

The Edgartown School

John W. Stevens
Principal

Anne M. Fligor
Assistant Principal



Eric E. Butler
Deborah DeBettencourt
Guidance Counselors

October 2012

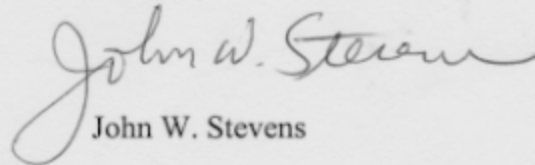
Dear Parents:

I am pleased to attach our school's 'report card' for the current year. It contains important information about enrollment, teacher qualifications, student achievement on the Massachusetts Comprehensive Assessment System (MCAS), and the progress we are making toward helping all students become proficient in English language arts and mathematics. The information in the report card is divided into five parts:

Part I	Enrollment Data
Part II	Teacher Data
Part III	MCAS Data
Part IV	Accountability Data
Part V	Comparable Schools Overview

Please contact me should you have questions about this report card.

Sincerely,



John W. Stevens

JWS/pja

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Novembro de 2012

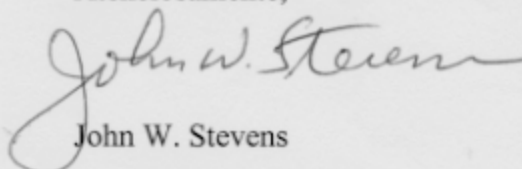
Caros pais,

Segue em anexo o nosso "relatório" escolar para este ano letivo. O "relatório" contém informação importante sobre matrículas, qualificações dos professores, desempenho dos alunos no Sistema Compreensivo de Avaliação de Massachusetts (MCAS) e o progresso que estamos alcançando ajudando os alunos a se tornarem mais proficientes em Comunicação e Expressão e Matemática. A informação do "relatório" está dividida em cinco partes:

- | | |
|----------|---|
| 1º Parte | Informação sobre matrículas |
| 2º Parte | Informação sobre os professores |
| 3º Parte | Informação sobre os testes MCAS |
| 4º Parte | Informação sobre responsabilidades e obrigações |
| 5º Parte | Visão geral comparativa das escolas |

Favor entrar em contato comigo caso tenha alguma pergunta ou dúvida sobre este "relatório".

Atenciosamente,


John W. Stevens

JWS/pja

**Massachusetts School and District Profiles
Edgartown Elementary****Teacher Data (2010-11)**

	School	District	State
Total # of Teachers	37.8	37.8	68,754.2
% of Teachers Licensed in Teaching Assignment	97.4	97.4	97.5
Total # of Classes in Core Academic Areas	149	149	335,925
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	87.9	87.9	97.7
Student/Teacher Ratio	8.6 to 1	8.6 to 1	13.9 to 1

Performance Data

Massachusetts School and District Profiles Edgartown Elementary

MCAS Tests of Spring 2012

Percent of Students at Each Performance Level for Edgartown Elementary

• NOTE: Performance level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

• NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2014 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2010 are included in state-level results; only students enrolled in the same district since October 2010 are included in district-level results; only students enrolled in the same school since October 2010 are included in school-level results.

Data Last Updated on September 27, 2012.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI	SGP	Included In SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 03 - READING	82	61	14	15	68	46	14	30	5	9	3793.2	N/A	N/A	N/A
GRADE 03 - MATHEMATICS	69	61	25	27	44	34	22	25	8	14	3688.9	N/A	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	61	57	10	13	51	44	34	30	5	14	4183.5	50.0	39	39
GRADE 04 - MATHEMATICS	47	51	7	16	40	35	52	36	0	12	4283.3	49.0	40	40
GRADE 05 - ENGLISH LANGUAGE ARTS	74	61	41	17	33	44	21	28	5	11	3982.9	83.5	36	36
GRADE 05 - MATHEMATICS	62	57	31	25	31	32	33	26	5	17	3982.7	35.0	36	36
GRADE 05 - SCIENCE AND TECH/ENG	72	52	26	22	46	30	26	34	3	14	3981.7	N/A	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	86	66	28	18	58	48	14	22	0	11	3895.8	37.0	35	35
GRADE 06 - MATHEMATICS	83	60	37	27	46	33	17	24	0	16	3582.9	65.0	35	35
GRADE 07 - ENGLISH LANGUAGE ARTS	94	71	35	15	59	56	6	21	0	7	3487.8	86.0	33	33
GRADE 07 - MATHEMATICS	59	51	15	20	44	31	41	30	0	18	3486.8	46.0	33	33
GRADE 08 - ENGLISH LANGUAGE ARTS	83	81	31	18	52	63	12	14	5	6	4295.2	64.0	40	40
GRADE 08 - MATHEMATICS	51	52	30	22	21	30	37	28	12	19	4379.1	62.0	40	40
GRADE 08 - SCIENCE AND TECH/ENG	59	43	12	5	47	38	37	38	5	20	4396.6	N/A	N/A	N/A
ALL GRADES - ENGLISH LANGUAGE ARTS	79	69	26	19	53	50	17	22	3	9	22932.9	67.0	183	183
ALL GRADES - MATHEMATICS	61	59	24	27	37	32	34	26	4	15	22985.3	51.5	184	184
ALL GRADES - SCIENCE AND TECH/ENG	64	54	18	17	46	37	32	32	4	13	8289.0	N/A	N/A	N/A

