

## **2023-2024 Edgartown School School Improvement Plan**

**Vision:** The Edgartown School will exemplify an effective learning environment by building a Respectful, Stimulating and Nurturing school community for all students, staff and parents. All students will be inspired and motivated to reach their academic, creative, critical thinking and leadership potential based on consistent “best practices” instruction. Students will possess a deep sense of personal responsibility and pride toward academic endeavors as well as service to others.

**Mission:** EDGARTOWN SCHOOL PHILOSOPHY

**MVYPS Strategic Plan:**

### **School Advisory Council**

**Shelley Einbinder, Co-chair**

**TBD, Teacher**

**Deborah DeBettencourt, School Counselor**

**Mike Joyce, Community Member**

**Karen Bressler, Community Member**

**Sarah Murphy, Parent**

**Bethh Zeller, Parent**

**Aline Gomes, Parent**

**Target Area #1**

**Social Emotional Learning / Culture**

<b>Monitor Progress - Process Benchmark</b> What will be done, when, why and by whom	<b>Measuring Impact - Early Evidence of Change Benchmark</b> Changes in practice, attitude, or behavior you should begin to see	<b>Person(s) Responsible</b>	<b>Timeline/Outcomes</b>
<b>Continue to strengthen relationships amongst staff through collaboration with the Edgartown Action Team (EAT).</b>	<b>Engaging activities to bring staff together with quarterly events. Begin staff meetings with continued community building activities monthly.</b>	<b>Celebration Committee, Subcommittee of Edgartown Action Team</b>	<b>All Year Pre/Post Surveys</b>
<b>Continue training in Collaborative Problem Solving</b>	<b>Think Kids - Stuart Ablom facilitator, Tier One trained group; whole school professional development additional tier 1 training. More groups will continue to be trained. Coaching is ongoing.</b>	<b>Shelley Einbinder and Hope MacLeod and Trainer from Think Kids</b>	<b>All Year Increase # of people trained Survey trained staff regarding use of CPS</b>
<b>Responsive Classroom training</b>	<b>Summer training offered to existing and new staff.</b>	<b>Shelley Einbinder and Trainer from Responsive Classroom</b>	<b>Augusts 21-24, 2023 Survey all staff regarding use of RC</b>
<b>Provide every staff member training in de-escalation strategies over a two year period.</b>	<b>Staff will be able to use de-escalation techniques in situations requiring this level of intervention.</b>	<b>Laurie Jennings and Deb DeBettencourt, certified trainers staff</b>	<b>During PD Days Spring 2025 Provide data to show an Increase in the number of staff trained Survey trained staff regarding use of Safety Care</b>
<b>Provide designated staff members full Safety Care Training in the fall of 2023.</b>	<b>Increase in the number of staff members able to respond to situations requiring more intensive behavioral intervention</b>	<b>Deb DeBettencourt, Laurie Jennings</b>	<b>Spring 2024 Maintain training for key designated staff members every year.</b>

## Target Area #2

### Instructional (assessments, curriculums, models)

<b>Monitor Progress - Process Benchmark</b> What will be done, when, why and by whom	<b>Measuring Impact - Early Evidence of Change Benchmark</b> Changes in practice, attitude, or behavior you should begin to see	<b>Person(s) Responsible</b>	<b>Timeline/Outcome</b>
<b>Analyze assessment data to improve instruction.</b>	<b>Modify instruction to address areas needing improvement in literacy and math.</b> <b>Provide MCAS data results in order to support SIP goals to SAC.</b>	<b>K-8 teachers, support staff and administrators</b>	<b>Fall 2023 to June 2024</b> <b>Target instruction in small remedial groups for identified students.</b> <b>Change order of topics taught if needed.</b>
<b>Explore evidenced based curriculums for Literacy.</b>	<b>Staff will pilot two programs.</b> <b>Evaluate literacy curriculum that is highly effective.</b> <b>Coordinate with other island schools</b>	<b>Shelley Einbinder, ELA teachers</b>	<b>2023/2024 school year</b> <b>Gather input from teachers who have piloted programs.</b> <b>Survey results.</b>
<b>Identify assessments in literacy and math through grade levels and subjects to monitor progress</b>	<b>Map assessments as a baseline.</b>	<b>Vertical Teams and remedial staff</b>	<b>Fall 2023 to June 2024</b> <b>Map and timeline created.</b>
<b>Training for Co-teaching Initiative</b>	<b>Train six teams of co-teacher ELL, SPED and Gen Ed staff this summer.</b> <b>Co-planning outside school day with the goal of reduction of pull-out separate instruction for students.</b> <b>Assess if there are fewer referrals.</b>	<b>Leah Palmer, Hope MacLeod, Shelley Einbinder, ELL and SPED Co-Teaching Facilitators</b>	<b>Training over the Summer, Pilot over the school year and follow up with trainers throughout the year.</b> <b>Survey staff involved - challenges and benefits.</b>
<b>Enrichment</b>	<b>Explore among faculty, staff, students, parents how it should be implemented - when, how and to whom</b>	<b>Shelley and subcommittee</b>	<b>2023-24 school year</b> <b>Increase opportunities for all students during and after school by the number of students participating.</b>

### Target Area #3

#### Facilities

<b>Monitor Progress - Process Benchmark</b> What will be done, when, why and by whom	<b>Measuring Impact - Early Evidence of Change Benchmark</b> Changes in practice, attitude, or behavior you should begin to see	<b>Person(s) Responsible</b>	<b>Timeline/Outcome</b>
<b>Comprehensive Feasibility Study HVAC</b>	<ol style="list-style-type: none"><li><b>1. Present recommendations of report at the School Committee meeting.</b></li><li><b>2. Establish a working group including town officials and school officials to respond to the report.</b></li></ol>	<b>Shelley Einbinder and John Stevens, cochairs Energy Committee</b>	<b>Study completed June 2023; report to School Committee Fall 2023</b>
<b>Outdoor Learning Campus Project (OLCP) - Phase 1</b>	<b>Establish a comprehensive committee including school staff, parents, town administration and parks dept. to work with the project manager</b>	<b>Shelley Einbinder, Mark Friedman and project manager</b>	<b>April 2023 to Completion Number or committee meetings.</b>
<b>Secure funding for OLCP Phase 2</b>	<b>Apply for CPC funds and submit warrant article</b>	<b>Shelley Einbinder, Mark Friedman</b>	<b>Fall/winter 2023</b>

## Target Area #4

### Community and Culture

<b>Monitor Progress - Process Benchmark</b> What will be done, when, why and by whom	<b>Measuring Impact - Early Evidence of Change Benchmark</b> Changes in practice, attitude, or behavior you should begin to see	<b>Person(s) Responsible</b>	<b>Timeline/Outcome</b>
<b>Equity and access to school curriculum and programs to ensure all children have equitable opportunities and experiences</b>	<b>Provide continued professional development for staff Equity Audit Committee - formation/participation</b>	<b>Shelley Einbinder, Leah Palmer, Hope MacLeod</b>	<b>2023/2024 school year Audit results shared</b>
<b>Increase positive Family engagement</b>	<b>Meet to plan and establish calendar and events Math family night Evening showcase Changes to increase participation in curriculum night Create calendar of events for 2024/25 school year Website - update / phone/email alert</b>	<b>Shelley Einbinder, SAC, PTA</b>	<b>2023 and 23/24 school year Increase number of activities parents are invited to</b>