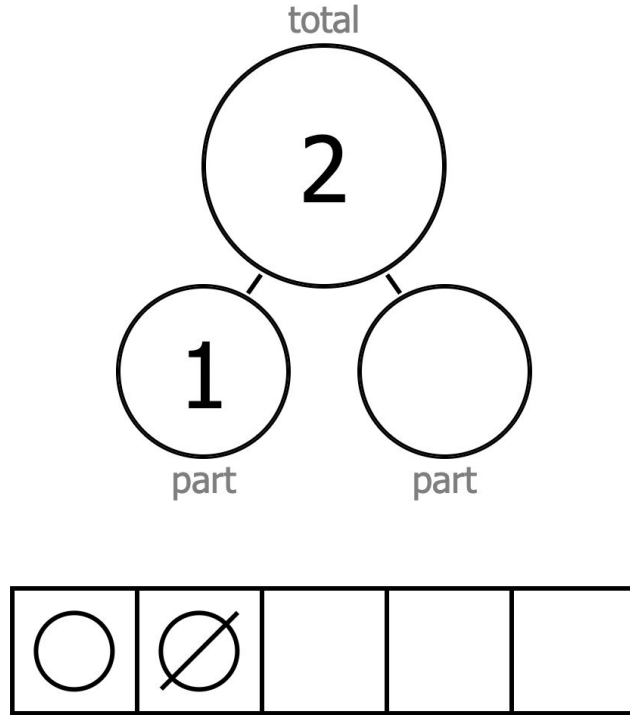
# Balancing Subtraction Equations

True or False

$$2 - 1 = 3$$



# Subtracting With Number Bonds and Five Frames

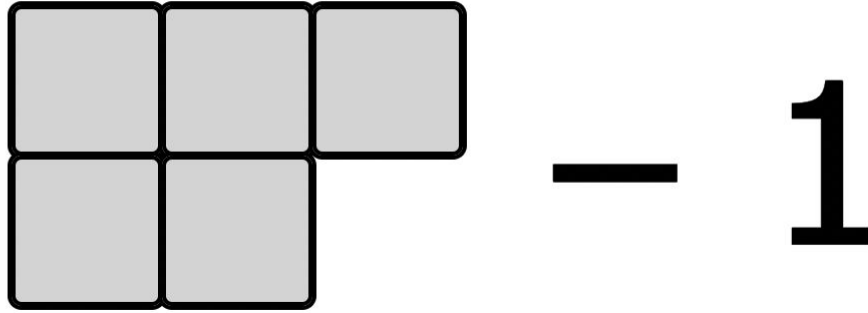


# Counting Backwards



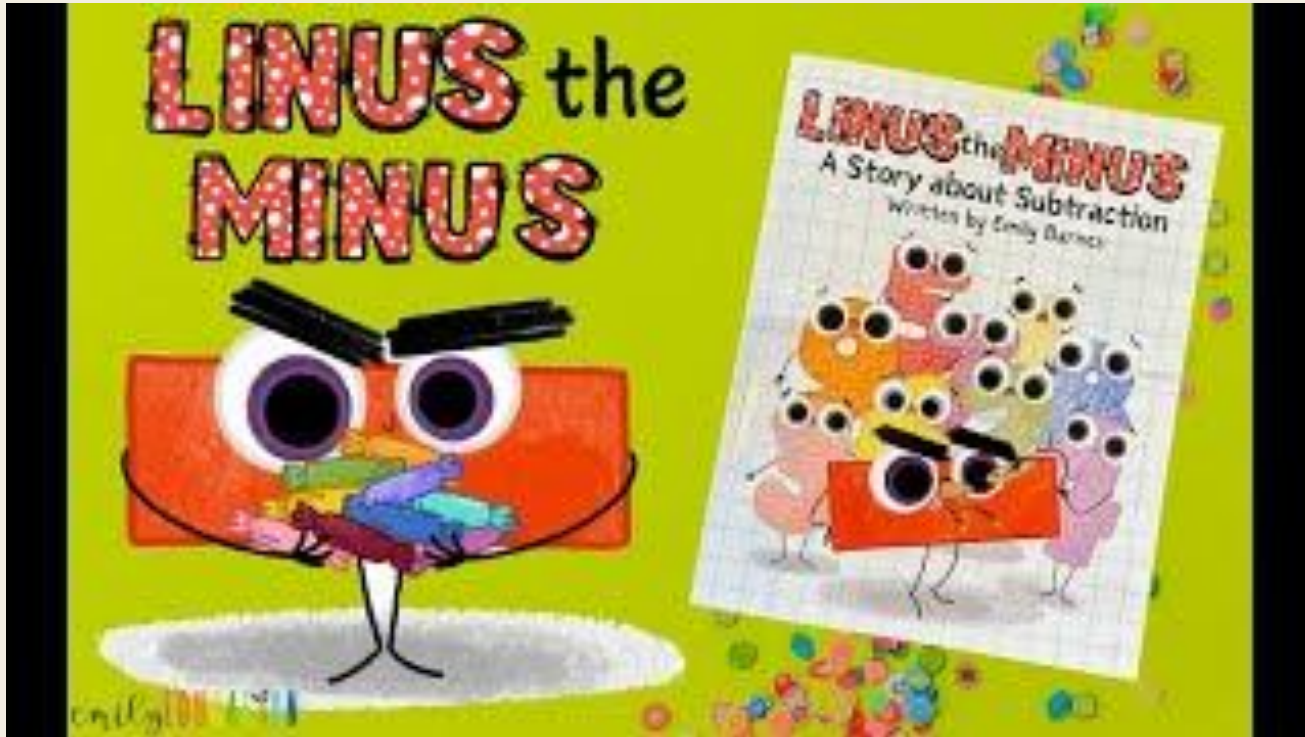


# Introducing the Minus Sign



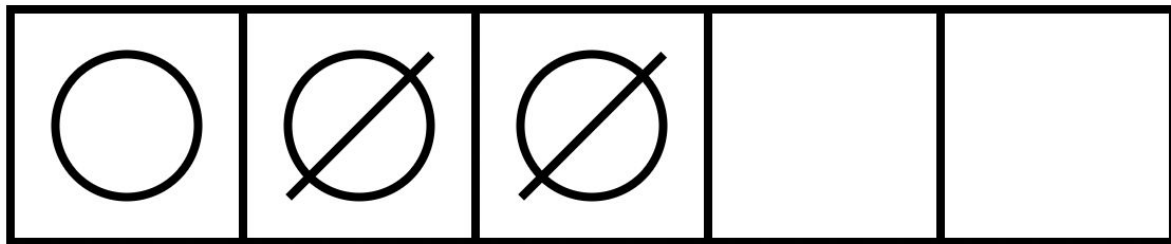
Difference: \_\_\_\_\_

# Linus the Minus Story

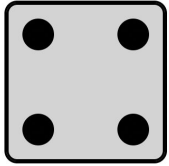


# Introducing Subtraction Equations

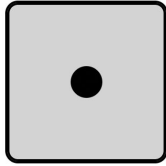
$$3 - 2 = \boxed{\phantom{00}}$$



# Adding with Different Representations



+



Total: \_\_\_\_\_



+



Total: \_\_\_\_\_



+



Total: \_\_\_\_\_

# Equal or Not Equal?



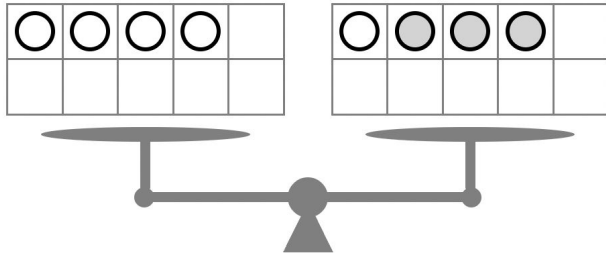
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# Balancing Equations