Massachusetts School and District Profiles

Edgartown Elementary

2012 Accountability Data - Edgartown Elementary

Organization Information			
District:	Edgartown (00890000)	School type:	Elementary-Middle School
School:	Edgartown Elementary (00890005)	Grades served:	PK,K,01,02,03,04,05,06,07,08
Region:	Southeast	Title I status:	Title I School (TA)

Accountability Information		About the Data
Accountability and Assistance Level		
Level 1	Meeting gap narrowing goals	
This school's determination of need for special education technical assistance or intervention		
Meets Requirements (MR)		
This school's overall performance relative to other schools in same grade span (School percentiles: 1-99)		
All students:	85	
	Lowest performing	Highest performing

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		View Detailed 2012 Data
	Less progress	More progress	
All students	100		Met Target
High needs	100		Met Target
Low income	92		Met Target
ELL and Former ELL	-		-
Students w/disabilities	82		Met Target
Amer. Ind. or Alaska Nat.	-		-
Asian	-		-
Afr. Amer./Black	-		-
Hispanic/Latino	-		-
Multi-race, Non-Hisp./Lat.	-		-
Nat. Haw. or Pacif. Isl.	-		-
White	99		Met Target

About this Report

Accountability and Assistance Levels: All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

School Percentiles: A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Progress and Performance Index (PPI): The PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over multiple years into a single number. All districts, schools, and student subgroups receive an annual PPI based on improvement over a two-year period and a cumulative PPI (shown above) between 0 and 100 based on four years of data. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

Resources

- ☒ Interpretive Materials
- ☒ Glossary of 2012 Accountability Terms

Massachusetts School and District Profiles

Edgartown Elementary

School(s) details

Edgartown-Edgartown Elementary - 2012 District Assistance Level - Level 1

Comparable Schools Overview

*Schools most similar to your school in terms of grades span, total enrollment, and special populations.
 Orange-Shaded row: Your School Blue-Shaded row: Highest performing of the other 10 school in 2011 and 2012.

School Name	Grade span	Total Enrollment	Low Income	SPED	2011-12 October Enrollment				2012 MCAS % Proficient or Higher				2012 MCAS Growth Median SGP	
					ELL	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Boston-Joyce Kilmer*	PK - 08	453	32.7	17.4	11.3	75%	65%	37%	43.0	58.0	37%	43.0	58.0	37%
Cambridge-Amigos School*	PK - 08	334	29.6	13.5	3.9	71%	65%	53%	55.0	57.0	53%	55.0	57.0	53%
Cambridge-Graham and Parks*	PK - 08	409	38.1	16.6	6.1	73%	72%	66%	61.0	68.0	66%	61.0	68.0	66%
Cambridge-Martin Luther King Jr.*	PK - 08	294	56.1	18.4	6.1	60%	45%	29%	53.0	50.0	29%	53.0	50.0	29%
Dennis-Yarmouth-N H Wixon Middle*	04 - 08	451	40.1	19.5	6.2	59%	35%	35%	50.0	37.5	35%	50.0	37.5	35%
Edgartown-Edgartown Elementary*	PK - 08	335	27.8	19.4	6.6	79%	61%	64%	67.0	51.5	64%	67.0	51.5	64%
Hill View Montessori Charter Public School*	K - 08	296	21.6	20.6	1.0	67%	65%	72%	36.0	71.0	72%	36.0	71.0	72%
Oak Bluffs-Oak Bluffs Elementary*	PK - 08	387	24.8	21.2	3.9	86%	68%	75%	66.0	62.0	75%	66.0	62.0	75%
Salem-Saltonstall School*	K - 08	358	38.3	20.7	9.2	63%	52%	51%	50.0	48.5	51%	50.0	48.5	51%
Somerville-West Somerville Neighborhood*	PK - 08	331	62.5	19.6	5.7	45%	28%	37%	43.0	40.0	37%	43.0	40.0	37%
Tisbury-Tisbury Elementary*	PK - 08	325	32.9	16.6	6.5	86%	78%	58%	50.0	49.5	58%	50.0	49.5	58%

Comparable School Selection

Comparable School :

The analysis tab provides snapshots of district and school performance, allowing you to easily track select data elements over time, and make sound, meaningful comparisons to the state or to 'comparable' organizations. The data elements in each Analysis section are linked to a broader strategic framework defining the characteristics of effective educational organizations and cover a broad range of district and school interests including demographic, assessment, student support, educator, financial, and achievement gap data. This data, in combination with other data found on this website, may be utilized by district and school leaders in enacting each of the six district standards upon which district reviews, improvement planning, and other forms of accountability and assistance are based: Leadership & Governance, Curriculum & Instruction, Assessment, Human Resources & Professional Development, Student Support, and Financial & Asset Management.