

2025-2026 Edgartown School School Improvement Plan

Vision: The Edgartown School will exemplify an effective learning environment by building a Respectful, Stimulating, and Nurturing school community for all students, staff, and parents. All students will be inspired and motivated to reach their academic, creative, critical thinking, and leadership potential based on consistent “best practices” instruction. Students will possess a deep sense of personal responsibility and pride in academic endeavors and service to others.

Mission: EDGARTOWN SCHOOL PHILOSOPHY

MVYPS Strategic Plan:

School Advisory Council

John W. Stevens, Chair

Deborah DeBettencourt, Assistant Principal

Lori Ford, Guidance Counselor

Deb Grant, Teacher

Chip Story, Teacher

Melanie Brown, Teacher

Mike Joyce, Community Member

Karen Bressler, Community Member

Sarah Murphy, Parent

Bethh Zeller, Parent

Aline Gomes, Parent

Chris Greene, Parent

Maggie Morrison, Parent

Target Area #1

Social Emotional Learning / Culture

Goal	Timeline	Action	Responsible Parties	Success Measures
Continue training in Collaborative Problem Solving. Increase the number of staff who use CPS with the trained group.	2025-2026 School Year	Think Kids - Ongoing opportunities for Tier 1 and Tier 2 trainings. Develop a system for coaching/supervision.	Principal Tier 1 trained staff Trainer from Think Kids	Increase # of people trained or who use coaching services. Survey trained staff regarding their use of CPS.
Responsive Classroom training Increase the % of staff trained.	2025-2026 School Year	Summer training is offered to existing and new staff. - Goal to systematize training - Pay per diem rate for attendees	Principal and Trainer from Responsive Classroom.	Training is offered in the summer and throughout the school year.
Safety Care Training	2025-2026 School Year	Offer training during the school year.	Principal District trainers.	Increase the % of staff trained.

Target Area #2

Instructional (assessments, curricula, models)

Goal	Timeline	Action	Responsible Parties	Success Measures
Implement the HMH ELA Curriculum in grades K-5	Spring 2024-Spring 2025	-Purchase HMH materials before summer 2025. -Deliver HMH initial training to teachers before summer 2025.	Principal HMH trainers General Education Teachers Literacy Specialists SPED Teachers ELD Teachers	Full implementation of HMH in Fall 2025. Launch designated components of the HMH ELA Curricula in the Fall of 2025.
Evaluate the 6-8 ELA program and improve as needed.	2025-2026	Conduct discussions with 6-8 staff members. Brainstorm ideas/solutions to improve the 6-8 ELA curriculum.	Principal, 6-8 ELA Teachers Literacy Interventionists ELD teachers SPED Teachers	Select or design an ELA curriculum for 2025-2026 Improve the 6-8 ELA curriculum.
Examine and evaluate K-8 math curriculum in FY 25-26 Select a new Math Curriculum to be implemented in FY 26-27	2025-2026 School Year	-Internal staff discussions regarding the effectiveness of the current K-8 math curriculum, with ideas for improvement. -Add Math Specialist in FY 26- 27	Principal K-8 math staff	Ideas for improvement/ replacement of K-8 math curriculum
Retain the school's 3-8 drama program.	2025-2026 School Year	Continue funding and other support mechanisms	Principal	Retention of the 3-8 drama program
Expand enrichment opportunities	2025-2026 School Year	Explore enrichment curricula 25- 26. Hire Enrichment teachers 26-27	Principal	Implement enrichment curriculum 26-27. Hire Enrichment Teacher

Target Area #3

Facilities

Goal	Timeline	Action	Responsible Parties	Success Measures
Upgrade the school's HVAC system to improve energy efficiency and reduce reliance on fossil fuels.	2025-2026 School Year	Pursue funding opportunities, including a \$5 million grant, to partially replace the existing oil-fired heating system with a more energy-efficient alternative. Explore options for installing air conditioning throughout the school to improve indoor air quality, enhance student and staff comfort, and support optimal learning conditions during warmer months.	Principal Facilities Manager, Energy Committee, Town Officials	Replace 50% of oil-fired heating system by 2026.
Complete Outdoor Learning Campus Project (OLCP) - Phase 1 and 2.	2025-2026 School Year	Inform the community through newsletters. Plan for ribbon cutting. Investigate recess options during construction	Principal School Business Administrator, project manager, and park department.	December 2025 to Completion: Number of committee meetings.
Pursue solar power options as a sustainable energy source for the school.	2025-2026 School Year	Pursue grants. Work with the town's energy committee on solar options.	Principal, facilities Manager, Energy Committee, the district's grant writer	Secure an appropriate grant
Repair lighting and sound electrical work on the main stage.	2025-2026 School Year	Secure funding. Contract work.	Principal, facilities manager	Complete work

Target Area #4

Community and Culture

Goal	Timeline	Action	Responsible Parties	Success Measures
Equity and access to school curriculum and programs to ensure all children have equitable opportunities and experiences. Examine and analyze Equity Audit results.	2025-2026 School Year	Provide continued professional development for staff, Equity Audit Committee - formation/participation.	Principal, EL Director, Sped Director.	2024-25 school year: Audit results shared.
Increase positive family engagement. Schedule Evening of the Arts/STEAM Event.	2025-2026 School Year	Create a calendar of events for the 2025/26 school year. Website - update/phone/email alerts.	Principal, SAC, PTA.	2025 and 25/26 school year: Increase the number of activities parents are invited to.
Schedule a literacy night and a math night.	2025-2026 School Year	Create a Steering Committee to plan events.	Principal, All Teachers, PTA.	Implement events.