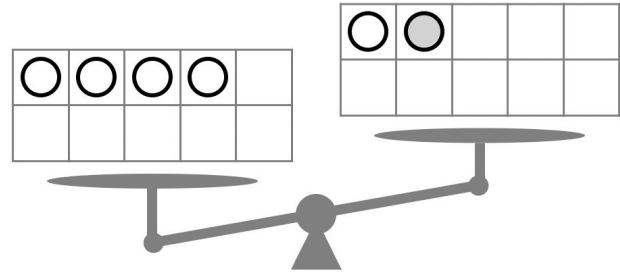
☒ True or ☐ False

$$4 = \underbrace{1+3}_{4}$$



☐ True or ☒ False

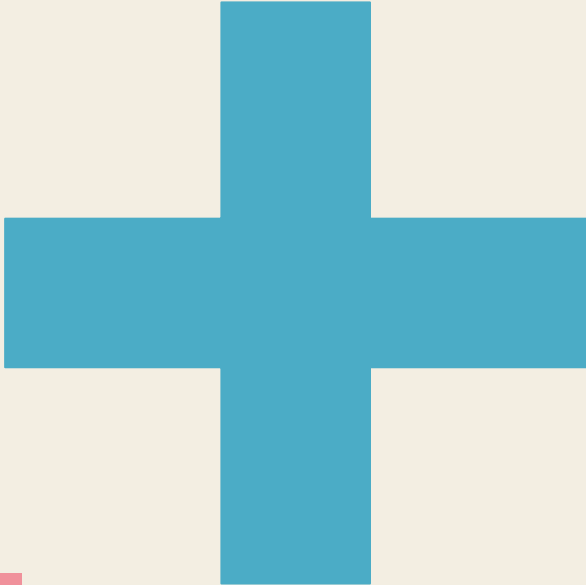
$$4 = \underbrace{1+1}_{2}$$



# Introducing Symbols

plus

put together



equal

same  
the same as



# Gus the Plus Story



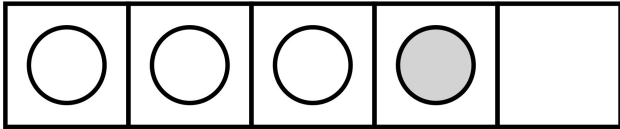


# Introducing Equations

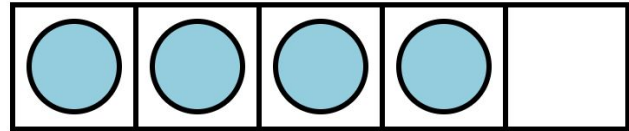
3 + 1

=

4

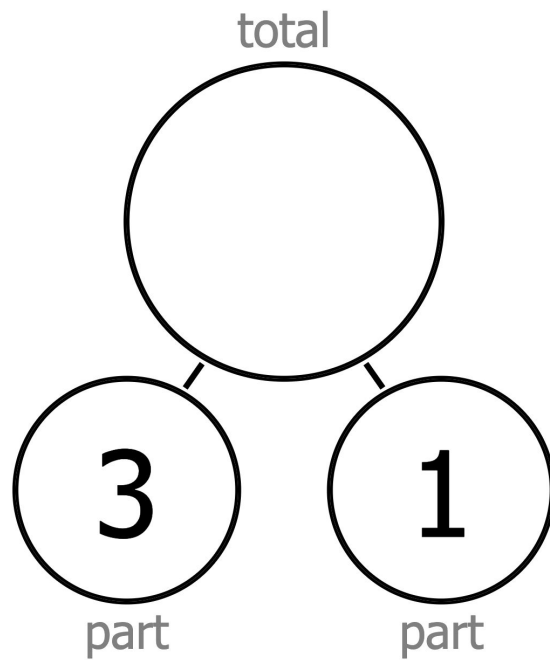


=

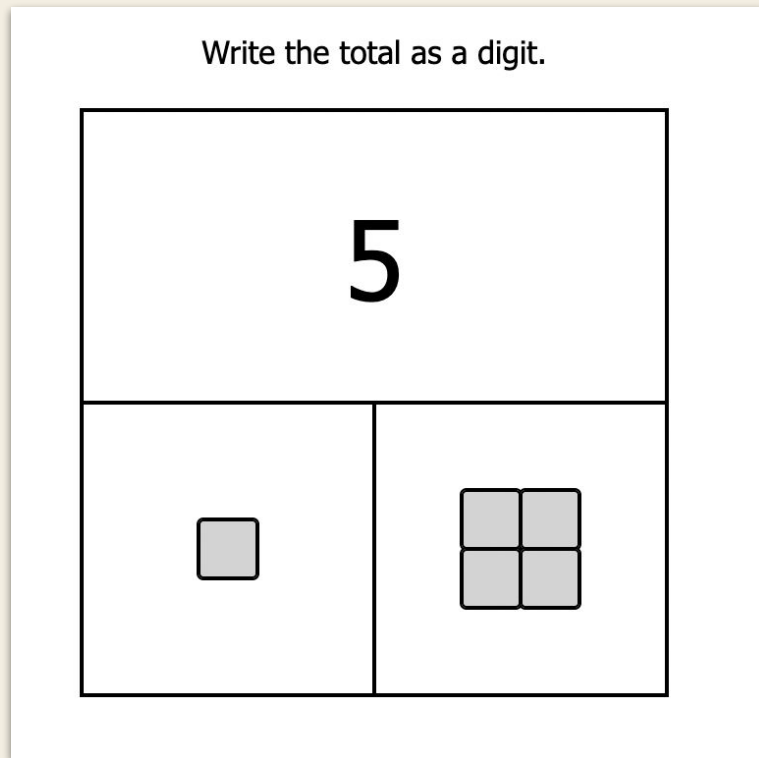
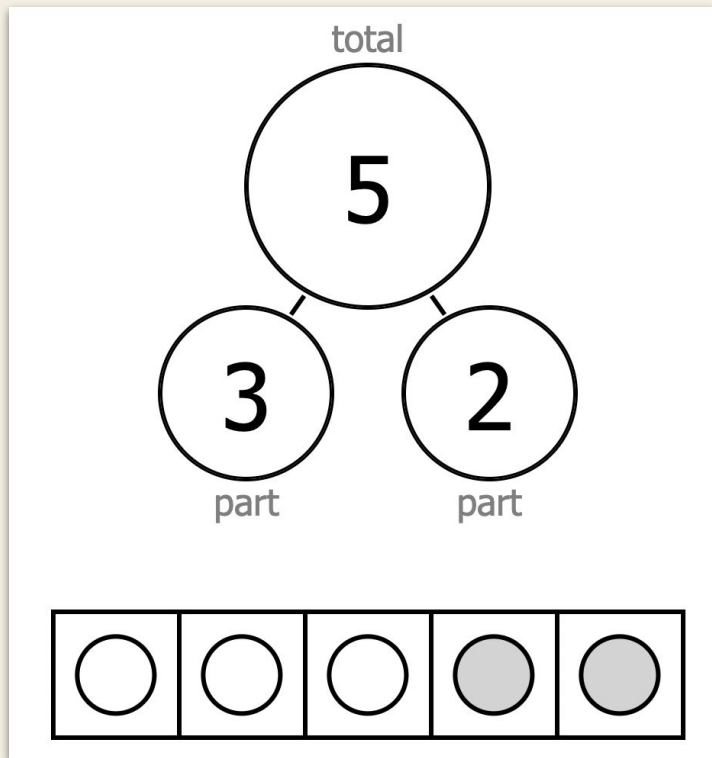


