

# EDGARTOWN STUDENT SUPPORT SERVICES UPDATE

April 2022

## IEP vs 504

	Individualized Education Plan (IEP)	Section 504 Plan
Type of law	Special Education - Individuals with Disabilities Act (IDEA)	Civil Rights - Rehabilitation Act of 1973
Department	Department of Education	Office of Civil Rights
Requirements for eligibility	Has a disability that: a) meets criteria under IDEA, b) significantly impacts educational performance, and c) requires specialized services	Has a disability that significantly impacts a major life function
What is typically included?	Specialized education services, accommodations, related services	Accommodations, modifications, and related services

[www.schoolpsychologistfiles.com](http://www.schoolpsychologistfiles.com)

## WHAT IS THE DIFFERENCE BETWEEN A 504 PLAN AND AN INDIVIDUALIZED EDUCATION PLAN?

A 504 Plan and an IEP also have unique differences. The way in which a student qualifies for services under each plan is a major difference. It is more difficult to qualify for special education services and receive an IEP. They both require that a student have a documented disability, but there are additional requirements beyond having that disability to receive Special Education services. A student must meet criteria under one of the categories of special education. Each of those categories have specific criteria mandated by the Department of Education. In addition to having a disability, there must be clear data to support that the disability creates an adverse impact on educational performance and that specialized instruction is essential for the child to be successful. In other words, a student can have a disability, yet not qualify for special education services or an IEP.

To qualify for a 504 Plan, a student must have a disability that affects a major life function. That disability does not have to be one of the 14 categories outlined by the Department of Education. It can be any mental or physical disability. That disability has to impact a "major life function." Unlike an IEP, a "major life function" does not have to be educational impact.

[www.schoolpsychologistfiles.com](http://www.schoolpsychologistfiles.com)



- *Individuals with Disabilities Education Act and Massachusetts Laws*
- *Evaluations and Referrals*
- *The Team Meeting*
- *Individualized Education Program (IEP) and 504 Plans*
- *Effective Progress*
- *Transition*
- *Review of Important Timelines*
- *Strategies for Success and more!*



**Christine Riley from Cape Cod Advocates will be running this information session through The Federation of Special Needs.**

Date: April 14, 2022

Time: 5:30-7:30pm

Registration Link:

Registration Link:  
<https://fcsn-org.zoom.us/meeting/register/tZEvcu2uqD4pEtZiGWKY-n2fE5qnhMsh4iRN>

For more information about the educational workshops available from The Federation for Children with Special Needs, please visit us at [fcsn.org/ptic/workshops](http://fcsn.org/ptic/workshops) or email: [workshops@fcsn.org](mailto:workshops@fcsn.org)

**Direitos básicos:  
Avaliação e Elegibilidade**  
Um Workshop Virtual Gratuito  
para pais e profissionais

**Direitos Básicos:**  
Avaliação e Elegibilidade  
fornece uma introdução  
das leis e procedimentos  
de educação especial.

### Tópicos do Workshop:

- *Lei de Educação de Indivíduos com Deficiência e Leis de Massachusetts*
- *Avaliações e Encaminhamentos*
- *A reunião da equipe*
- *Programa de Educação Individualizado (IEP) e Planos 504*
- *Progresso Efetivo*
- *Transição*
- *Revisão de Cronogramas Importantes*
- *Estratégias para o Sucesso e muito mais!*



Sobre o seu anfitrião:

**Presentation will be done by:**  
**Aceriane Leal, Portuguese Outreach Coordinator**  
**Federation for Children with Special Needs**

**A apresentação será feita por:**  
**Aceriane Leal, Coordenadora de Extensão em**  
**Português**  
**Federação para Crianças com Necessidades**  
**Especiais**

Data: April 14th

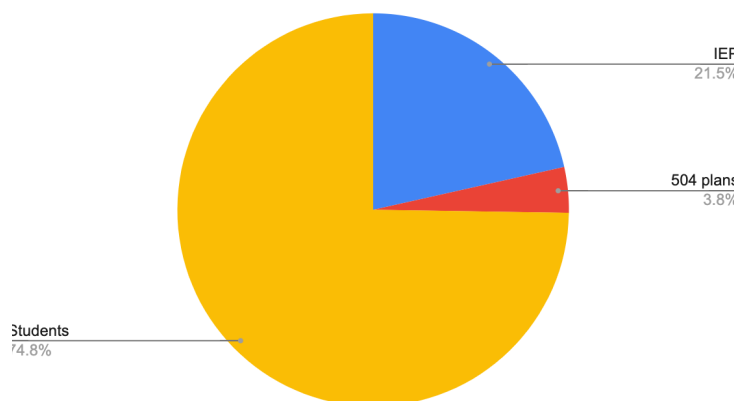
Horário: 5:30pm

Link de registro:

<https://fcsn-org.zoom.us/meeting/register/tZ0qd-qhrTooG9CoLnMzsLs2qPwBkEhc4K4S>

Para mais informações sobre as educativos disponíveis em Português da Federação para Crianças com Necessidades Especiais, por favor enviar e-mail [Aceriane Leal: \[Aceriane.Leal@fcsn.org\]\(mailto:Aceriane.Leal@fcsn.org\)](mailto:Aceriane.Leal@fcsn.org)

## Edgartown Students



At the Edgartown School there are approximately 400 children attending K-8th grade. Approximately 86 of those children receive special education services. There are 15 children on 504 plans at this time.

Edgartown School has 4 full time Special Education teachers that serve the needs of all the children on Individual Education Plans.

There are 2 Guidance counselors that manage and ensure that the teachers receive the information that is on a child's 504 plan. This is done at the beginning of each school year or as appropriate when children's needs are changing or they are becoming eligible for these plans.

## Links for more info.

## DESE Special Education parent rights

## Parent and educator guidance for 504 plans in school

MVPS 504 handbook

