

EDGARTOWN SPECIAL EDUCATION

March 2022



MARCH IS DEVELOPMENTAL DISABILITIES AWARENESS MONTH

National Developmental Disabilities Awareness Month is observed in March in the U.S. The campaign seeks to raise awareness about including people with developmental disabilities in all facets of community life. It also creates awareness of the difficulties that people with disabilities still face in fitting into the communities in which they live. (nationaldelay.com)

Developmental disabilities are a group of conditions due to an impairment in physical, learning, language, or behavior areas.

Who Is Affected

- ADHD,
- autism spectrum disorder,
- cerebral palsy,
- hearing loss,
- intellectual disability,
- learning disability,
- vision impairment,
- and other developmental delays. (cdc.com)

OPPORTUNITY FOR PARENTS



Cape Cod Advocate Virtual Workshops

A Island Disability Coalition tem o prazer de oferecer apresentações gratuitas destinadas a ajudar os pais a navegar no mundo cada vez mais complexo da educação especial. Christine Riley e Tina Qvarnstrom do Cape Cod Advocate apresentarão:

Transição da intervenção precoce para a pré-escola

terça-feira, 8 de fevereiro
19:00
via Zoom

Projetado para ajudar você e sua família na transição da Intervenção Precoce para a Pré-escola. Este workshop se concentrará em crianças que estão deixando a intervenção precoce aos três anos de idade e que podem ser elegíveis para serviços de educação especial pré-escolar de seu distrito escolar local. Revisará a determinação de elegibilidade e as etapas a serem seguidas para garantir que seu filho seja totalmente apoiado.

Entendendo as avaliações & Seu Papel no Processo de IEP

Terça-feira 15 de março
19:00
via Zoom

Christine e Tina fornecerão uma visão geral da importância da contribuição dos pais e maneiras de garantir que toda a criança esteja sendo considerada ao determinar os serviços apropriados e as opções de colocação. Analisaremos os vários tipos de avaliações, quando e como buscar uma avaliação externa ou um IEE e como escolher um avaliador. Também abordaremos como ler e entender esses relatórios e como as informações são incorporadas ao IEP.

Para se inscrever ou mais informações entre em contato com Julie Lively julielivelyidc@gmail.com.



Cape Cod Advocate Virtual Workshops

The Island Disability Coalition is pleased to offer free presentations designed to help parents navigate the increasingly complex world of special education. Christine Riley and Tina Qvarnstrom from Cape Cod Advocate will be presenting:

Transitioning From Early Intervention to Preschool

Tuesday February 8th
7:00 pm
via Zoom

Designed to assist you and your family as you transition from Early Intervention to Preschool. This workshop will focus on children who are leaving early intervention at age three and who may be eligible for preschool special education services from their local school district. Will review eligibility determination and steps to take to ensure your child is fully supported.

Understanding Evaluations & Their Role in the IEP Process

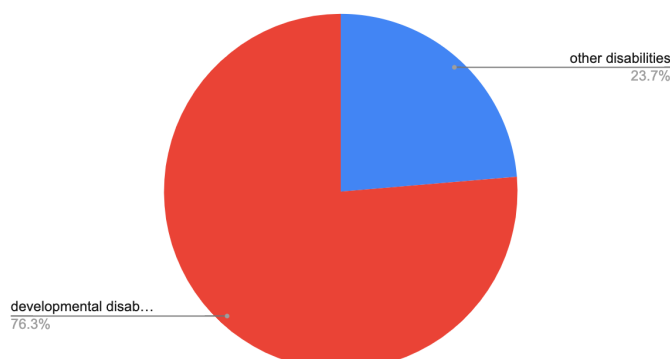
Tuesday March 15th
7:00 pm
via Zoom

Christine and Tina will provide an overview of the importance of parent input and ways to ensure that the whole child is being considered when determining appropriate services and placement options. We will review the many types of assessments, when and how to seek an outside evaluation or an IEE, and how to choose an evaluator. We will also cover how to read and understand these reports and how the information is incorporated into the IEP.

To register or for more information contact Julie Lively julielivelyidc@gmail.com, or call/text 508-524-7996.

Developmental Disabilities at Edgartown

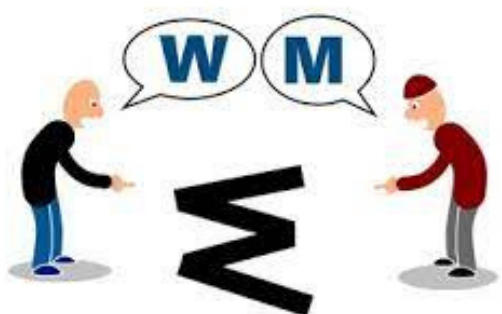
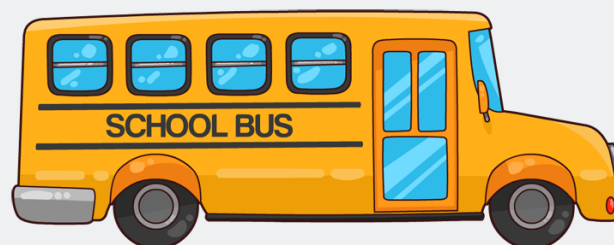
Edgartown school



At the Edgartown School there are approximately 90 children receiving special education services or in the process of referral. Of those 93 children, 71 fall under the Developmental Disabilities category. Edgartown has 4 full time Special Education teachers that serve the needs of all the children on Individual Education Plans. There are also Educational Support Professionals, Reading and Math specialists that assist students in many different ways both in and out of the classroom.

Our goal and desire is to give the supports needed and outlined in their plan so that children are able to access the curriculum in the least restrictive environment. Inclusion provides a better quality education for **ALL** children and is instrumental in changing discriminatory attitudes.

Schools provide the context for a child's first relationship with the world outside their families, enabling the development of social relationships and interactions. Respect and understanding grow when students of diverse abilities and backgrounds play, socialize, and learn together.



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