# Connecting Part Part Total to Equations

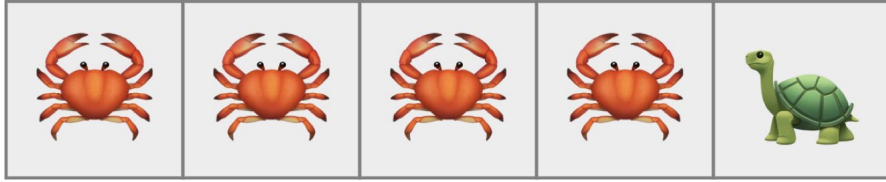
$$3 + 1 = \square$$



# Number Bonds and Combining Groups



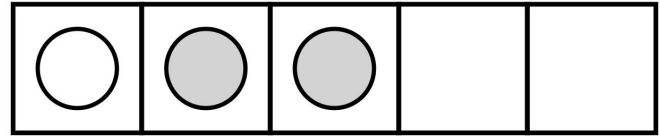
# Identifying Part-Part-Total



How many 🦀? \_\_\_\_\_

How many 🐢? \_\_\_\_\_

How many 🦀 + 🐢? \_\_\_\_\_



part: \_\_\_\_\_

part: \_\_\_\_\_

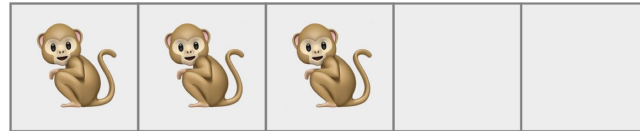
total: \_\_\_\_\_

# Subitizing to 5 w/ 2 parts

Students practice recognizing the set in 2 seconds, 1 second, and  $\frac{1}{2}$  a second

Get ready to subitize!

How many? \_\_\_\_\_



How many? \_\_\_\_\_

Get ready to subitize!

