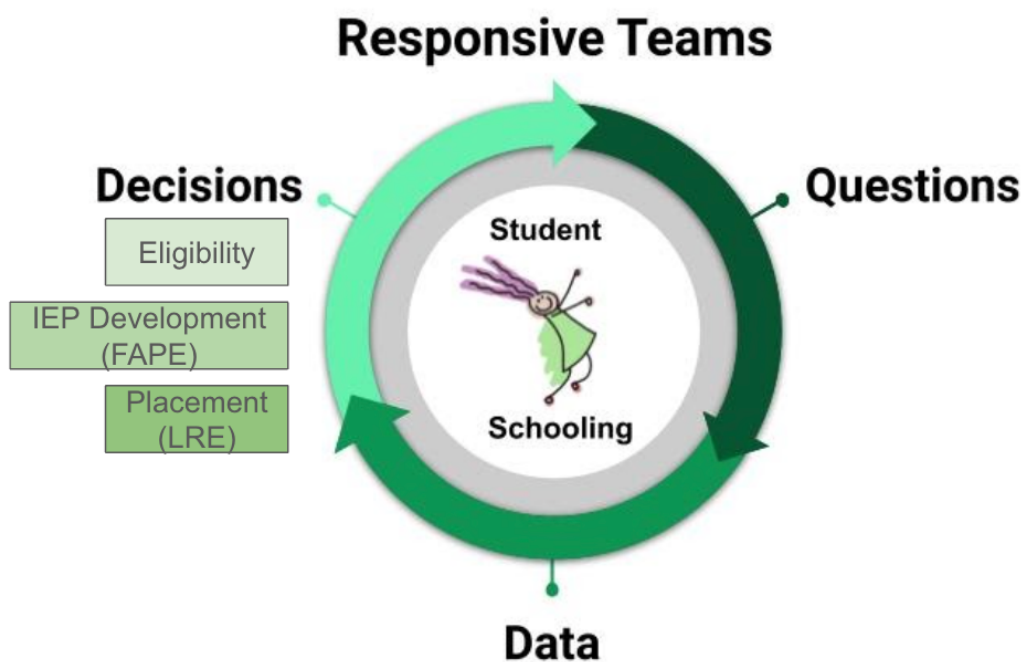


EDGARTOWN SPECIAL EDUCATION

February 2022



MARTHA'S VINEYARD SPECIAL EDUCATION PD: MEASURABLE GOALS

Learning Objectives:

KNOW why it is important for IEP teams to develop goals that can be measured reliably using data that is routinely collected in schools.

UNDERSTAND how to identify data that can be reliably collected and write goal statements that reflect academic and functional needs.

BE ABLE TO write goals that are aligned with data that is routinely collected in your school.

Below is a link to Guiding questions document that teams can use to facilitate communication and the development of an effective IEP-

<https://docs.google.com/document/d/1vwylNtYtSSnygxDMix3aH4Shsl8X8znNYVa-2eROW10/edit?usp=sharing>

OPPORTUNITY FOR PARENTS



Cape Cod Advocates Virtual Workshops

A Island Disability Coalition tem o prazer de oferecer apresentações gratuitas destinadas a ajudar os pais a navegar no mundo cada vez mais complexo da educação especial. Christine Riley e Tina Qvarnstrom do Cape Cod Advocate apresentarão:

Transição da intervenção precoce para a pré-escola

terça-feira, 8 de fevereiro
19:00
via Zoom

Projetado para ajudar você e sua família na transição da Intervenção Precoce para a Pré-escola. Este workshop se concentrará em crianças que estão deixando a intervenção precoce aos três anos de idade e que podem ser elegíveis para serviços de educação especial pré-escolar de seu distrito escolar local. Revisará a determinação de elegibilidade e as etapas a serem seguidas para garantir que seu filho seja totalmente apoiado.

