

# EDGARTOWN STUDENT SUPPORT SERVICES UPDATE

February 2023

## General Guide on Referral, Evaluation, and Eligibility Determination

Eligibility for special education and related services involves the following processes:

- 1 referral,
- 2 evaluation planning,
- 3 evaluation, and
- 4 determination of eligibility.

In this Website the Department of Elementary and Secondary Education ("Department") discusses each of these processes and their related requirements. In addition, we offer recommendations to help district staff and Individualized Education Program (IEP) Teams implement each process effectively (forthcoming).

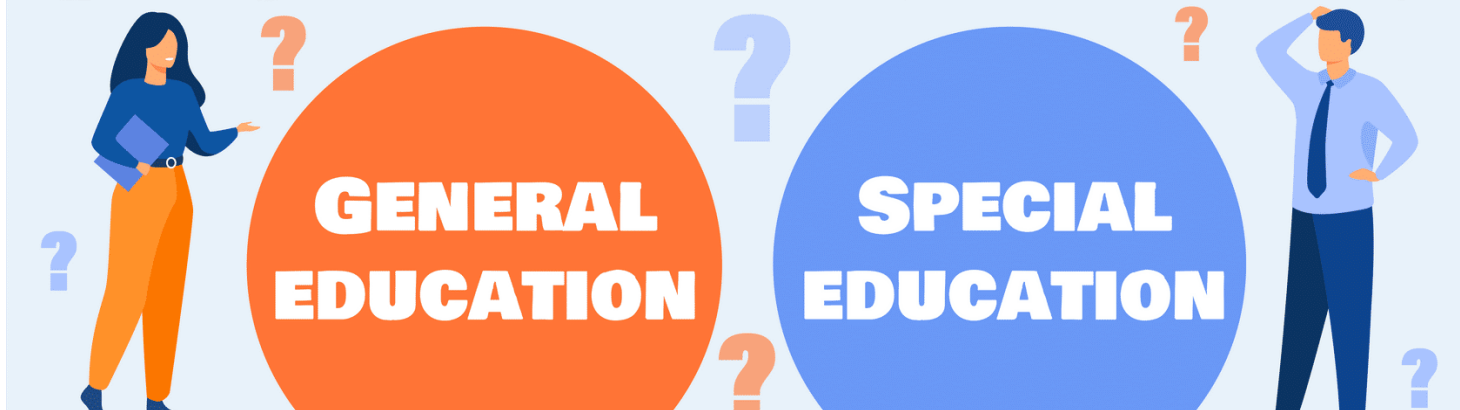
### **STUDENTS WITH DISABILITIES ARE GENERAL EDUCATION STUDENTS.**



All students, including those with disabilities, are general education students.

This means that students with disabilities are held to the same high standards as students without disabilities. Students with disabilities, like all students, receive instruction aligned with the MA Curriculum Frameworks (the explicit curriculum). Additionally, they learn norms and values through participation in the school community (the implicit curriculum).

## HOW DO GENERAL EDUCATION AND SPECIAL EDUCATION DIFFER?



General education and special education differ in significant ways:

Special education means specially designed instruction to meet the individual needs of the eligible student and/or related services necessary for the eligible student to access the general curriculum.

General education offers universally designed curricula and/or academic, behavioral, and social emotional learning (SEL) supports to all students, and then allows for selection from a common set of interventions to help students who experience difficulty.

By contrast, special education individualizes based on each student's needs as determined through the evaluation process. This means that special education is an individualized educational program based on a student's specific disability-related needs. This work begins with the referral process and continues through the delivery of specific services, as determined through the evaluation and IEP process.

Information taken from the :  
 "Massachusetts Referral, Evaluation, and Eligibility Determination Guide"  
 - DESE website

**REUNIÃO DO IPAC** **JUNTE-SE A NÓS**

O Comitê Consultivo dos Pais das Ilhas apresenta TOM SANNICANDRO sobre os direitos escolares.

Wednesday 2/8/2023

Perguntas: blavakian@icloud.com

**Quarta-feira 2/8/2023 @ 5:30pm**

**Localização:**  
 Centro da Primeira Infância  
 MV Community Services

**JOIN US**

**IPAC MEETING**

Island Parent Advisory Committee presents TOM SANNICANDRO on school rights.

Wednesday 2/8/2023 @ 5:30pm

Questions: blavakian@icloud.com

**LOCATION:**  
 Early Childhood Center  
 MV Community Services