How many? \_\_\_\_\_

How many more make 5? \_\_\_\_\_



How many? \_\_\_\_\_

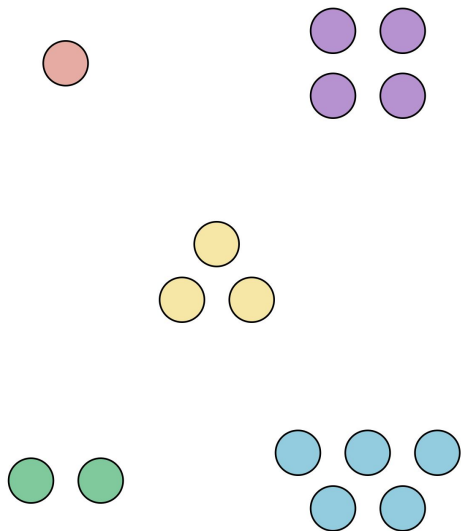
How many more make 5? \_\_\_\_\_

# Subitizing to 5

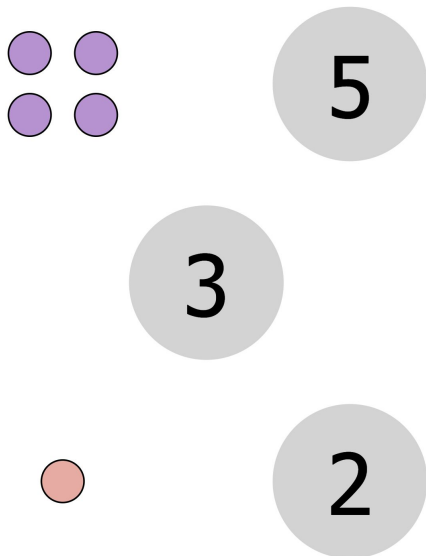


# Counting Up and Down 1-5

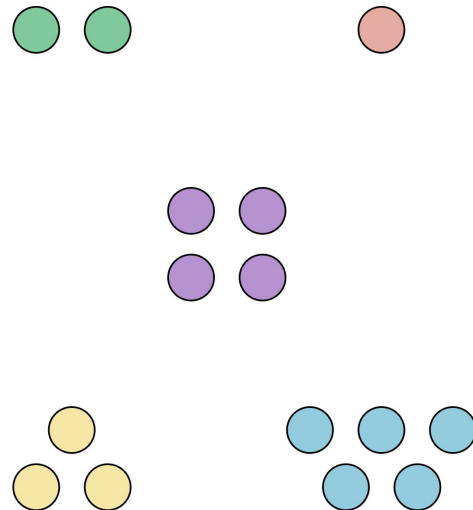
Count up from 1. Draw lines to connect.