Entendendo as avaliações & Seu Papel no Processo de IEP

Terça-feira 15 de março
19:00
via Zoom

Christine e Tina fornecerão uma visão geral da importância da contribuição dos pais e maneiras de garantir que toda a criança esteja sendo considerada ao determinar os serviços apropriados e as opções de colocação. Analisaremos os vários tipos de avaliações, quando e como buscar uma avaliação externa ou um IEE e como escolher um avaliador. Também abordaremos como ler e entender esses relatórios e como as informações são incorporadas ao IEP

Para se inscrever ou mais informações entre em contato com Julie Lively julielivelyidc@gmail.com.



Cape Cod Advocates Virtual Workshops

The Island Disability Coalition is pleased to offer free presentations designed to help parents navigate the increasingly complex world of special education. Christine Riley and Tina Qvarnstrom from Cape Cod Advocate will be presenting:

Transitioning From Early Intervention to Preschool

Tuesday February 8th
7:00 pm
via Zoom

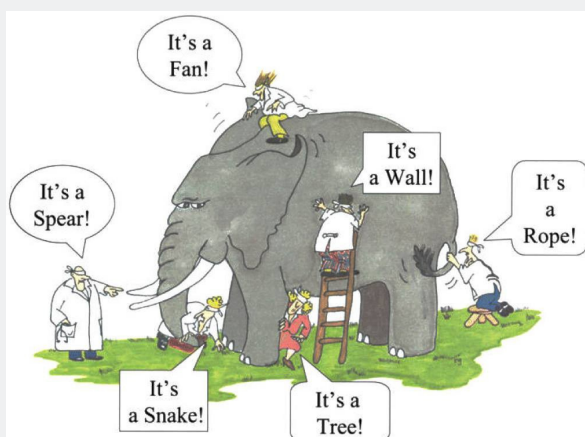
Designed to assist you and your family as you transition from Early Intervention to Preschool. This workshop will focus on children who are leaving early intervention at age three and who may be eligible for preschool special education services from their local school district. Will review eligibility determination and steps to take to ensure your child is fully supported.

Understanding Evaluations & Their Role in the IEP Process

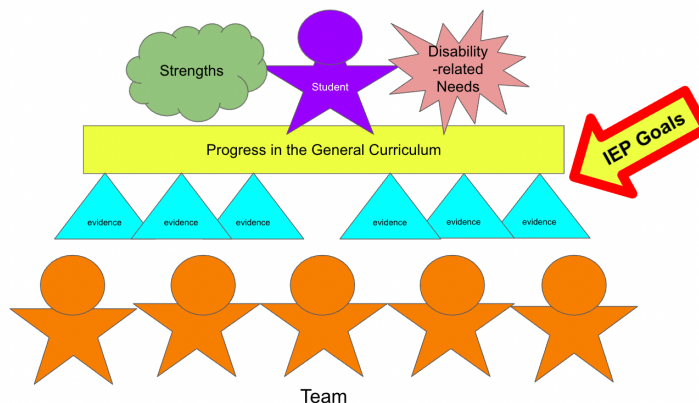
Tuesday March 15th
7:00 pm
via Zoom

Christine and Tina will provide an overview of the importance of parent input and ways to ensure that the whole child is being considered when determining appropriate services and placement options. We will review the many types of assessments, when and how to seek an outside evaluation or an IEE, and how to choose an evaluator. We will also cover how to read and understand these reports and how the information is incorporated into the IEP

To register or for more information contact Julie Lively julielivelyidc@gmail.com, or call/text 508-524-7996.



Effective Teams



What does this look like in the Team Meeting?

- Develop goals by starting with a conversation about data.
Ask:
 - What will look different by next year at this time?
 - What is one thing that will show the change we want to see?
 - What do we regularly get from the student that we could collect and review to see progress in this area?
- Write goals using language that everyone understands. Ask the student or parent:
 - How would you describe the change we want to see?
 - What will make you feel like success is happening? How can we write that here in one sentence?