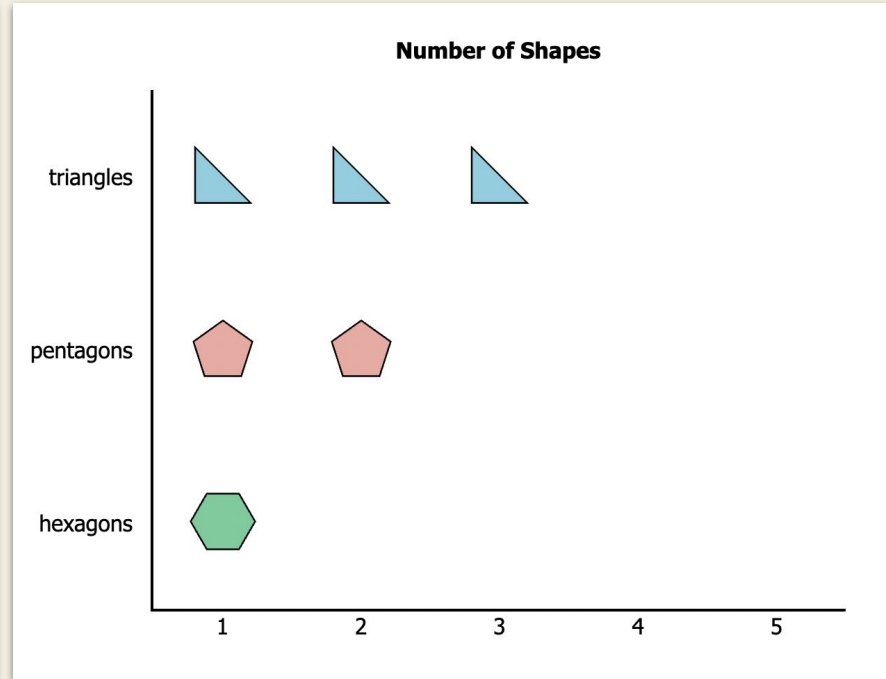
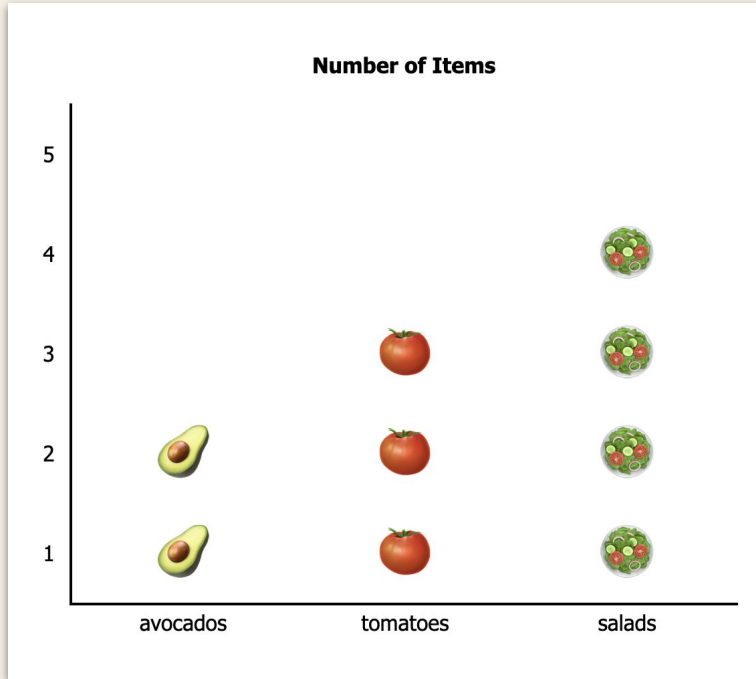
Count up from 1. Draw lines to connect.



Count down from 5. Draw lines to connect.

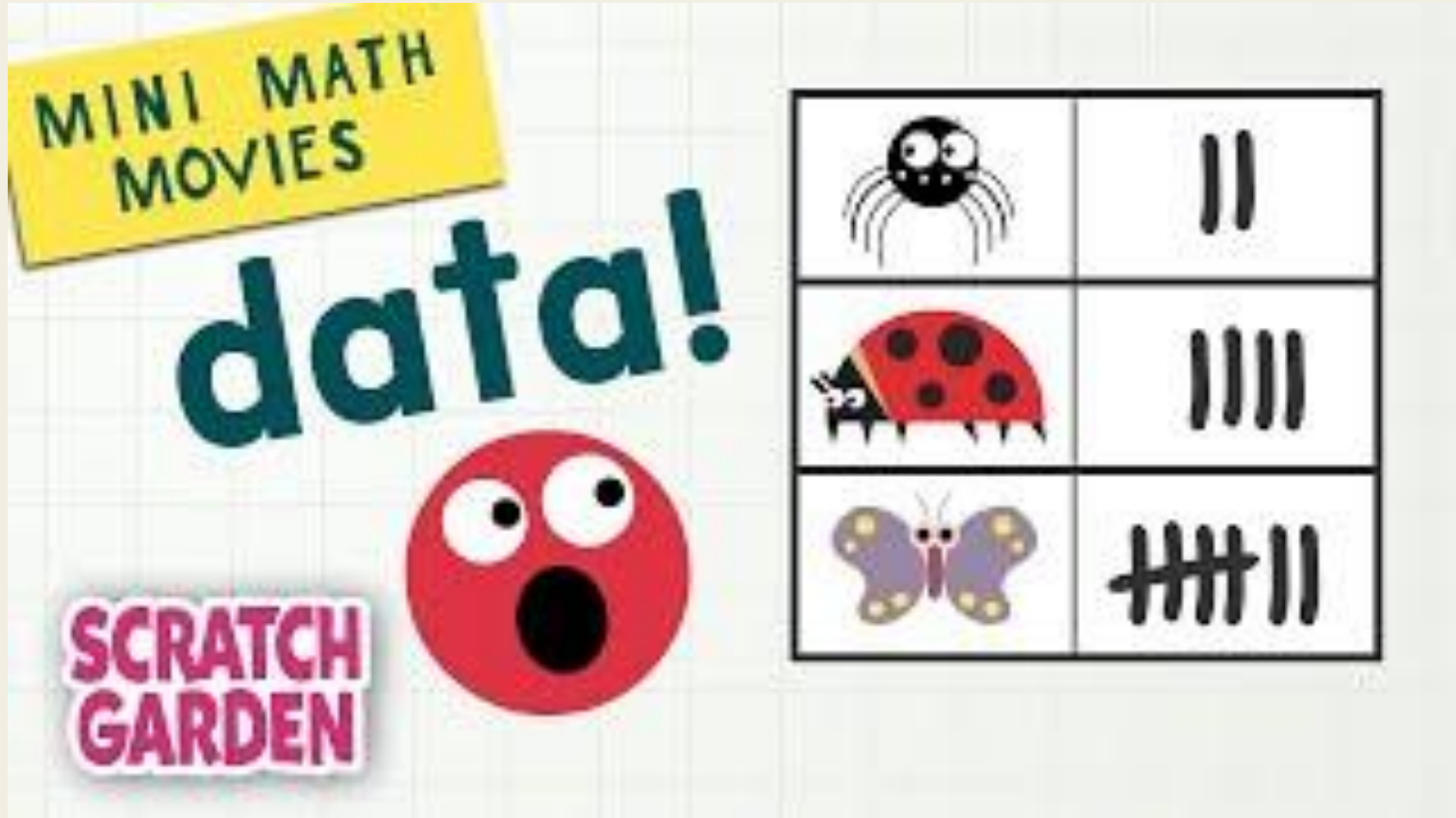


# Graphs and Data


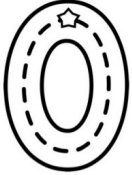









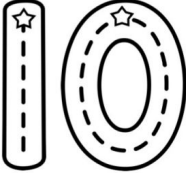




# Graphs and Data



# Number Formation 1 - 9

<p>NUMBER FORMATION POEMS</p> 		 <p>A straight line down and then you're done, that is how you make a one!</p>	 <p>Down and around then you stop, finish the five with a line on top!</p>	 <p>Down through a loop, six rolls a hoop!</p>	 <p>Across the sky and down from heaven, that is how you make a seven!</p>
 <p>Around and back, down the railroad trac, two two!</p>	 <p>Around the tree, around the tree, that is how you make a three!</p>	 <p>Down and over and down once more, that is how you make a four!</p>	 <p>Make an S, then don't wait, that is you make an eight!</p>	 <p>A circle and a line, that makes nine!</p>	 <p> </p>

# Matching Numbers and Quantities

Draw lines to connect each match.



3



2

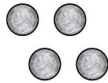


5

Draw lines to connect each match.



5

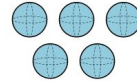


3

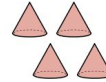


4

Draw lines to connect each match.



5



2

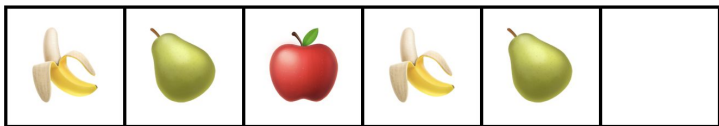


4

# Counting



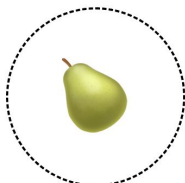
# Patterns



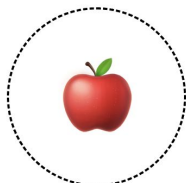
What comes next?



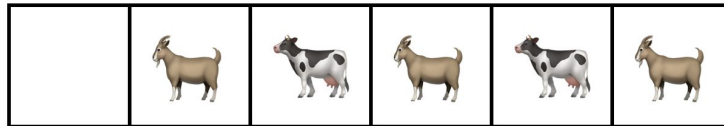
banana



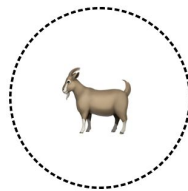
pear



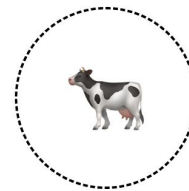
apple



What comes first?



goat



cow

# Patterns

